

# WDE SPED

## SPED NEW TEACHER BOOTCAMP

### Schedule at a Glance

All Bootcamp sessions will take place in the Wyoming Room at Little America Hotel & Resort, Cheyenne.

## Tuesday, July 28, 2026

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**8:00 – 9:00 AM**      **Registration/check-in**

**9:00 – 9:15 AM**      **Welcome: WDE**

**9:15 – 12:00 PM**      **Promoting Progress Through IEP Design and Delivery: Part 1**

Dr. Tessie Bailey

This session gives teachers practical strategies for writing and delivering effective IEPs that support meaningful student progress. Participants will learn to describe the impact of a student's disability, justify specially designed instruction, and make appropriate service decisions. The training covers the four components of IEP services—special education, supplementary aids and services, related services, and program modifications—and how to align them for student success. Teachers will also practice checking IEPs for internal consistency and designing instruction for functional areas such as executive functioning, social behavior, and communication. Through real examples and hands-on activities, participants will build the skills needed to create strong IEPs and implement plans that improve access, engagement, and progress.

**12:00 – 1:00 PM**      **Working Lunch: IEP/SDI Case Study Activity**

**1:00 – 3:45 PM**      **Promoting Progress Through IEP Design and Delivery: Part 2**

Dr. Tessie Bailey

**3:45 – 4:00 PM**      **Closing Announcements**

## Wednesday, July 29, 2026

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**7:30 – 8:00 AM**      **Registration/check-in**

**8:00 – 8:15 AM**      **Welcome: WDE**

**8:15 – 11:30 AM**      **Making IDEA Make Sense: Implementation for New Teachers - Part 1**

Lorie Gerkey

This session translates complex IDEA requirements into practical steps to help new special education teachers move from compliance to confident implementation. Through a legal lens, it shows how everyday decisions—when not well-documented or aligned—can lead to legal challenges. Participants will work through the IDEA continuum from Child Find to Prior Written Notice and practice developing compliant IEP components, including present levels with disability impact statements, measurable goals, and progress monitoring. The session also highlights common red flags such as vague present levels, misaligned goals, and weak documentation. Teachers will leave with practical tools that strengthen instruction and support legally defensible practices.

**11:30 – 12:30 PM**      **Working Lunch: Guided Case Study Walkthrough**

**12:30 – 2:45 PM**      **Making IDEA Make Sense: Implementation for New Teachers - Part 2**

Lorie Gerkey

**2:45 – 3:00 PM**      **Closing Announcements**