

# How Districts Function: The Board & The Superintendent

Coley Shadrick - Superintendent - Converse County School  
District #2

Casey Tillard - Trustee - Converse County School District #2



# The Board

- Governance.
- Policy makers.
- Hire the Superintendent.
- Manage the budget.
- Set the long-term vision.
- Your North Star.



# The Superintendent

- Operations.
- The Chief Executive.
- Handles staffing.
- Curriculum implementation.
- Daily safety and management of the schools.



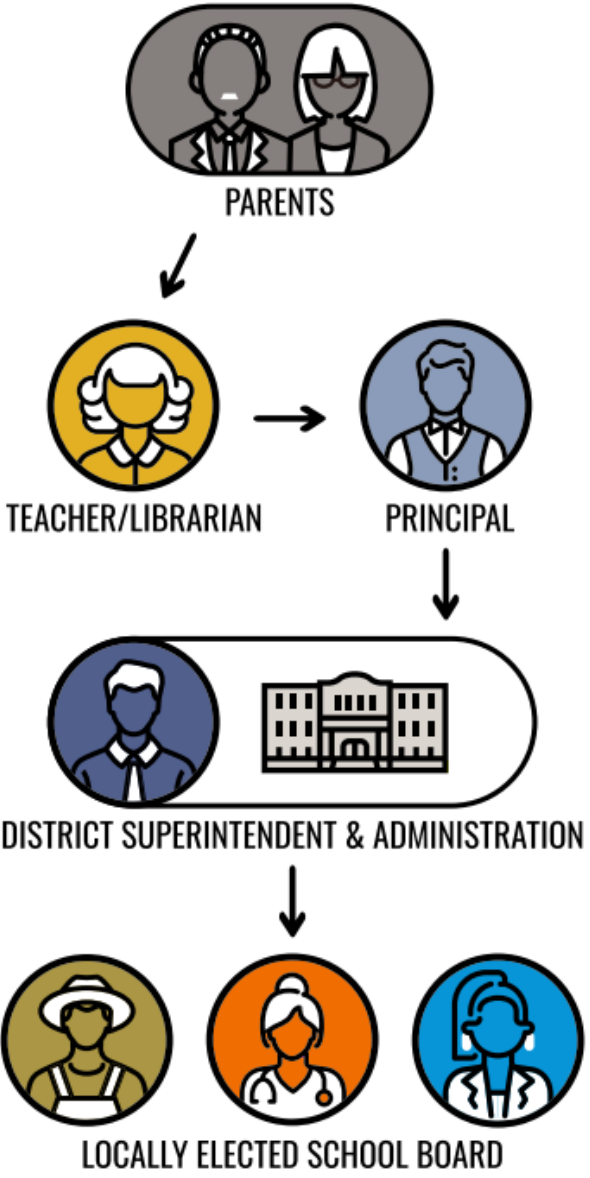
# Building the District 'House'

Think of the Board as the architects who design the house and set the budget. The superintendent is the general contractor, who makes sure the materials are high-quality, the workers are skilled, and the lights turn on every morning.

If you don't like the 'design' of our district, you talk to the Board. If you have concerns about how the 'house' is being run daily, you talk to the superintendent.



# DISTRICT COMMUNICATION PATHWAY



# Communication Pathways

- Step 1: The Teacher. For classroom-specific issues.
- Step 2: The Principal. For building-wide concerns or unresolved classroom issues.
- Step 3: The Superintendent. For district-wide operational concerns (busing, lunch, curriculum).
- Step 4: The Board. For major policy changes or public comment on the budget.



**WDE**  **PARENT SUMMIT**

**QUESTIONS**