



FFY 2022 Public Reporting for Title IV-A

Title IV-A, also known as the Student Support and Academic Enrichment (SSAE) grant, is part of the 2015 Every Student Succeeds Act, a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965. The SSAE program is intended to improve academic achievement for students by increasing the capacity of state educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with:

- Access to a well-rounded education.
- Improved school conditions that enhance student learning and support safe and healthy students.
- Effective uses of technology to improve the academic achievement and digital literacy of all students.

Wyoming uses a formula grant to ensure the eligible districts in the state that received Title I allocations in the previous school year receive funding under Title IV-A. The minimum award is \$10,000. Awards to LEAs in FFY 2022 ranged from \$10,000 to \$924,608.76.

Wyoming State Level Title IV-A Expenditure Data for FFY 2022

Wyoming received a total of \$6,176,960.00 in Title IV-A funds for FFY 2022. According to ESSA Section 4104, 1% of that total is set aside for administration (\$61,769.60), and 4% is to be utilized for state-level activities (\$247,078.40). The remaining 95% of funds go to Wyoming LEAs (\$5,868,112.00) for allowable activities, based on the descriptions in Sections 4107, 4108, and 4109.

Wyoming State-Level Performance Report for FFY 2022

The 2021 needs assessment highlighted three critical statewide priorities for Title IV-A funding: STEM education, enhanced technology utilization, and school-based mental health programs. Addressing these identified needs, the Wyoming Department of Education (WDE) collaborated with the American Institutes for Research to establish Computer Science micro-credential courses for educators. This initiative aimed to bolster teacher capacity and ultimately elevate student outcomes. While this work is ongoing, both activities have proven successful, achieving their stated objectives.

LEAs Expenditure Data for Title IV-A for FFY 2022

The table below presents the distribution of Title IV, Part A ESEA funds by content area across Wyoming's Local Education Agencies (LEAs) for the FFY 2022 federal grant reporting period. All 48 eligible school districts in Wyoming participated, with no waivers issued for FFY 2022.

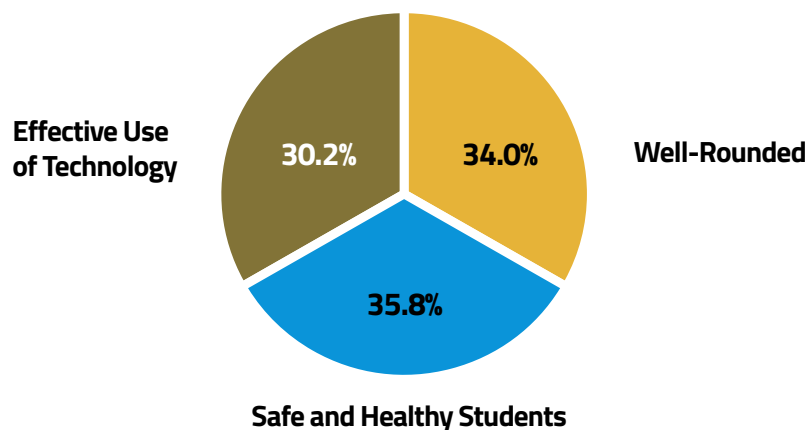
Content Area or Focus Area	Number of LEAs Spending Funds	Amount of Funds Spent
Well-Rounded	35	\$1,655,522.61
Safe and Healthy Students	38	\$2,676,840.10
Effective use of Technology	31	\$394,230.84
Technology Infrastructure (within Effective Use of Technology)	6	\$27,408.41
Transferred out of Title IV-A to an eligible program	16	\$1,158,486.85
Transferred into Title IV-A	3	\$101,241.95

LEAs Who Transferred To/From Title IV-A

	# of LEAs transferring FROM Title IV-A TO an eligible program	# of LEAs transferring FROM an eligible program TO Title IV-A
Education of Migratory Children (Title I-C)	-	-
English Language Acquisition (Title III-A)	-	-
Improving Basic Programs Operated by LEAs (Title I-A)	7	-
Neglected and Delinquent (Title I-D)	1	-
Rural Education Initiative (Title V-B)	-	-
Supporting Effective Instruction (Title II-A)	8	3

	Total Amount Transferred FROM Title IV-A TO an eligible program	Total Amount Transferred TO Title IV-A FROM an eligible program
Education of Migratory Children (Title I-C)	\$0	\$0
English Language Acquisition (Title III-A)	\$0	\$0
Improving Basic Programs Operated by LEAs (Title I-A)	\$367,474.99	\$0
Neglected and Delinquent (Title I-D)	\$4,385.49	\$0
Rural Education Initiative (Title V-B)	\$0	\$0
Supporting Effective Instruction (Title II-A)	\$786,626.37	\$101,241.95

Trending Performance Activities for LEAs



Wyoming's school districts, though economically, socially, and geographically diverse, demonstrated consistent trends in how they leveraged Title IV-A funds to enhance student academic achievement. Overall spending percentages from FY2021 to FY2022 remained largely stable, with a modest increase noted in the Safe and Healthy Students content area. The table below details the top three most frequently supported activities within each content area.

Well-Rounded Education	Safe and Healthy	Effective Use of Technology
Career & Technical Education (CTE)	Building school & community relationships	Professional development in the use of technology
Concurrent/dual enrollment courses	PBIS (Schoolwide Positive Behavioral Interventions Support) activities and programs	Specialized or rigorous academic courses and curricula
STEM (Science, Technology, Engineering & Math)	School-based mental health	High-quality digital learning resources and courses for students in rural, remote and underserved areas

How Successful Were LEAs in Wyoming in Meeting Their Objectives and Outcomes Included in Their FFY 2022 Application?

Well-Rounded Education	Safe and Healthy	Effective Use of Technology
25% of LEAs exceeded their application objectives.	16% of LEAs exceeded their application objectives.	6% of LEAs exceeded their application objectives.
61% of LEAs met their application objectives.	71% of LEAs met their application objectives.	75% of LEAs met their application objectives.
14% of LEAs partially achieved their application objectives.	13% of LEAs partially achieved their application objectives.	18% of LEAs partially achieved their application objectives.

Summary

Through strategic utilization of Title IV-A grant funding, Wyoming LEAs successfully met student needs by offering well-rounded educational opportunities, cultivating safe and healthy learning environments, and implementing effective classroom technology solutions.

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