

# EL Quarterly Webinar

September 22, 2022

Via Zoom

# Welcome

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# Agenda

- EL Identification
- October WDE684 Reporting
- ACCESS Materials Ordering
- ACCESS for ELLs Domain Exemptions, WDE465
- WDE Annual/Other Updates
- Individual English Learner Plans (IELPs)
- EL Status Manager Update
- Updated EL Guidebook
- ACCESS Assessment Confidential
- Professional Development
- Required Trainings
- Data Consistency
- 2022 WIDA Annual Conference in Kentucky
- WIDA Resources
- Best Ways to Receive Updates

# Identification of English Learners

# EL Identification Process

**The identification of a student as an Active English Learner in Wyoming is a three-step process.**

- Step 1: Home Language Survey.
- Step 2: Follow-Up Family Interview.
- Step 3: English Language Proficiency Screener.

# Step 1: Home Language Survey (HLS)

- HLS forms must be a standard part of the enrollment process for new students.
  - Districts should use a standard HLS form.
  - A sample HLS template available in the EL Guidebook.
  - The HLS must include the three approved questions and can include additional fact-finding questions.
  - All students must have a HLS on file.
- A student cannot be identified as an Active EL based on the HLS alone.
- When a student is identified as a “Potential EL” through the HLS, a district will go to the 2nd step of the identification process, the interview.

## Step 2: Family Interview

- Completed for any student identified as a “Potential EL” on the HLS.
- Opportunity to ensure the HLS answers are accurate.
- Additional opportunity to inquire about the student and whether a parent or guardian requires communication in a language other than English.
- If the interview proves a question(s) was answered incorrectly, a district should add an attachment with the results of the interview.
  - Example Family interview question in the EL Guidebook.

## Step 3: Screening

- If the follow-up interview indicate a language other than English is the student's primary language, then an English Language Proficiency (ELP) Screening Assessment is administered.
- Wyoming school districts may only use approved WIDA Screeners.
  - A student receives a score indicating the student's level of English proficiency.
  - If the student scores below proficient, the student is eligible for EL services and is included in the count of Active ELs.
  - The WIDA Screener for Kindergarten and the Kindergarten MODEL are approved Kindergarten screening assessments.
  - Districts are required to use the WIDA Screener for grades 1-12.



# Screening

## New Screener for Kindergarten

- KW-APT has been retired and replaced with the [WIDA Screener for Kindergarten](#).
- Still a One-on-One, Paper-Pencil Test.
- Training Course and Testing Resources in [WIDA Secure Portal](#).
- Proficiency Criteria can be found in the EL Guidebook.

**Training is required every year!**

# Reporting

# October WDE684 EL Reporting

## Collection Schedule and Information

- October WDE684 Fall Reporting Window: October 3– October 14, 2022.
- Corrections Window: October 17-October 28, 2022.
  - Districts will report students who met the ACCESS proficiency criteria in the 2021-22 school year as monitoring Year 1 in the 2022-23 school year.
- On October 31st, the data will be considered to have been fully reviewed by districts for accuracy and ready for use in school enrollment publications and accountability indicators.
  - [WDE684 Guidebook](#)

# ACCESS Materials Ordering

## New Process for 2022-2023

- Initial Materials Ordering will happen automatically based on the October WDE684 Snapshot.
  - Includes ALT-ACCESS Field Test.
- Any additional materials needed for administration need to be ordered by the DTC during the Additional Materials Ordering Window.
  - Districts opting for paper testing.
  - Students enrolled after October snapshot.

# WDE465

## Domain Exemption Process

- An exemption may be filed on behalf of a student, if the student has a disability that restricts access to a specific domain of the ELPA.
- Review WIDA's Accommodations and Accessibility Guide to determine if appropriate accommodations can be provided to give the student access to the assessment.
- WDE465 can be completed through the Data Collection Suite.

# WDE Annual/Other Updates

# Individual English Learner Plans (IELPs)

- A language support team meets to create an IELP for each EL in their district. IELP's should be individualized and must include the following:
  - Assessment Information.
  - Accommodations and supports used in the classroom, and what is needed on assessments.
  - Steps taken to assist students to progress towards their goals.
  - If an EL has an IEP, an English Language expert should attend an IEP meeting.

# EL Status Manager Update

1. Functions as an information management resource for accessing student demographics and test history within the state.
2. Districts can initiate and track an override EL status of students.

Districts are able to:

- Upload required submission files and documents.
- Include additional information/notes.

Updates in the EL Status Manager include:

- Resources and templates.
- Enrollment history.
- More information included in the [EL Guidebook](#).
- To acquire the EL Status Manager Guidance Video go to the: [EL Webpage](#).



# Updated EL Guidebook

**Released in the summer**

- On the EL webpage in the WDE Website, under the 3rd tab/heading called, “For Leadership”.
- This year’s guidebook has had a much bigger update in that we moved sections around, and added to sections or information.

# Updated-ACCESS Assessment Confidential

## Now Available

Districts have access to the Assessment Confidential Portal through an individual unique password.

- Confidential Data for ACCESS is available through the portal.
  1. Go to the WDE Page, [edu.wyoming.gov](http://edu.wyoming.gov).
  2. Under the Data Reports header, select District Data Reports.
  3. Sign In (you must have a WyED User account with the Assessment Confidential role).
  4. Assessment Confidential is the first tab.

# Updated-ACCESS Assessment Confidential

## Now Available

ACCESS Student Level (first option on the top).

- There are three fields of interest for districts.
  1. “Long-term progress target” – this is the Composite Scale Score Target for the student’s end year.
  2. “Current year progress target” – this is the Composite Scale Score Target for the current school year.
  3. “Next year progress target” – this is the Composite Scale Score Target for the next school year).

# Upcoming Professional Development

- Self-Paced eWorkshops available on September 1, 2022.
- In-person workshops.
- Virtual workshops led by WIDA facilitators; several incorporate different learning options, online zoom sessions, and independent work.

[Professional Development Opportunities provided by WDE.](#)

# Required Trainings

## **WIDA Canvas Course Trainings**

- Every year for WIDA Screener.
- Every other year for ACCESS.
- Save Certificates for your records and monitoring documentation.
- Separate course for each type of test you administer.

# Data Consistency

## Statewide ALT-ACCESS Data Inconsistent

- In order to ensure that services are being provided equitably, WDE relies on accurate data for each student.
- WDE has noticed that ALT-ACCESS students have a high rate of inconsistency within their data.
- Working with your school's SPED team to ensure proper ALT identification is vital.
- Ensure that students take both the ACCESS and content tests every year.

# 2022 WIDA Annual Conference in Kentucky

## 2022 WIDA Annual Conference in Louisville, Kentucky

- The in-person portion of the 2022 WIDA Annual Conference has reached capacity and registration is closed.
  - waitlist on the [2022 WIDA Annual Conference website](#).
- Virtually option is closed.
- Recorded only option, \$250.
  - Interested in catching the curated virtual program on your own schedule.
  - Available for purchase May 2 – October 7.
  - Recordings will be provided on October 17.

# WIDA Resources

## Research Focus Bulletins

- Public Page under Resources.
- New WIDA Focus Bulletin; [Making Science Multilingual: Supporting Equity through Design Principles](#).

## WIDA Resources

- Filters on the Resources page have been updated to better reflect how resources are categorized. Now, you can quickly filter by resources for a particular test, a topic, or for a type of resource.
- For users who want to skim the full list of resources, a Compact View option is now available. Click the toggle in the upper right of the resource list to hide the resource descriptions and quickly scan the page.



# Best Ways to Receive Updates

- [Assessment Newsletter-join.](#)
- [EL Newsletter.](#)
- [WIDA Website: Wyoming.](#)
  - [ACCESS for ELLs Checklist.](#)
  - [Professional Learning Opportunities.](#)
- [WIDA Monday News.](#)
- EL EDMODO CLOSING-September 22, 2022.
- [EL Quarterly Webinars](#)-December 15, 2022 @10:00.

# Thank You!

**If you have any questions, please contact us.**

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