

EL Quarterly Webinar **December 14, 2023** 3:45PM-5:00PM

Join the webinar Via Zoom or dial 1 346 248 7799 Meeting ID: 965 3591 2570 Passcode: 950341





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Today's Agenda

Pre-reflection Updates, Timelines, & Reminders Quality Assurance Monitoring Questions -

- Before, During, and After ACCESS-



Today's Agenda

- Questions-

- MODEL Interim Assessment -
- Professional Development & Info Remaining Questions and Actions -



- Think about today's agenda items:
 - Quality Assurance Monitoring
 - Before, During, and After ACCESS
 - MODEL Interim Assessment
 - Professional Development
- Which item(s) grab your initial curiosity?
- *Future Share-Out Opportunities.



- MODEL Interims continue through June 15, 2024.
- Improvements to WIDA AMS.
 - <u>LINK</u> to recorded training on how to navigate improvements.
 - Use the Online Help within AMS when issues arise (upper right hand corner of screen, click on Question Mark).
- New Sample Items for the Grades 1 and 2-3 ACCESS Online Writing test have been added to the WIDA website.
- All WIDA Alternate ACCESS Test Administrators must take training this year in the WIDA Secure Portal



EL Reporting WDE684 Collection 3 Times a Year.

- Compares information from WDE684 report & district records for compliance issues:
- WDE684 Collection times:
 - October completed.
 - March 1 to March 14, 2024.
 - May 17 to June 26, 2024.
- Done through district Student Information Systems (SIS)



- ACCESS ITEM DEVELOPMENT OPPORTUNITIES: WIDA invites educators to participate in review of test content being developed.
- If you are interested in participating in an assessment event, fill in the 10 minute <u>assessment events participation survey</u> to be considered.
- Visit the <u>Building a WIDA Assessment page</u> to learn more.
- Events include bias, sensitivity and content reviews, classroom observations, surveys, expert panels, and field testing.



- Study Opportunity: WIDA Alternate ACCESS Inter-Rater Reliability (IRR) Study for Listening and Reading.
- Observations during ACCESS testing window: (January 29-March 1, 2024) of test administrations with AT LEAST FIVE EL students designated as a student with the most significant cognitive disability who will take the Listening and Reading test in any of the four grade-level clusters.
- Contact Dr. Elizabeth Price by January 3rd, if you would like to participate. WIDA will then contact you directly.



- Study Opportunity: Decision Making for Student Accommodations on ACCESS for ELLs (10-20 minute survey and possible 30-60 minute follow-up interview, if you provide contact info)
 - Survey LINK.
 - Closes on December 15 at 11:59pm CT.
- Checklist was updated in November: LINK.
- Additional Materials ordering is: 1/3/24-2/23/24 in AMS

- 11/30/23-3/1/24: WIDA AMS test setup available for test session.
- 1/5/24-1/9/24: Districts receive test materials.
- 1/3/24-2/23/24: Additional test materials ordering window in AMS.
- 1/23/24-3/1/24: ACCESS Test Window.
- 3/1/24-3/14/24: EL Reporting WDE 684 collection.
- 3/5/24: Deadline for shipping completed test materials to DRC.
- 3/18/24-3/29/24: Pre-reporting data validation LEAs in AMS.
- 5/2/24: Districts receive reports Online.
- 5/17/24 6/26/24: EL Reporting WDE 684 collection.
- 5/20/24-5/22/24: Districts receive reports Printed.
- 6/15/24: MODEL Interim closes.



Any State Assessment Questions?

- Come to our office hours every second Monday of the month from 9 to 9:30 AM starting January 8th.
- SAVE the DATE: February 12, March 11, April 8, April 22, and May 13.
- <u>ZOOM LINK</u> Meeting ID: 960 2839 5531



Desktop Monitoring for ACCESS

- Submit a completed <u>Test Security and Statewide Assessment</u> <u>Administration Procedures Manual</u> to WDE by December 15, 2023.
- ACCESS test schedules are due to WDE by January 8, 2024.
- Feedback provided by WDE.



Onsite Monitoring

- WDE's onsite visit scheduled after January 8, 2024.
 - During the visit, a WDE Assessment staff member will use the <u>Quality Assurance Checklist to monitor test administration.</u>

• A findings report will be sent to the EL District Assessment Coordinator and to the building principal.



What questions do you have about Desktop or Onsite Monitoring or Manuals?

(Self-Reflection): What actions can you take tomorrow (that you actually would do) to address any monitoring issues for your particular district/school?



Before ACCESS During ACCESS After ACCESS



Who are your ACTIVE ELs?

- All Active English Learners must participate in an English Language Proficiency Assessment (ELPA) until they meet the proficiency criteria.
- Use your WDE684 list plus any Active ELs who have entered your district since November.
- Collaborate with your district WISE or SIS coordinator for EL reporting to update your Active ELs who will test.





- ACCESS for ELLs Checklist in the Wyoming WIDA webpage includes all steps (before, during, and after testing).
- Encourage ACCESS Assessment Online.
 - Preparing Students for ACCESS for ELLs Online.
 - K and WIDA Alternate ACCESS are all paper. 1st-3rd writing is always paper.
 - Any student may do paper if they need it, not just IEP or 504 accommodation for paper.
 - Include any accommodations in the IELP.



Needed Supports: <u>Accessibility and Accommodations Manual</u>.

- Administrative Considerations are always available to any student.
- Universal Tools provide increased accessibility and can be used by any student at any time.
- Accommodations provide targeted support and must be written in Individual Education Programs (IEPs) or 504 Plans and assigned to the student in WIDA AMS.



Preparing students for the ACCESS Test:

- Practice and Sample Items Page.
- Completing the practice items can be especially helpful for students who are new to the Speaking test.
- Completing practice items can also help you and the student realize what accessibility and accommodations need to be in place.



- Always refer to the ACCESS for ELLs Checklist 2023-2024.
- DTC reviews EL student information in SIS.
- Discuss district and school technology needs.
- Meet with all stakeholders regarding testing needs for students with an IEP or 504 plan and assign in WIDA AMS.
- Additional Material Ordering Window is October 2 to November 17, 2023.



Test Administration Training:

- Test Administrators (TAs) must be trained the first year of test administering.
- Training will be done every other year after the first year of training (review training on year not certifying).
- All WIDA Alternate ACCESS TAs must complete training this 23-24 School Year due to updates on the Secure Portal.



Before & During ACCESS

Additional Materials Ordering (AMO) 1/3/24 to 2/23/24

- Additional orders may only be placed by District Test Coordinators in WIDA AMS.
- Accommodated test forms can also be ordered.
- WIDA AMS>Order and Manage ACCESS Materials tile>Additional Materials tab>the appropriate Administration and District filters.



Allowed during ACCESS Test Administration

- Wyoming's testing policy allows for the translation of test directions into the student's home language when needed.
- Don't rephrase, read aloud, or translate test items or response options.



IRREGULARITIES MUST BE REPORTED TO WDE: Irregularity Report Form (IRF) must be completed by DTC.

- Example of irregularities include, but are not limited to:
 - Student completes an incorrect writing test.
 - Student kicked out of a speaking test.
 - Test Administrator did not complete scoring of writing.
 - A student shares that the mic was staticy-speaking test.
 - The student didn't push **Next** at the end of the Speaking test and logged out of the testing platform.



What to do if a student moved OUT of your district during the Assessment window.

- If student did not COMPLETE the ACCESS test, but has completed at least one domain: A transfer must be completed in the WIDA AMS if transferred to another WY district.
- If student transferred to another WY district and did not BEGIN the ACCESS: No need to transfer the student in the WIDA AMS because there is no testing information.



What to do if a student moved INTO your district during the Assessment window.

- Complete a Transfer Records Request Form.
- Did the student begin the ACCESS Test before transferring?
 - Wyoming domain tests can transfer to another district.
 - Out of state transfer students domain tests cannot transfer and may need to retake a domain test (s) if the ACCESS Test was not completed before transferring.



After ACCESS

- Always refer to the <u>ACCESS for ELLs Checklist 2023-</u> <u>2024</u>.
- Document materials that have been returned/not returned in WIDA AMS. Contact WDE with missing information.
- Check & return materials by the deadline.
- Securely destroy: Test tickets, scratch paper, and unused Pre-ID labels.



After ACCESS

- LEAs will conduct pre-reporting data validation in WIDA AMS from March 18-29, 2024.
- Data validation.
- Accessing score reports.
- Communicating/sharing test scores (Individual Student Report).
 - WIDA Alternate ACCESS score reports will be released in fall 2024.



What questions do you have about ACCESS testing?

(SELF-REFLECTION): What actions can you take tomorrow (that you actually would do) to address any ACCESS issues for your particular district/school?



WIDA MODEL Interim Assessment



WIDA MODEL Interim

- Optional Interim for ACTIVE ELs in grades K-12 available on demand until June 15, 2024.
 - ONE interim testing opportunity per student.
- Not monitored or used for accountability.
- Video on Value of Interim Assessment
- Visit <u>WIDA MODEL</u> for more information on training.
- WIDA MODEL Interim FAQ on WDE website



- Districts choose from topics listed in the <u>Professional Learning Opportunities</u> list on the EL Webpage or WIDA Wyoming Page.
- All offerings have minimum and maximum participation requirements.



Best Ways to Receive Updates

•Sign Up link here for WDE memos and announcements.

- **Professional Learning Opportunities**
- •EL Website.
- WIDA Wyoming Website.
- •ACCESS for ELLs Checklist.
- •WIDA Monday News.
- •EL Quarterly Webinars.



The links are the same for each webinar Remember to contact us, if you would like to have time to present.

- Thursday, March 14, 2024 (10:00-11:15)
- Thursday, May 16, 2024 (3:45-5:00)



Remaining Questions & Actions

What questions remain unanswered?

SELF-REFLECTION: What five things are you going to do (that you actually would do) moving forward?



Thank You!

If you have any questions, please contact us.

- Antoinette Hallam, <u>antoinette.hallam@wyo.gov</u>.
- Dr. Elizabeth Price, <u>elizabeth.price@wyo.gov</u>.
- Becca Velikaneye, <u>rebecca.velikaneye@wyo.gov</u>.