



# Wyoming FFY 2021 Public Reporting Title IV-A

Title IV-A, also known as the Student Support and Academic Enrichment (SSAE) grant, is part of the 2015 Every Student Succeeds Act, a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965. The SSAE program is intended to improve academic achievement for students by increasing the capacity of state educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with:

- Access to a well-rounded education.
- Improved school conditions that enhance student learning and support safe and healthy students.
- Effective uses of technology to improve the academic achievement and digital literacy of all students.

Wyoming uses a formula grant to ensure the eligible districts in the state that received Title I allocations in the previous school year receive funding under Title IV-A. The minimum award is \$10,000. Awards to LEAs in FFY 2021 ranged from \$10,000 to \$1,495,778.53.

## Wyoming State Level Title IV-A Expenditure Data for FFY 2021

Wyoming received a total of \$5,887,415 in Title IV-A funds for the FFY 2021. According to ESSA Section 4104, 1% of that total is set aside for administration (\$58,874.15), and 4% is to be utilized for state-level activities (\$235,496.60). The remaining 95% of funds go to Wyoming LEAs (\$5,593,044.25) for allowable activities, based on the descriptions in Sections 4107, 4108, and 4109.

## Wyoming State-Level Performance Report for FFY 2021

Based on the 2021 needs assessment, the three highest-ranking priority activities for the statewide use of funds were STEM (Science, Technology, Engineering, and Math), using technology more effectively, and school-based mental health programs. As a response to the needs identified, the Wyoming Department of Education (WDE) contracted with the American Institutes for Research and worked with districts across the state to create Computer Science micro-credential courses for teachers. Additionally, the WDE contracted with the Cooperative Educational Service Agency 2 to create cybersecurity courses for teachers. Both of these endeavors were intended to better help teachers support students in their classrooms and improve student outcomes. Although this work continues to be ongoing, both of these activities were successful and objectives were met. In FFY 2022, the program was expanded to develop Computer Science micro-credential courses for students.

## LEAs Expenditure Data for Title IV-A for FFY 2021

The table below shows the number of LEAs who spent funds under Title IV, Part A of the ESEA, separated by content areas. There are 48 school districts in Wyoming, of which 48 were eligible for Title IV-A during the 2021 FFY federal grant reporting period. There were no waivers granted for FFY 2021.

Content Area or Focus Area	Number of LEAs Spending Funds	Amount of Funds Spent
Well-Rounded	33	\$1,655,522.61
Safe and Healthy Students	33	\$2,676,840.10
Effective use of Technology	30	\$394,230.84
Technology Infrastructure (within Effective Use of Technology)	13	\$68,454.18
Transferred out of Title IV-A to an eligible program	16	\$937,224.68
Transferred into Title IV-A	3	\$154,429.13

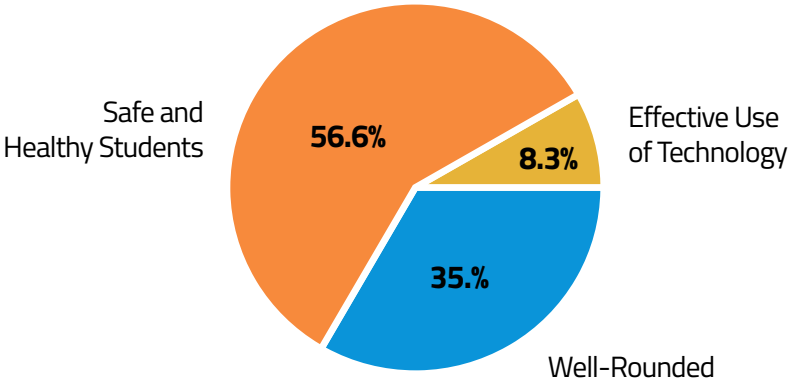
### LEAs Who Transferred To/From Title IV-A

	Number of LEAs transferring FROM Title IV A TO an eligible program	Number of LEAs transferring FROM an eligible program TO Title IV-A
Education of Migratory Children (Title I-C)	-	-
English Language Acquisition (Title III-A)	-	-
Improving Basic Programs Operated by LEAs (Title I-A)	8	-
Neglected and Delinquent (Title I-D)	-	-
Student Support and Enrichment Grants (Title IV, Part A)	-	-
Rural Education Initiative (Title V-B)	-	-
Supporting Effective Instruction (Title II-A)	8	3

	Total Amount Transferred FROM Title IV-A TO an eligible program	Total Amount Transferred TO Title IV-A FROM an eligible program
Education of Migratory Children (Title I-C)	\$0	\$0
English Language Acquisition (Title III-A)	\$0	\$0
Improving Basic Programs Operated by LEAs (Title I-A)	\$391,065.03	\$0
Neglected and Delinquent (Title I-D)	\$0	\$0
Rural Education Initiative (Title V-B)	\$0	\$0
Supporting Effective Instruction (Title II-A)	\$546,159.38	\$154,429.13

### LEAs Who Transferred To/From Title IV-A

In which content areas are LEAs spending their Title IV-A Funds?



### Trending Performance Activities for LEAs

Although school districts across Wyoming are economically, socially, and geographically diverse, there were some trends across the state regarding how districts utilized these funds to support the academic achievement of students. The table below shows the five most frequently expended allowable use activities by content area.

Well-Rounded Education	Safe and Healthy	Effective Use of Technology
Career & Technical Education (CTE)	Building school & community relationships	Professional development in the use of technology
Concurrent/dual enrollment courses	PBIS (Schoolwide Positive Behavioral Interventions Support) activities and programs	Specialized or rigorous academic courses and curricula
STEM (Science, Technology, Engineering & Math)	School-based mental health	High-quality digital learning resources and courses for students in rural, remote and underserved areas
Social and/or emotional learning	Relationship building & activities	Blended learning projects
Other allowable uses	Other allowable uses	Other allowable uses

### Effectiveness of Activities Funded in FFY 2021

According to End of Year Summary information provided by districts, the majority continued at least some of the activities from the FFY 2021 grant in each content area into FFY 2022.

Well-Rounded Education	Safe and Healthy	Effective Use of Technology
75% of LEAs met or partially met the objectives and outcomes for the Title IV-A FFY 2021 grant <u>AND</u> plan to continue with the activities into the FFY 2022 grant.	68% of LEAs met or partially met the objectives and outcomes for the Title IV-A FFY 2021 grant <u>AND</u> plan to continue with the activities into the FFY 2022 grant.	65% of LEAs met or partially met the objectives and outcomes for the Title IV-A FFY 2021 grant <u>AND</u> plan to continue with the activities into the FFY 2022 grant.
100% of LEAs fully met or partially met the objectives for the FFY 2021 grant.	100% of LEAs fully met or partially met the objectives for the FFY 2021 grant.	96.6% of LEAs fully met or partially met the objectives for the FFY 2021 grant.

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