



# Vision Screening Guidelines K-Grade 12

Kindergarten	Frequency of Screening	Elements of Assessment	Critical Passing Line or Performance Criteria	Approved Screening Methods/ Recommended Tools	Recommended Follow-Up
	Annual screening or on entry to school/ district	Distance Visual Acuity (Monocular)	20/40	HOTV or LEA SYMBOLS at 10 ft. Must identify 3 of 5 optotypes on 20/40 line. A 2-line difference between the eyes even if they are both within the passing range.	<ul style="list-style-type: none"> <li>Document screening results in student health record.</li> <li>Notify teachers or staff per FERPA guidelines.</li> <li>Refer students who do not pass screening for a Comprehensive Eye Examination from a licensed Ophthalmologist or Optometrist trained and experienced in treating young children and provide follow up when needed.</li> <li>Assist families with identification and mitigation of any barriers to care (e.g., lack of insurance, access to care, language barriers, etc.) Ensuring timely access to vision care is critical to avoiding delays in treatment that may lead to permanent vision loss or a decrease in visual ability.</li> <li>Develop plans of care and follow up when needed.</li> </ul>
		Near Visual Acuity (Binocular)	20/40	HOTV near chart with 16-inch attached cord. Must identify 3 of 5 optotypes on 20/40 line.	
		Stereoacuity	Identify smiley face	PASS Test 2 at 16-inch distance. Must pass all cards.	
		Color Vision	Identify shapes	Must pass all (per manufacturer instruction for the book) Color Vision Testing Made Easy Booklet or School Health HRR Color Screening Book	

First Grade	Frequency of Screening	Elements of Assessment	Critical Passing Line or Performance Criteria	Approved Screening Methods/ Recommended Tools	Recommended Follow-Up
	Annual screening or on entry to school/ district	Distance Visual Acuity (Monocular)	20/32	SLOAN Letters wall chart at 10 ft. distance. Must identify 3 of 5 optotypes on 20/32 line. A 2-line difference between the eyes even if they are both within the passing range.	<ul style="list-style-type: none"> <li>▪ Document screening results in student health record.</li> <li>▪ Notify teachers or staff per FERPA guidelines.</li> <li>▪ Refer students who do not pass screening for a Comprehensive Eye Examination from a licensed Ophthalmologist or Optometrist trained and experienced in treating young children and provide follow up when needed.</li> <li>▪ Assist families with identification and mitigation of any barriers to care (e.g., lack of insurance, access to care, language barriers, etc.) Ensuring timely access to vision care is critical to avoiding delays in treatment that may lead to permanent vision loss or a decrease in visual ability.</li> <li>▪ Develop plans of care and follow up when needed.</li> </ul>
		Near Visual Acuity (Binocular)	20/32	SLOAN near chart with 16-inch attached cord. Must identify 3 of 5 optotypes on 20/32 line.	
		Stereoaucuity	Identify smiley face	PASS Test 2 at 16-inch distance. Must pass all cards.	
Second Grade	Frequency of Screening	Elements of Assessment	Critical Passing Line or Performance Criteria	Approved Screening Methods/ Recommended Tools	Recommended Follow-Up
	Annual screening or on entry to school/ district	Distance Visual Acuity (Monocular)	20/32	SLOAN Letters wall chart at 10 ft. distance. Must identify 3 of 5 optotypes on 20/32 line. A 2-line difference between the eyes even if they are both within the passing range.	<ul style="list-style-type: none"> <li>▪ Document screening results in student health record.</li> <li>▪ Notify teachers or staff per FERPA guidelines.</li> <li>▪ Refer students who do not pass screening for a Comprehensive Eye Examination from a licensed Ophthalmologist or Optometrist trained and experienced in treating young children and provide follow up when needed.</li> <li>▪ Assist families with identification and mitigation of any barriers to care (e.g., lack of insurance, access to care, language barriers, etc.) Ensuring timely access to vision care is critical to avoiding delays in treatment that may lead to permanent vision loss or a decrease in visual ability.</li> <li>▪ Develop plans of care and follow up when needed.</li> </ul>
		Near Visual Acuity (Binocular)	20/32	SLOAN near chart with 16-inch attached cord. Must identify 3 of 5 optotypes on 20/32 line.	
		Stereoaucuity	Identify smiley face	PASS Test 2 at 16-inch distance. Must pass all cards.	

Third Grade	Frequency of Screening	Elements of Assessment	Critical Passing Line or Performance Criteria	Approved Screening Methods/ Recommended Tools	Recommended Follow-Up
	Annual screening or on entry to school/ district	Distance Visual Acuity (Monocular)	20/32	SLOAN Letters wall chart at 10 ft. distance. Must identify 3 of 5 optotypes on 20/32 line. A 2-line difference between the eyes even if they are both within the passing range.	<ul style="list-style-type: none"> <li>▪ Document screening results in student health record.</li> <li>▪ Notify teachers or staff per FERPA guidelines.</li> <li>▪ Refer students who do not pass screening for a Comprehensive Eye Examination from a licensed Ophthalmologist or Optometrist trained and experienced in treating young children and provide follow up when needed.</li> <li>▪ Assist families with identification and mitigation of any barriers to care (e.g., lack of insurance, access to care, language barriers, etc.) Ensuring timely access to vision care is critical to avoiding delays in treatment that may lead to permanent vision loss or a decrease in visual ability.</li> <li>▪ Develop plans of care and follow up when needed.</li> </ul>
Near Visual Acuity (Binocular)		20/32	SLOAN near chart with 16-inch attached cord. Must identify 3 of 5 optotypes on 20/32 line.		
Stereoaucuity		Identify smiley face	PASS Test 2 at 16-inch distance. Must pass all cards.		
Fifth Grade	Frequency of Screening	Elements of Assessment	Critical Passing Line or Performance Criteria	Approved Screening Methods/ Recommended Tools	Recommended Follow-Up
	Annual screening or on entry to school/ district	Distance Visual Acuity (Monocular)	20/32	SLOAN Letters wall chart at 10 ft. distance. Must identify 3 of 5 optotypes on 20/32 line. A 2-line difference between the eyes even if they are both within the passing range.	<ul style="list-style-type: none"> <li>▪ Document screening results in student health record.</li> <li>▪ Notify teachers or staff per FERPA guidelines.</li> <li>▪ Refer students who do not pass screening for a Comprehensive Eye Examination from a licensed Ophthalmologist or Optometrist trained and experienced in treating young children and provide follow up when needed.</li> <li>▪ Assist families with identification and mitigation of any barriers to care (e.g., lack of insurance, access to care, language barriers, etc.) Ensuring timely access to vision care is critical to avoiding delays in treatment that may lead to permanent vision loss or a decrease in visual ability.</li> <li>▪ Develop plans of care and follow up when needed.</li> </ul>
Near Visual Acuity (Binocular)		20/32	SLOAN near chart with 16-inch attached cord. Must identify 3 of 5 optotypes on 20/32 line.		
Stereoaucuity		Identify smiley face	PASS Test 2 at 16-inch distance. Must pass all cards.		

Seventh Grade	Frequency of Screening	Elements of Assessment	Critical Passing Line or Performance Criteria	Approved Screening Methods/ Recommended Tools	Recommended Follow-Up
	Annual screening or on entry to school/ district	Distance Visual Acuity (Monocular)	20/32	SLOAN Letters wall chart at 10 ft. distance. Must identify 3 of 5 optotypes on 20/32 line. A 2-line difference between the eyes even if they are both within the passing range.	<ul style="list-style-type: none"> <li>Document screening results in student health record.</li> <li>Notify teachers or staff per FERPA guidelines.</li> <li>Refer students who do not pass screening for a Comprehensive Eye Examination from a licensed Ophthalmologist or Optometrist trained and experienced in treating young children and provide follow up when needed.</li> <li>Assist families with identification and mitigation of any barriers to care (e.g., lack of insurance, access to care, language barriers, etc.) Ensuring timely access to vision care is critical to avoiding delays in treatment that may lead to permanent vision loss or a decrease in visual ability.</li> <li>Develop plans of care and follow up when needed.</li> </ul>
		Near Visual Acuity (Binocular)	20/32	SLOAN near chart with 16-inch attached cord. Must identify 3 of 5 optotypes on 20/32 line.	
		Stereoacuity	Identify smiley face	PASS Test 2 at 16-inch distance. Must pass all cards.	
Tenth Grade	Frequency of Screening	Elements of Assessment	Critical Passing Line or Performance Criteria	Approved Screening Methods/ Recommended Tools	Recommended Follow-Up
	Annual screening or on entry to school/ district	Distance Visual Acuity (Monocular)	20/32	SLOAN Letters wall chart at 10 ft. distance. Must identify 3 of 5 optotypes on 20/32 line. A 2-line difference between the eyes even if they are both within the passing range.	<ul style="list-style-type: none"> <li>Document screening results in student health record.</li> <li>Notify teachers or staff per FERPA guidelines.</li> <li>Refer students who do not pass screening for a Comprehensive Eye Examination from a licensed Ophthalmologist or Optometrist trained and experienced in treating young children and provide follow up when needed.</li> <li>Assist families with identification and mitigation of any barriers to care (e.g., lack of insurance, access to care, language barriers, etc.) Ensuring timely access to vision care is critical to avoiding delays in treatment that may lead to permanent vision loss or a decrease in visual ability.</li> <li>Develop plans of care and follow up when needed.</li> </ul>
		Near Visual Acuity (Binocular)	20/32	SLOAN near chart with 16-inch attached cord. Must identify 3 of 5 optotypes on 20/32 line.	
		Stereoacuity	Identify smiley face	PASS Test 2 at 16-inch distance. Must pass all cards.	