MTSS Guidance

Process

Districts/Child Development Centers (PreK-12) should implement universal screening as a part of a systematic approach to an early identification system. A system that includes consistent rules and procedures is essential for academic success as well as for the success of the child as a whole. Analysis of screening and diagnostic data allows for timely data-based decision-making on the implementation of interventions and identifying priority areas for prevention.

MTSS should not delay evaluation for a student with a suspected disability.

Family Involvement

Parental involvement, communication and collaboration is a foundational part of the MTSS process to ensure an understanding of the whole child. Districts/Child Development Centers' should engage in coordinated and responsive communication and collaboration between the family, school, student and community outreach programs (mental health, afterschool programs, summer programs).

Data Routines

Data is the foundation of MTSS and drives all processes and analyses of student and system performance. Data should be integrated as a routine part of academic and behavioral interventions. The analysis of multiple data sources should be ongoing to inform and implement interventions and instruction.

Intervention

Utilizing effective Tier 1 core resources is a district/child development centers' (PreK-12) foundation to building academic and non-academic success for all students. Targeted, evidence-based Tier 2 and 3 interventions, implemented with fidelity are essential in supporting at-risk students. Through ongoing progress monitoring, the data team can make timely decisions on the need to continue or adjust the intervention/enrichment to extend learning opportunities for students.

Progress Monitoring

Progress monitoring is part of routine ongoing data analysis. MTSS teams use monitoring to evaluate and adapt instructional practices to improve student performance and system implementations. Consistent data analysis and progress monitoring ensures system fidelity and allows for real time adjustments to meet student needs.