



Opportunity Through Education

EL Quarterly Webinar

September 18, 2023

10:00 AM - 11:15 AM

[Join the webinar](#) **Via Zoom**

or dial 1 346 248 7799

Meeting ID: 965 3591 2570

Passcode: 950341



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Today's Agenda

- **EL Identification** -
- **Reporting & Monitoring**-
 - **ACCESS for ELLs**-
- **EL Guidebook & IELPs** -
- **Further Resources** -

The identification of a student as an Active English Learner in Wyoming is a three-step process.

- Step 1: Home Language Survey (HLS).
- Step 2: Follow-Up Family Interview.
- Step 3: English Language Proficiency Screener.

Think about the three-step process.

- Step 1: Home Language Survey (HLS).
- Step 2: Follow-Up Family Interview.
- Step 3: English Language Proficiency Screener.

Which step do you find your district/school may need additional creativity or thought to address?

Which step are you curious about?

Step 1: Home Language Survey (HLS)

- HLS forms must be a **standard part of the enrollment process** for new students.
- Districts should use a **standard HLS form**.
- All students must have a **HLS on file**.
- Districts are allowed to keep a **Digital Copy** that is identical in content to a paper copy except that it is recorded electronically.

Step 1: Home Language Survey (HLS)

- The HLS must include the three approved questions and can include additional fact-finding questions.
- A student cannot be identified as an Active EL based on the HLS alone.
- A sample HLS template available in the EL Guidebook and [EL Webpage](#).
- When a student is identified as a “Potential EL” through the HLS, a district will go to the 2nd step of the identification process, the interview.

Step 2: Family Interview

- **Over the phone or in person** and with the person who completed the HLS, if possible.
- Opportunity to ensure the **HLS answers are accurate.**
- Additional opportunity to inquire about the student.
- If an HLS question(s) was answered incorrectly, a district must **add an attachment with the results** and at no time should the HLS be changed.
- Example Family interview questions in the EL Guidebook and [EL Webpage.](#)

Step 3: Screening

- If the follow-up interview indicate a language other than English is the student's primary language, then an English Language Proficiency (ELP) Screening Assessment is administered.
- A student receives a score indicating the student's level of English proficiency.
- If the student scores below proficient, the student is eligible for EL services and is included in the count of Active ELs.
- Wyoming school districts may only use approved WIDA Screeners.

Post-Reflect: EL Identification

- Step 1: Home Language Survey (HLS).
- Step 2: Follow-Up Family Interview.
- Step 3: English Language Proficiency Screener.

On which steps do questions still remain?

On which steps are you focusing your learning moving forward?

What one action can you take tomorrow (that you actually would do) to address issues for your particular district/school in any of the steps?

- **Oct WDE684 Reporting -**
- **EL Status Manger Update -**
- **ACCESS Assessment Confidential-**
- **ACCESS Domain Exemptions (ADE) -**

Pre-Reflect: Monitoring

Think about these Monitoring & Reporting Topics:

- **Oct WDE684 Reporting:** Report ELs in your school/district for 23-24
- **EL Status Manger:** Enrollment/ACCESS history/Overrides
- **ACCESS Assessment Confidential:** ACCESS Scores/Student Demographics/Student Targets for IELP
- **ACCESS Domain Exemptions (ADE)**

Which topic do you find your district/school may need additional creativity or thought to address?

Which topics are your curious about?

WDE684 Fall Reporting

- **Collection Schedule and Information:**
 - Fall Reporting Window: October 3– October 14, 2023.
 - Corrections Window: October 16-October 27, 2023.
- Districts will report students who met the ACCESS proficiency criteria in the 2022-23 school year as monitoring Year 1 in the 2023-24 school year.
- On October 31st, the data will be considered to have been fully reviewed by districts for accuracy and ready for use in school enrollment publications and accountability indicators.
- [WDE684 Guidebook.](#)

EL Status Manager Update

- Provides EL ACCESS historical and enrollment information.
- A tool where Districts can initiate an override application process for an Active English Learner directly in the system.
- Districts are able to:
 - Upload required submission files and documents.
 - Include additional information/notes.
- Updates in the [EL Status Manager](#) include:
 - Resources and templates
- More information included in the EL Guidebook or [this video](#).

- Districts have access to the Assessment Confidential Portal through an individual unique password.
- Confidential Data for ACCESS is available through the portal.
 1. Go to the WDE Page, edu.wyoming.gov.
 2. Under the Data Reports header, select District Data Reports.
 3. Sign In (you must have a WyED User account with the Assessment Confidential role).
 4. Assessment Confidential is the first tab.

- Review [WIDA's Accommodations and Accessibility Guide](#) to determine if appropriate accommodations can be provided to give the student access to the assessment.
- An exemption may be filed on behalf of a student, if the student has a disability that restricts access to a specific domain of the ACCESS.
- This process can be completed through the [SAER System](#) under the ADE tab.



Post-Reflect: Monitoring

- Oct WDE684 Reporting
- EL Status Manager Update
- ACCESS Assessment Confidential
- ACCESS Domain Exemptions (ADE)

On which topics do questions still remain?

On which topics are you focusing your learning moving forward?

What one action can you take tomorrow (that you actually would do) to address issues for your particular district/school in any of the steps?

- **ACCESS Dates to Remember** -
 - **Online ACCESS for ELLs** -
 - **WIDA ALT ACCESS** -
 - **Test Administration Training** -
 - **Access Materials Ordering**-
 - **Model Interim**-

Pre-Reflect: ACCESS

Think about these ACCESS Topics:

- Online ACCESS for ELLs.
- WIDA ALT ACCESS.
- Test Administration Training.
- Access Materials Ordering.
- Model Interim.

Which topic do you find your district/school may need additional creativity or thought to address?

Which topics are you curious about?

ACCESS Dates to Remember

- **Training:** Open now. All Alt ACCESS Test administrators required to renew this year.
- **Materials Ordering:** Monday, October 2, 2023 through Friday, November 17, 2023.
- **Test Administration Dates:** January 23 through March 1, 2024.
- **Late Materials ordering:** January 3 through February 23, 2023.

Online ACCESS for ELLs

- **Online ACCESS for ELLs Administration and Paper ACCESS for ELLs**
Administration courses are completely redesigned and are more user friendly and accessible (Available Now on the WIDA website).
- WIDA has aligned the courses with **best practices** for adult learners, so that you have more control over your learning.
- Includes a greater variety of interactions, more engaging content, streamlined course navigation, and takes less time to complete!

WIDA ALT ACCESS

- The assessment Alternate ACCESS for ELLs has been renamed to **WIDA Alternate ACCESS** beginning in Fall 2023.
- [WIDA Alternate ACCESS](#) (Alternate ACCESS) is a large-print, paper-based test individually administered to students in grades 1-12 who are identified as English learners (ELs) with the most significant cognitive disabilities.
- Alternate ACCESS is intended for ELs who participate, or who would be likely to participate, in their state's alternate assessment (the WY-ALT).

WIDA ALT ACCESS

- Individual Score Reports (ISRs): The WIDA ALT ACCESS has a different date for score reports than the ACCESS for ELLs test in the 2024 SY. WIDA is doing a standard setting for the WIDA ALT ACCESS and the student scores will be available on a different date, this one time, during this 2023-2024 SY.
- Alternate ACCESS Reports and Data Files Available - Online **9/12/24.**
- Alternate ACCESS Reports Available in District - Printed **10/3/24.**

WIDA ALT ACCESS

- **Redesigned WIDA Alternate ACCESS** = significantly revised the Alternate ACCESS: Administration and Scoring training course.
- WIDA made the content more engaging and accessible and our service dog, Candoo, guides you through the learning process.
- Every WIDA Alternate ACCESS TA must take the new course.

Test Administration Training

Test Administration Training Requirements

- Screener Training required every year.
- ACCESS Training required every other year.
- ACCESS Training Courses and related materials are updated on **September 1.**

Test Administrator Resources-Updated for the 2023-2024 SY

- [ACCESS for ELLs Checklist.](#)
- [ACCESS for ELLs Test Administrator Manual.](#)
- [District and School Test Coordinator Manual.](#)
- [Test Administrator Essentials](#)

Materials Ordering

- **Monday, October 2, 2023 through Friday, November 17, 2023.**
- If you are administering these tests, you must place a materials order regardless of testing mode (online or paper). Please be advised that if you do not order tests for your school or district during this timeframe, you **WILL NOT** receive any materials in the initial materials shipment.
- View Module 2: Planning and Logistics in the Online ACCESS for ELLs: Administration or the Paper ACCESS for ELLs: Administration courses, located within the WIDA Secure Portal.
- All ACCESS for ELLs test materials will be ordered from DRC using WIDA AMS.

Materials Ordering

- Log into WIDA AMS.
- Click the Order and Manage ACCESS Materials tile on the landing page.
- Click the Material Ordering tab.
- Choose the Administration WY ACCESS for ELLs - 2023-2024.
- Click Show Materials.
- District or school users will enter student counts at each grade level as applicable.

Additional Materials Ordering

- After your Materials Ordering Window closes, you may order testing materials for new students using the Additional Materials Ordering functionality.
- You can access this during your state-specific window in WIDA AMS > Order and Manage ACCESS Materials tile > Additional Materials. Please use the overage materials that were sent in the initial shipment before ordering additional materials.

Additional Materials Ordering

- The Additional Materials window for Wyoming is Wednesday, January 3, 2024 through Friday, February 23, 2024.
- Please contact DRC Customer Support with any questions at WIDA@DataRecognitionCorp.com or 1-855-787-9615 (TTY: 763-268-2889).

Materials Ordering

- For more detailed instructions on ordering materials, please refer to the [WIDA Assessment Management \(WIDA AMS\) User Guide located in WIDA AMS](#). You can access the user guide in My Applications > General Information > Documents or the link within the Get Help section of the WIDA AMS landing page.

WIDA MODEL Interims

- The WIDA Measure Of Developing English Language (MODEL) is a suite of English language proficiency assessments for EL students in grades K-12.
- **ONE** interim testing opportunity for each Active EL student.
- **Open October 1, 2023 - June 15, 2024** Administer any time and get instant results.
- **Webinar** September 21st: [WIDA MODEL Interim Assessment Overview](#).
- Watch this [video](#) or visit the [WIDA MODEL](#) webpage.



Post-Reflect: ACCESS

- Online ACCESS for ELLs.
- WIDA ALT ACCESS.
- Test Administration Training.
- Access Materials Ordering.
- Model Interim.

On which topics do questions still remain?

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What one action can you take tomorrow (that you actually would do) to address issues for your particular district/school in any of the steps?

EL Guidebook & IELP Templates Coming Soon



Think about the EL Guidebook & IELP...

How do you use these resources currently?

When is the IELP most useful for you?

How could WDE improve these resources for you?

[EL Guidebook Feedback form](#)

Coming soon...

- Will be released soon.
- On the EL webpage in the WDE Website, under the 3rd tab/heading called, “For Leadership”.
- [Google Form](#) for feedback and suggestions.

- A language support team meets to create an IELP for each EL in their district. IELP's should be individualized and must include the following:
 - **Assessment Information.**
 - **Accommodations and supports used in the classroom, and what is needed on assessments.**
 - **Steps taken to assist students to progress towards their goals.**
- If an EL has an IEP, an English Language expert should attend an IEP meeting.
- New IELP template is based on the special education IEP format.

How do you see yourself using the Guidebook moving forward?

How do you see yourself using IELPs moving forward?

What thoughts do you have about the new IELP template?

[Google Form](#) for feedback

- **Required Trainings -**
- **Professional Development -**
- **2023 WIDA Annual Conference -**
 - **WIDA Survey-**
 - **Websites -**

WIDA Canvas Course Trainings

- Separate course for each type of test you administer.
- Every year for WIDA Screener.
- Every other year for ACCESS.
- This year all WIDA Alternate ACCESS TAs must take the training.
- Save Certificates for your records and monitoring documentation.

Self-Paced eWorkshops available now.

- In-person workshops.
- Virtual workshops led by WIDA facilitators; several incorporate different learning options, online zoom sessions, and independent work.
- [Professional Development Opportunities provided by WDE.](#)

The 2023 WIDA Annual Conference in Milwaukee, Wisconsin

- October 17-20, 2023
- The in-person portion of the 2023 WIDA Annual Conference has reached capacity and registration is closed.

WIDA is conducting a [survey](#) to better understand how educators make sense of and implement the WIDA ELD Standards Framework, 2020 Edition.

- Take approximately 25 minutes.
- Inform future development of resources and professional learning.
- Friday, October 6.

Upcoming EL Quarterly Webinars

Thursday, December 14, 2023 (3:45-5:00)

Thursday, March 14, 2024 (10:00-11:15)

Thursday, May 16, 2024 (3:45-5:00)

Best Ways to Receive Updates

- [WIDA Website: Wyoming.](#)
- [ACCESS for ELLs Checklist.](#)
- [EL Webpage](#)
- WIDA News about Professional Learning Opportunities.
- WIDA Monday News.
- WDE EL Quarterly Webinars-December 15, 2022 @10:00.

Remaining Questions & Actions

What questions remain unanswered?

What five things are you going to do (that you actually would do) moving forward?

Thank You!

If you have any questions, please contact us.

- Antoinette Hallam, antoinette.hallam@wyo.gov.
- Dr. Elizabeth Price, elizabeth.price@wyo.gov.
- Becca Velikaneye, rebecca.velikaneye@wyo.gov.