

EL Quarterly Webinar May 16, 2024 3:45PM-5:00PM

Join the webinar Via Zoom or dial 1 346 248 7799 Meeting ID: 965 3591 2570 Passcode: 950341



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Find a picture and tell how it relates to you or your job.





Today's Agenda

- Assessment
- Reporting and Monitoring
- Gentle Reminders
- Other Information/Resources



Share-Out Opportunities

- What are Your Successes?
 - What is your greatest success with a student
 - Positive observation about a student?
 - A way that you see a student demonstrate success; language or academic?
- Something you are proud or excited about.
- Past accomplishment.



Important Dates/Requirements

- 5/2/24 Districts receive reports Online
- 5/20/24-5/22/24 Districts receive reports Printed
- 9/13/24 Alternate ACCESS Reports and Data Files Available - Online
- 10/1/24-10/3/24 Alternate ACCESS Reports Available in District - Printed



Score Reports

- District Frequency Distribution Reports
- <u>School Frequency Distribution Reports</u>
- <u>School Roster Reports</u>
- Individual Student Reports
 - Available in various languages in WIDA AMS.
- Student Response Files
- Training/resources on <u>ACCESS reports</u>.



Score Report Resources

 Resources to support communication with educators, families and students in the <u>Resource</u> <u>Library</u> on the <u>WIDA Website</u>.

Training on <u>Engaging Families</u> with student stuports



Resources to Support Communication

- ACCESS for ELLs Parent Letters
- ACCESS for ELLs: Understanding Your Child's Scores
- ACCESS for ELLs Interpretive Guide for Score Reports
- <u>Using ACCESS for ELLs to Promote Beneficial</u>
 <u>Outcomes for English Learners</u>



Score Report Resources and backup reports

- Starting in Summer 2023, WIDA will only store two years of district reports and ISRs.
- Districts should maintain their own back-ups locally.



Pause and Reflect

- Share in the chat the best ways to have found to communicate and engage with parents about Individual Student Reports.
- Unmute yourself if you would like to share.



MODEL Interims Available

The WIDA Measure Of Developing English Language (MODEL) is a suite of English language proficiency assessments for EL students in grades K-12.

- **ONE** interim testing opportunity with all four domains for each Active EL student.
- October 1, 2023 June 15, 2024 Administer any time and get instant results.

Webinar Recording September 21st: WIDA MODEL Interim Assessment

Overview.

 Watch this <u>video</u> with Dr. Chapman or visit the <u>WIDA MODEL</u> Website.



Pause and Reflect

- Share in the chat one benefit of using the MODEL Interim assessment for you or a student.
 - How has or will the MODEL Interim be important?
 - How could it benefit you?
 - How could it benefit your student?
- Unmute yourself if you would like to share one benefit of using the MODEL Interim assessment for you or a student.



EL Supports on the ACT

<u>Google Form Survey</u>-July 15

Reach out to Michelle Carroll, ACT Program Manager at michelle.carroll@wyo.gov or at 307-777-3618.



Upcoming LEA webinar on WIDA AMS Enhancements

- Join WIDA and DRC on Tuesday, May 21 at 12:00-1:00pm
- New interactive Operational Dashboard in Reporting Services.
- Take advantage of the new waiting room feature in the Test Monitoring Application to strengthen test security practices at your school.



Upcoming LEA webinar on WIDA AMS Enhancements

- Registration import features; organize your students and registrations more efficiently,
- A new school-to-school transfer option for WIDA Screener,
- New ability to add a new student to multiple ACCESS domain tests using the New Student tab in Test Management.



Reporting and Monitoring



WDE684 EL Collection

- Districts report EL Status May 17, 2024 June 26, 2024.
- Fix errors with WDE from June 29-July 11th



Students Proficient and Exiting

Proficient Students **MUST HAVE BOTH**:

- A composite performance level (CPL) of at least a 4.6 and
- A literacy performance level (LPL) of at least a 4.3.



Monitoring Status AFTER Exiting

- Monitoring starts the year **after** a proficient ACCESS score.
- Documented in SIS and IELP.
- Monitor and document for **at least** FOUR years.



Monitoring Status AFTER Exiting

- First two years must keep a record of academic progress on the IELP/monitoring Form.
- Last two years, must at least report in SIS/WDE684 the year of monitoring.
- Remember that EL supports and strategies may continue during the four year monitoring period.



Reminders/Resources



Upcoming Professional Development

- Planning with the WIDA ELD Standards Framework
 - Enroll: by 8/5; Webinars: 8/12 and 8/19.

• WIDA Screener Overview webinar on 8/13/24.



Professional Development Self-Paced eLearning

<u>Self-Paced eLearning WorkShops</u> available until 8/31/2024

- Home Languages in the Classroom.
- The WIDA ELD Standards Framework: A Collaborative Approach.
- Making Language Visible in the Classroom.
- Newcomers: Promoting Success through Strengthening Practice (NEW!).
- Reframing Education for Long-term English Learners.
- Self-Paced eWorkshop Add-On; Equity-Focused PLCs: A Resource Guide and Study Guides (new)
- Exploring the WIDA PreK-3 Essential Actions (New)
- Developing Language for Learning in Mathematics.
- Social Studies: Engaging Multilingual Learners through Inquiry.
- Engaging Multilingual Learners in
- Science: Making Sense of Phenomena



Individual English Learner Plan (IELPs)

- Who: Language Support Team may include EL District Coordinator, teachers, caregivers, and student.
- What: Considerations from educators, Careggivers, student, and educators.
- Assessments, Goals, Accommodations, & Supports.
- <u>IELPs</u>



Seal of Biliteracy

- Eleven districts awarding seals this year.
- The WDE505 collection must be completed.
- Contact Antoinette Hallam if you have any questions.



Feedback Request for our Webinars

2024-25 EL Quarterly Webinar Feedback Survey

• By Wednesday, May 31, 2024.



Other Information/Resources



2024 WIDA Annual Conference

2024 WIDA Annual Conference registration is open

- October 16-18, 2024, in Pittsburgh, Pennsylvania.
- A virtual track is also available on October 15.
- Visit the 2024 WIDA Annual Conference website.
- Use the resources on the communications toolkit webpage including sample messages, a conference graphic, and a PowerPoint slide, to spread the word to educators in your state, district or school.



Visually Impaired Opportunity

- WIDA is doing a special study with the Kindergarten ACCESS and is working on a Kindergarten ACCESS refresh.
- As with other states, WY has students with low vision or vision impairments that are also identified as Active English Learners.



Visually Impaired Opportunity

- WIDA wants to know more about students who are in kindergarten with low vision and would like to know the approaches educators have taken with students to make instruction/materials accessible for students.
- Contact Laurene Christensen, Director of Accessibility Research at (612) 275-6238 or Ilchristens2@wisc.edu,



More Ways to Receive Information

- <u>Subscribe</u> to Superintendent's Updates and the WDE Newsletter
- ACCESS for ELLs dates & trainings <u>WIDA Wyoming</u> <u>Website.</u>
- ACCESS for ELLs Online Checklist.
- Sign up for WIDA Monday News.
- See past EL Quarterly Webinars.



Wyoming EL Collaboration Group

• Join Wyoming's <u>EL Collaboration Group</u>

• Started by Alisha Sears from Fremont CSD#25



First Points of Contact for Information/help



Contact DRC Customer Service

(6 AM - 5 PM M-TH and Friday 6 AM - 4 PM) 855-787-9615 or <u>WIDA@datarecognitioncorp.com</u>

Contact DRC Customer Service for questions about:

 WIDA AMS logins and permissions, Test materials ordering for initial materials and additional materials, Returning test materials, Booklet labels, Editing/Adding student information,



Contact DRC Customer Service for questions about:

Student transfers, Editing/Adding test sessions/registrations, Printing test tickets & tier placement information, Viewing reports, DRC INSIGHT online assessment software, DRC Central Office Services (COS) and COS Service Devices



Contact WIDA Client Services Center-CSC (6 AM - 5 PM M-F) 866-276-7735 or <u>help@wida.us</u>

Contact WIDA Client Service Center for questions about:

WIDA Secure Portal User Accounts, ACCESS for ELLs suite of assessments, Test Administration preparation and Procedures, Training/Certification, Content of Score Reports, Standards and Can Do Descriptors & WIDA Early Years



Contact WDE:

Student Not Tested Form (SNTF), Test Irregularity Form, EL Guidebook, EL Status Manager, Reporting students on the WDE684, desktop and onsite monitoring and creating WIDA and DRC accounts for new EL District Coordinators.



Questions

