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Wyoming Charter School Authorizing Board

Academic Performance Framework

The Academic Framework outlines the Wyoming Charter School Authorizing Board's (WCSAB) expectations for academic performance for the schools it authorizes and how it will evaluate the impact schools are having on students.

Indicator 1: Overall School Rating

Wyoming Accountability in Education Act (WAEA)

A school's achievement score is the percentage of proficient or better test scores on the state assessment earned by full academic year students in the content areas of math, English language arts, and science.

STATE WAEA RATING	WCSAB RATING
Exceeding Expectations	Exceeds Expectations
Meeting Expectations	Meets Expectations
Partially Meeting Expectations	Partially Meets Expectations
Not Meeting Expectations	Does Not Meet Expectations

Indicator 2: Student Growth

Growth refers to within-student growth in math achievement and ELA achievement from year-to-year. Growth is measured on the state test for grades four through grade ten. Grade eleven growth is measured from the math and ELA subject tests on the WY-TOPP grade ten to the math and reading tests from the ACT in grade eleven. Growth scores are computed for those students who have a prior year test score. Since there is no prior test score for students in grade three, growth is measured in grades four through eleven.

STATE WAEA RATING	WCSAB RATING
Exceeds Target	Exceeds Expectations
Meets Target	Meets Expectations
Below Target with increase of 10% of last year's score	Partially Meets Expectations
Below Target	Does Not Meet Expectations

Indicator 3: Student Achievement

WY-TOPP

Percentage of Proficient and Advanced as Compared to State Average.

Reading

PERCENTAGE	WCSAB RATING
=/>95% of state	Meets Expectations
75% - 94.9% of state	Partially Meets Expectations
<75% of state	Does Not Meet Expectations

Math

PERCENTAGE	WCSAB RATING
=/>95% of state	Meets Expectations
75% - 94.9% of state	Partially Meets Expectations
<75% of state	Does Not Meet Expectations

Indicator 4: Equity

An important goal of WAEA is to “minimize achievement gaps.” This goal is addressed with the equity indicator. The equity indicator is designed to encourage schools to do as well as possible with students who are most at risk. Students with low performance in math, ELA, or math and ELA on the prior year’s state test are assigned to a consolidated subgroup.

STATE WAEA RATING	WCSAB RATING
Exceeds Target	Exceeds Expectations
Meets Target	Meets Expectations
Below Target	Does Not Meet Expectations

Indicator 5: English Language Proficiency

The English Language Proficiency indicator measures whether English learners are making expected progress toward becoming English proficient. English proficiency is defined according to the composite performance level and literacy performance level on the ACCESS test.

STATE WAEA RATING	WCSAB RATING
Exceeds Target	Exceeds Expectations
Meets Target	Meets Expectations
Below Target	Does Not Meet Expectations

Indicator 6: Participation Rate

WY-TOPP

To ensure a fair and accurate evaluation of school performance, the participation rates of students on assessments must be evaluated. ESSA stipulates participation requirements for statewide assessments (95% of students overall, as well as 95% of students in each subgroup), and the WCSAB must determine how school participation rates factor into performance ratings.

Reading

PERCENTAGE	WCSAB RATING
95% - 99%	Meets Expectations
85% - 94.9%	Partially Meets Expectations
<85%	Does Not Meet Expectations

Math

PERCENTAGE	WCSAB RATING
95% - 99%	Meets Expectations
85% - 94.9%	Partially Meets Expectations
<85%	Does Not Meet Expectations

Indicator 7: Graduation Rate

Measure 7a: WAEA 4-Year On-Time Graduation Rate

The denominator for the four-year, on-time graduation rate is the count of all students in the four-year, on-time graduation rate cohort. The numerator for the four-year, on-time graduation rate is the count of graduates in the four-year, on-time cohort. The quotient is rounded to one decimal point.

STATE WAEA RATING	WCSAB RATING
Above Average	Exceeds Expectations
Average	Meets Expectations
Below Target w/ increase of 5% of last year's score	Partially Meets Expectations
Below Average	Does Not Meet Expectations

Measure 7b: WAEA Extended Graduation Rate

The WAEA traditional high school score on the graduation indicator is the extended graduation rate. For the extended graduation rate, the numerator is the count of all 4-, 5-, 6-, and 7-year graduates, the denominator is the count of students in the extended graduation cohort (including the non-graduates from the four-year, on-time cohort). The resulting quotient is rounded to the nearest whole number.

STATE WAEA RATING	WCSAB RATING
Exceeds Target	Exceeds Expectations
Meets Target	Meets Expectations
Below Target with increase of 5% of last year's score	Partially Meets Expectations
Below Target	Does Not Meet Expectations

Indicator 8: Post-Secondary Readiness

Post-secondary readiness (PSR) is a lagged indicator that includes all high school graduates from the lagged year (i.e., students who graduated between September 15th of the lagged school year through September 14th of the next year,) except for 3-year graduates. The 3-year graduates are included during the year that their four-year, on-time cohort graduates.

Under WAEA, traditional high schools receive a PSR score and a PSR target level. The school's score on the PSR indicator is the percentage of the lagged-year graduates who were college, career, or military ready rounded to the nearest whole number.

A student is college ready if the student has completed a college preparatory curriculum that meets either the Opportunity, Performance, or Honor success curriculum level for the Hathaway Scholarship Program as indicated on the student's high school transcript and one or more of the following:

- A composite score or superscore of at least 19 on the ACT; or
- A score of 3 or higher on an Advanced Placement examination; or
- A score of 4 or higher on an International Baccalaureate examination; or
- Passing a 1000-level or higher dual/concurrent course as defined as:
 - A traditional letter grade of A+ through C-
 - A numeric grade of 70 or higher, or
 - A nontraditional grade of O, P, PA, or S.

A student is career ready if the student has completed two concentrator courses (C courses) for a career/ technical education program of study and earned a state-approved industry-recognized certification for the same program of study.

A student is military ready if the student has achieved an Armed Forces Qualification Test (AFQT) score of 45 (w/o accommodations) on the Armed Services Vocational Aptitude Battery (ASVAB) and either of the following:

- Successful completion of a college preparatory curriculum that is equivalent to the Opportunity, Performance or Honors success curriculum for the Hathaway Scholarship Program; or
- Successfully completing two concentrator courses in a single career/technical education program of study.

STATE WAEA RATING	WCSAB RATING
Exceeds Target	Exceeds Expectations
Meets Target	Meets Expectations
Below Target with increase of 10% of last year's score	Partially Meets Expectations
Below Target	Does Not Meet Expectations