

WDE FAQ

WIDA MODEL Interims FAQs

How do I access the WIDA MODEL Interims Testing Administrator Interface (TAI)?

The account administrator for each district will be responsible for adding testing administrators to the [MODEL Interims Assessment site](#). The User Guide for the Test Administration Interface (TAI) has instructions on how to add and delete users (located in the MODEL training materials). Contact your EL coordinator or District Testing Administrator (differs by district) for access.

What are the differences between ACCESS for ELLs and MODEL interims?

A [crosswalk exists](#) that shows the differences between Metritech for the MODEL and WIDA AMS for the ACCESS

Do I have to take a Test Administrator MODEL training in order to administer it?

Yes. TAs are required to go through a checklist of actions that are outlined in the MODEL Online Training Checklist. Keep in mind that this is focused on MODEL Online (not paper). You can find the checklist in the TAI, under the Training tab<RESOURCES.

Do I have to be certified just like the ACCESS for ELLs and WIDA Alternate ACCESS and then keep that certificate and recertify?

No. There is no certification quiz for Test Administrators, but TAs must complete MODEL Interim Assessment training in order to correctly administer the test. WIDA MODEL includes a library of training materials for test administrators, including administration manuals, one-page guides for common tasks, and grade-level-specific speaking and writing samples for administrators to practice scoring. Additionally, with the purchase of WIDA MODEL Online, account holders have access to monthly live support sessions that walk through the Test Administrator Interface (TAI).

How many times can I give the test to a student?

Once per student each year.

Can I give the listening domain in October and then the speaking domain in June?

One administration per student means ONE administration per school year. The MODEL online requires all four domains to provide a score. However, the MODEL paper provides raw scores as the TA administers, so if you choose to only do one domain on paper in the fall (instead of all four), you have used up that entire administration license for that student for the current school year.

Do I receive MODEL scores quickly?

Yes. Writing and listening scores are generated immediately after administration in the TAI for MODEL Online. Writing and Speaking scores must be scored by the TA. If administered via paper, the TA uses the scoring sheet as they administer all four domains.

Is there a certain order that I have to administer the domains if I'm giving a paper test?

Yes. The online version will do this automatically. For the paper MODEL Interim Assessment, the TA must give the Speaking before the Listening domain and the Writing Domain before the Reading Domain.

Can I get an Individualized Score Report (ISR) if I only test on two or three domains on MODEL Online?

No. All four domains are required for a valid and reliable proficiency score and an ISR for MODEL Online. You must administer all four domains in order to see student scores on any of the domain tests when using MODEL Online. You must administer the complete assessment for proficiency levels and an ISR. There are 3 types of scores on the assessment: 1) raw score (the number they got right), 2) the scaled score (psychometrically derived—ranges from 100–600), and 3) the proficiency level scores (interpretations of scale scores within WIDA proficiency levels 1–6). For MODEL paper, you could test and score any of the four domains, but this would provide raw scores only and not an ISR. The score you would get for a single domain does not indicate the proficiency level of the student. It is only reflective of the “raw score” on that particular domain. You have to administer all four domains or a minimum of two domains (e.g. reading and writing OR speaking and listening) to receive valid and reliable proficiency level scores. On the paper MODEL, you could choose to test LITERACY (reading and writing) or ORAL LANGUAGE (speaking and listening). You cannot use MODEL Online to only test select domains. If you choose to give a portion of the paper MODEL through two domains, then be advised that you will not have a full ISR. Please note that the WIDA MODEL Score calculator for paper is not meant to be used with WIDA MODEL Online.

Can I choose which grade level the student takes?

Yes, MODEL allows off-grade testing. MODEL uses grade-level clusters. It is recommended that you give the test of the grade level cluster test for the student's current grade unless they are in the 1st semester of a new grade level cluster. For example, if a student is new to 6th grade, it is in the first semester of the school year, you may choose to give them the 3–5 grade level cluster MODEL test.

Is Kindergarten MODEL available online?

No. It is paper only.

Can I do the entire test in small groups?

It depends on grade level, domain, and whether it's paper or online administration. K–2 is administered individually in all four domains. In grades 3–12, Speaking is administered individually (approximately 15 minutes per student), but Listening, Writing, and Reading can be administered in small groups (online). Listening should be administered one-on-one if using MODEL Paper. The number of students in a group differs if it is Online vs Paper. Consult the Test Administrator's Manual to see how many students in a group WIDA recommends for the type of administration.

How long will the summative MODEL Interim take me to administer?

The MODEL (all four domains) takes approximately 90 minutes to complete. This does not include time for convening students, getting students logged in (if online), any possible tutorial or intro test form that you might assign to students, and any other technological troubleshooting or emergencies/interruptions that may naturally arise. The summative MODEL produces more precise scores than the screener MODEL because it has more questions in each domain. So you will need to decide which version makes the most sense for your purposes. For example, the summative MODEL is excellent for progress monitoring and planning instruction.

Is there a shorter version of MODEL?

Yes. The MODEL Screener (all four domains) takes approximately 45 minutes to complete. Do not confuse this with the WIDA screener. The MODEL Screener is the shorter interim assessment version. The MODEL screener will provide less precise results because it has fewer questions. So you will need to decide what makes the most sense for your purposes. For example, the MODEL screener is excellent as a brief snapshot of progress.

Do I treat this like the ACCESS test in terms of security procedures?

Yes. MODEL is a secure test, just as ACCESS for ELLs is. Therefore, [all testing security procedures](#) should be followed as per usual.

So is there a secure browser for MODEL that differs from ACCESS/WY-TOPP/WY-ALT?

Yes. In the training materials, there are multiple downloads of the Metritech Secure Browser for various devices.

Can I use my current WIDA AMS login to access the tests and the scores?

No. WIDA uses a different vendor for the MODEL interims (Metritech) than it does for the ACCESS for ELLs test (DRC). TAs will need a login for Metritech to access the MODEL test on the Test Administration Interface. WDE provides a list to Metritech at the beginning of each year with the LEA Account administrator's name and contact information as well as the number of tests per site. After Metritech processes that list, the account administrator will receive an email.

Can I give the MODEL instead of the ACCESS for ELLs?

No. MODEL interims do not meet or replace the federal requirement for a summative English Language Proficiency Assessment (ELPA). The MODEL Interim Assessment can be used in addition to the ACCESS for ELLs assessment as either a pre or post-test to guide instruction and/or report progress.

Additional WIDA MODEL Interim resources are in the WIDA secure portal and the public [WIDA MODEL webpage](#). The following resources are available below:

- View the [Focus Bulletin](#) to better understand how WIDA MODEL test scores may be used to support instructional planning decisions for multilingual learners and their teachers. It explains how available resources provide valuable information for educators as they use WIDA MODEL scores to plan for future instruction.
- The [WIDA MODEL Interpretive Guide for Score Reports](#) is available to assist stakeholders in understanding the scores reported for WIDA MODEL test takers in Kindergarten through Grade 12.
- [WIDA MODEL Flyer](#) shows the benefits of MODEL Interim Assessment:
- [WIDA MODEL Webpage](#) shows the estimated time for the assessment and more information.
- This [video](#) shows The Value of Interim English Language Proficiency Assessment Data.