

K-3 Foundational Reading Skills Screening Tools PRELIMINARILY approved by WDE				
	Phonemic Awareness (Phonological)	Alphabetic Principle (Decoding and Phonics)	Oral Reading Fluency	Reading Comprehension
DIBELS 8	Phonemic Segmentation Fluency (PSF)	Letter Naming Fluency (LNF Done in RAN format) Nonsense Word Fluency (NWF) Word Reading Fluency (WRF)	Oral Reading Fluency	MAZE
Acadience	First Sound Fluency (FSF) Phoneme Segmentation Fluency (PSF)	Letter Naming Fluency (LNF) Nonsense Word Fluency (NWF) –Correct Letter Sounds score –Whole Words Read score	Oral Reading Fluency ORF –Accuracy –Words Correct	Maze (through 6th) <i>Retell as part of ORF</i>
Amplify Uses DIBELS 8 Optional: mClass	Phonemic Segmentation Fluency (PSF)	Letter Naming Fluency (LNF Done in RAN format) Nonsense Word Fluency (NWF) Word Reading Fluency (WRF)	Oral Reading Fluency	MAZE
FastBridge earlyReading (K-1) CBMreading	Onset Sounds Report (FW) Word Segmenting (ws)	Letter Names (F) Letter Sounds Nonsense Words (ws) - can be changed to Decodable Words Sight Words (s)	CBMreading * passages based on reading ability, not grade level	Vocabulary
AUTOReading		Letter Names Letter Sounds Encoding (choose word heard) Word Identification		

Screening Tools NOT YET APPROVED by WDE				
	Phonemic Awareness (Phonological)	Alphabetic Principle (Decoding and Phonics)	Oral Reading Fluency	Reading Comprehension
CUBED UNDER REVIEW	DDM: Phonemic Awareness: Phoneme Segmentation Phonemic Awareness: 1st Sounds Phonemic Awareness: Phoneme Blending	DDM: Word Identification Target 3: Letter Names Word Identification Target 2: Letter Sounds Word Identification Target 1: Irregular Words PEARL - Dynamic Assessment of Decoding - nonsense words (also Dynamic Assessment of Language - retell)	NLM Reading: Decoding Fluency	NLM: Reading-Reading Retell, Comprehension, Personal Writing Generation (also NLM Listening)
Aimsweb UNDER REVIEW	Initial Sounds (IS) Phoneme Segmentation (PS)	Letter Naming Fluency (LNF) *Letter Word Sounds Fluency (LWSF)* Word Reading Fluency (WRF) Nonsense Words Fluency (NWF)	ORF * (FWS)	Vocabulary AIMSweb Classic Measures: Maze
MAP Early Reading UNDER REVIEW	Rhymes & Syllables Initial Sounds Blending Phonemes and Segmenting Phoneme Manipulation	Letters and Sounds Letters in Words CVC Words One Syllable Words	Sentence Reading Fluency Oral Reading Passages (not picture book)	Picture Vocab Listening Comprehension Oral Reading Passage Comp
Star Early Literacy UNDER REVIEW	Computer adaptive assessment - Adaptive screeners do not meet the criteria established in DRAFT Rules: Reading Assessment and Intervention			
Early Bird Dyslexia Screener UNDER REVIEW	Computer adaptive assessment - Adaptive screeners do not meet the criteria established in DRAFT Rules: Reading Assessment and Intervention			
iReady Diagnostic UNDER REVIEW	Phonological Awareness: blending syllables, initial, final, medial sounds, blending, segmenting, manipulating phonemes (addition, deletion, substitution)	Letter Sounds Digraphs, blends, CV combinations, multisyllable words High Frequency Words	YES	Vocabulary Reading Comprehension
PAST UNDER REVIEW	Basic Syllable Onset-Rime Basic Phoneme Advanced Phoneme	N/A	N/A	N/A

Heggerty UNDER REVIEW	Phonemic Awareness Baseline Assessment for Kindergarten and 1st grade: Rhyme recognition and production, onset fluency; blending, isolating, segmenting, adding, deleting, and substitution at various points in a word/phoneme PHONEMIC AWARENESS SKILLS screener assessment for 2nd grade and above	Letter Identification and Sounds Assessment	N/A	N/A

Examples of Subtests for Each Screening Criteria			
Phonemic Awareness (Phonological)	Alphabetic Principle (Decoding and Phonics)	Oral Reading Fluency	Reading Comprehension
<ul style="list-style-type: none"> ▪ Initial Sound Fluency ▪ Phoneme Segmentation ▪ Blending ▪ Addition ▪ Substitution ▪ Deletion 	<ul style="list-style-type: none"> ▪ Letter Naming Sound/Symbol relationship ▪ Nonsense Word Fluency ▪ Word Reading Fluency ▪ Rapid Automatic Naming (RAN) <p>May measure: Spelling Phonetic accuracy</p>	<ul style="list-style-type: none"> ▪ Word Reading Fluency ▪ Passage Reading fluency ▪ Decoding Fluency <p>Should include accuracy and rate</p> <p>May measure: prosody</p>	<ul style="list-style-type: none"> ▪ MAZE ▪ Retell ▪ Vocabulary