



Assessment Reduction & Efficiency Plan

During State Superintendent Megan Degenfelder's campaign and first year in office, the message from stakeholders around testing was clear— they wanted less. Through consultation with representative groups of education stakeholders across the state, Superintendent Degenfelder and the Wyoming Department of Education (WDE) are proposing the following changes to the Statewide Assessment System to reduce unnecessary assessment burdens, adhere to federal requirements, and continue Wyoming's tradition of academic excellence.

Reduce Length of Math Assessments

- Decrease of at least 30% in the number of items on the mathematics assessments in grades 3-8.

Remove Kindergarten, Grades 1 & 2 (K-2) Interim Assessments

Remove Grade 3 Writing Assessment

- Remove grade 3 writing portion from English Language Arts assessment.

Reduce Grade 9 Assessments From Required to Optional*

Reformat High School Math Assessments*

- Move from current specific math subject areas to comprehensive math skills assessments.

Additional Diagnostic Tools for Parents & Teachers

- Launch of a new data platform for parents and teachers with assessment data and progress, by student, as well as enhanced assessment authoring tool.

*Requires change by Legislature in addition to State Superintendent & State Board of Education.