

**Initiatives and Content Areas at WDE:  
How They Connect To MTSS**

Name of Initiative	Description	Key Resources	How does it align to MTSS?
<a href="#">Assessment Literacy</a>	Canvas Courses for assessment literacy for both administrators and teachers	<a href="https://wde.instructure.com/login/canvas">https://wde.instructure.com/login/canvas</a>  <a href="#">Assessment Literacy Teaching Guide</a>  <a href="#">Assessment Literacy Leader Guide</a>	Course provides training on assessment materials related to Tier 1.
Wyoming Believing in Literacy Together ( <a href="#">WYBILT</a> )	CLSD resources will support the WyBilt initiative to install and implement a tiered system of support for literacy.	State Literacy Plan Grant Administrators Support & Networking Office Hours Literacy Coaches Conference Tiered support for districts (website is being updated)	A grant that supports district literacy instruction, implementation, and training within a MTSS Framework for preschool through 12th grade.
<a href="#">Wyoming Project AWARE</a>	Increase access to mental health and substance abuse services for school aged youth, increase each district's capacity to recognize and appropriately respond to mental health and substance abuse needs of students through professional development and training. Develop state and district level infrastructures to foster wellness in school-aged youth and their families.	<a href="https://edu.wyoming.gov/for-parents-students/project-aware/">https://edu.wyoming.gov/for-parents-students/project-aware/</a>	Project AWARE ensures wraparound services are available for students requiring Tier 2 and Tier 3 mental health and substance abuse supports

# WDE WYOMING MTSS

Name of Initiative	Description	Key Resources	How does it align to MTSS?
Title 1	Title I is designed to help disadvantaged children meet challenging content and student performance standards. Part A of Title I provides financial assistance to school districts. Funds are distributed to schools with high numbers of children from low-income families, for LEA programs which target individual students most at risk of not meeting state academic standards, and to local institutions for neglected or delinquent children.	<a href="https://edu.wyoming.gov/for-district-leadership/federal-programs/title-i/">https://edu.wyoming.gov/for-district-leadership/federal-programs/title-i/</a>	Title 1 provides Tier 2 and Tier 3 academic interventions and supports for students identified with learning and behavioral challenges
English Learners	If a student is an active EL (not exited from this status), they need additional supports.	<a href="https://edu.wyoming.gov/for-district-leadership/english-learners/">https://edu.wyoming.gov/for-district-leadership/english-learners/</a>	The needs of English Language Learners are met throughout the three tiers.
Mental and Emotional Well-being (THRIVE)	THRIVE provides a framework to support districts, schools, counselors, and teachers with developing the skills students need to support their own mental and emotional well-being.	(still in draft form)	THRIVE provides a framework that supports mental and emotional well-being within MTSS.

# WDE WYOMING MTSS

Name of Initiative	Description	Key Resources	How does it align to MTSS?
School Improvement	<p>Schools identified as Not Meeting Expectations or Partially Meeting through the Wyoming Accountability in Education Act or Comprehensive or Targeted Support and Improvement through the Every Student Succeeds Act must complete an improvement plan.</p> <p>AIR/WDE Pilot Project: Statewide SIP Dashboard, Needs Assessment tools, Principal and teacher surveys, and classroom observation tools.</p>	<p><a href="https://edu.wyoming.gov/for-district-leadership/ssos/school-improvement-planning/">https://edu.wyoming.gov/for-district-leadership/ssos/school-improvement-planning/</a></p>	<p>The MTSS data-based decision making process incorporates a continuous improvement cycle to support school improvement. It is applicable across all tiers.</p>
Data-based Individualization	<p>DBI is a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. DBI is a process, not a specific program or product. The process is driven by data, characterized by increased intensity and individualization, and considers the academic and behavioral needs of the student. In some schools, intensive intervention may be known as “Tier 3 intervention,”</p>	<p><a href="https://wyominginstructionalnetwork.com/professional-development/dbi/">https://wyominginstructionalnetwork.com/professional-development/dbi/</a></p> <p><a href="https://intensiveintervention.org/">https://intensiveintervention.org/</a></p> <p><a href="https://wde.instructure.com/courses/57">https://wde.instructure.com/courses/57</a></p>	<p>DBI aligns Tier 2 and Tier 3 processes within a MTSS system.</p>
K-3 Reading Assessment and Intervention	<p>WY Statute 21-3-401 and subsequent rules requiring districts to: 1) screen for reading difficulties in grades K-3. 2) provide evidence based instruction and intervention 3) provide professional development to all</p>	<p>Rules and guidance documents will be available for public comment soon.</p> <p>Support for the implementation of the</p>	<p>K-3 Reading instruction, intervention, and assessment will be provided within the MTSS framework.</p>

# WDE WYOMING MTSS

Name of Initiative	Description	Key Resources	How does it align to MTSS?
	educators K-3 regarding reading development and identification of reading difficulties.	rules is available through the WDE (website is being updated) <a href="#">K-3 Literacy Guidance Framework</a>	The K-3 Literacy Guidance Framework provides direction on how to implement a K-3 reading support system within a MTSS Framework
<a href="#">Wyoming MTSS Center</a> Coaching Institute	The Wyoming MTSS Center offers coaching support to those leading implementation of MTSS in their schools. Consists of online modules and a monthly Community of Practice meeting.	<a href="https://wde.instructure.com/courses/516">https://wde.instructure.com/courses/516</a> <a href="https://edu.wyoming.gov/educators/pd/wyoming-mtss/">https://edu.wyoming.gov/educators/pd/wyoming-mtss/</a>	The Wyoming MTSS Center supports coaches as they support school teams with implementation of MTSS. Coaches support all of the components of MTSS.
Special Education	Individualized services and specially designed instruction that is provided to students with disabilities. These services are protected by federal law and outlined within an Individualized Education Program.	<a href="https://edu.wyoming.gov/for-district-leadership/special-programs/idea-sped-resources/">https://edu.wyoming.gov/for-district-leadership/special-programs/idea-sped-resources/</a>	The data and information gathered throughout the tiers can inform eligibility decisions and specially-designed instruction.
Title II-A	Title II-A provides professional development for teachers, principals, and other school leaders on topics such as using data to improve student achievement, helping all children develop the skills essential for learning readiness and academic success; increasing the ability of teachers to instruct children with disabilities as well as those who are gifted and talented.	<a href="https://edu.wyoming.gov/for-district-leadership/federal-programs/title-ii/">https://edu.wyoming.gov/for-district-leadership/federal-programs/title-ii/</a>	Title II-A is used to aid in the instruction of students at all tiers.
Title IV-A	Title IV-A funds may be used to support a variety of programs that positively impact safe and supportive learning environments,	<a href="https://edu.wyoming.gov/for-district-leadership/federal-programs/title-iv-a/">https://edu.wyoming.gov/for-district-leadership/federal-programs/title-iv-a/</a>	Title IV-A is used to aid in the instruction of, and provide services for, students on all tiers.

# WDE WYOMING MTSS

Name of Initiative	Description	Key Resources	How does it align to MTSS?
	<p>as well as students' physical, social, emotional, and mental health. This presents an opportunity for schools to promote activities that are inclusive of all students and/or to target services to specific students.</p>		
<p><a href="#">21st Century Community Learning Centers-</a> Title IV, Part B</p>	<p>As a 5-year competitive grant, 21stCCLC programs are facilitated by school districts and community-based organization subgrantees. Community collaboration and family engagement are hallmarks of these programs that offer academic and youth development activities for children and youth in Pre-K-12th grade.</p>	<p><a href="#">21stCCLC Coordinator Links and Resources</a></p>	<p><a href="#">Grant goals and objectives</a> align with school and district level efforts to deliver effective learning supports to students, especially in Tier 1.</p>