

CAMPBELL COUNTY SCHOOL DISTRICT

A PARENT'S GUIDE TO MENTAL HEALTH

MAKING MENTAL HEALTH A PRIORITY



WDE SAMHSA Project Aware Grant



TAKE A LOOK INSIDE

THIS RESOURCE WILL PROVIDE INFORMATION ABOUT MENTAL HEALTH IN CAMPBELL COUNTY, RESOURCES AVAILABLE TO OUR FAMILIES, WARNING SIGNS AND CONVERSATION STARTERS THAT WILL HELP GUIDE YOU AS YOU BECOME BETTER EQUIPPED TO SUPPORT YOUR OWN CHILD'S MENTAL HEALTH.

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GETTING STARTED



To understand mental health, let's briefly review key terminology.

Mental health refers to positive social, emotional, and physiological well-being. Mental illnesses relate to a child's inability to effectively manage those aspects of well-being and, therefore, have difficulty progressing throughout the day.

As such, **behavioral health** is often interchangeable with mental health.

Wellness is a comprehensive approach to health, including physical, mental, spiritual, and social well-being. Focusing on wellness is a positive process in which an individual is consciously working toward achieving their wellness goals.

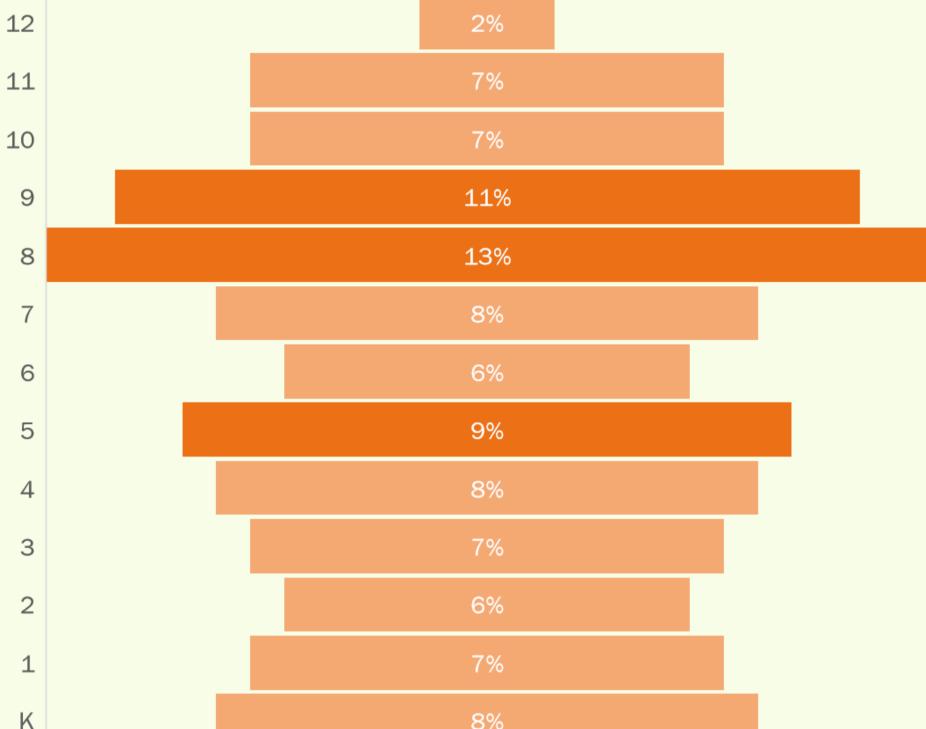
Why is it important to know these terms as parents??

These terms provide a basic understanding and awareness toward your child's mental health. In supporting your child, it is critical to acknowledge that mental health and wellness are complex and related. As a parent, it is key to foster environments in which your child can build skills and achieve their goals.

CCSD STUDENT MENTAL HEALTH STATS

Most referrals are for students in 5th, 8th and 9th grade.

A common misconception: mental health issues aren't an issue in younger children. Our student data tells a little different story. Of all our mental health referrals from school counselors, k-5th grade referrals make up 45%. Our schools are working hand in hand with our families and community mental health partners to make sure our students receive needed



services.

Κ PreK

CCSD Student Referral Data, 2022

<u>Of the referrals made by CCSD counselors</u>, **below are the top five concerns: Anxious/Fearful/Excessive Worry Difficulty concentrating/distracts easily/inattentive** Family Dynamics/Divorce and Separation Angry/Irritable/Argumentative/Defiant **Appears depressed or sad/hopeless**

THE GOOD NEWS?

83% of CCSD students report having an adult they can talk about their problems with. When they come to you for help, Listen, Support, and Encourage.



CHECKLIST FOR FOSTERING MENTAL HEALTH AT HOME

Identify ways to relax with your child - movies, a walk, read together



Engage in family fun activities together.

Emphasize their strengths through

positive reinforcement.



- Make goals with your child
 - practice goal-setting, start with small/easier goals first



Help your child in maintaining routines

Pay attention to your child's use of internet/social media



Model behavior

- demonstrate your own personal focus on mental health by talking about it and doing things for yourself (yoga, walking)

COMMON DIAGNOSES AND CONCERNS IN CHILDREN

ADHA, behavior problems, anxiety, and depression are the most commonly diagnosed mental health disorders in children.

Attention Deficit Hyperactivity Disorder (ADHD):

ADHD is characterized by a persistent pattern of inattention and/or hyperactivity or impulsivity that interferes with development, learning, or functioning. the symptoms of ADHD usually start prior to age 12. In school, ADHD may look like: distractibility, restlessness, forgetting to complete assignments, difficulty concentrating, disrupting the class.

Behavior Problems:

Behavior problems can present themselves as a pattern of disruptove behavior in children. These can be presented in various settings including: school, home, social situations. Common behavior problems diagnosed in childhood include: Oppositional Defiant Disorder (ODD) and Conduct Disorder. In school, ODD/Conduct Disorder may look like: negativity, noncompliance, temper outbursts, angry and irritable mood, hostility toward authority figures (teachers/school staff)

Anxiety:

Anxiety can be defined as excessive worry that is not focused on a single trigger (i.e. fear of social situations, or fear of a specific event/situation). In school, anxiety may look like: avoidant of certain situations, physical symptoms (stomach aches, shaking hands/legs, racing heart), feeling self-conscious in certain situations, trouble completing classwork, missing class or increased absences.

Depression:

Depression in children is characterized by persistent sadness and hopelessness. it presents in many ways, but children suffering from depression may experience changes in eating patterns, loss of interest in things they used to enjoy, changes in sleep patterns, changes in energy and inattention. In school, depression may look like: poor work completion, feeling sick, increased school absence, lack of participation, isolation and withdrawal, sleeping in class.



PARENTS CAN HELP!

Parents play an integral role in supporting your child if they experience mental health struggles.

START HERE:

- Inform yourself about your child's mental health disorder
- Connect with your student's school team to advocate for your child's well-being and to ensure there is appropriate support
- Explore self-care strategies for yourself being a parent of a child with mental health needs can be challenging.
- Strive to understand your child's mental health struggles
- Remind your child that mental health struggles are common
- Remind your child that it is okay to feel sad, angry, or frustrated about their mental health struggles.

• Be empathic and understanding - show love and acceptance.

ENVIRONMENT MATTERS:

- Create a positive home environment
- Ensure that your student is in a positive, safe, school environment feeling safe at school is critical to learning and positive mental health.

ENCOURAGE COMMUNICATION:

- Listen and respect your child's feelings about their mental health disorder
- Find an outside provider if your child does not feel comfortable talking to you (therapist, school counselor, etc)
- Ask questions and come without judgement
- Help your child set realistic goals for themselves
- Encourage your child to build strong relationships with friends and family
- Encourage resiliency through connectedness, helping others, and problem solving.

<u>Risk Factors</u> are variables that make it more likely that a child may experience mental health problems. These risk factors can be internal characteristics, or experiences in a child's environment.

Examples:

health problems

WARNING SIGNS

<u>Warning Signs</u> may indicate that your child is experiencing mental health difficulties. Examples:

- recurring behavior at school
- frequent temper tantrums
- unusual worries/fears
- hyperactivity/constant movement beyond regular play
- difficulty participating in normal activities for child's age
- difficulties with concentration, attention, or organization
- withdrawal from people or activities he/she used to enjoy
- prolonged lack of energy
- difficulty going to sleep, staying asleep, or waking up
- sudden outbursts or explosive emotional reactions
- prolonged negative mood and attitude
- frequent refusal to go to schoolongoing decline in school performance

- poor social skills
- violence or abuse in the home
- parent mental health problems
- loss of a family member
- parent divorce/separation
- low socioeconomic status

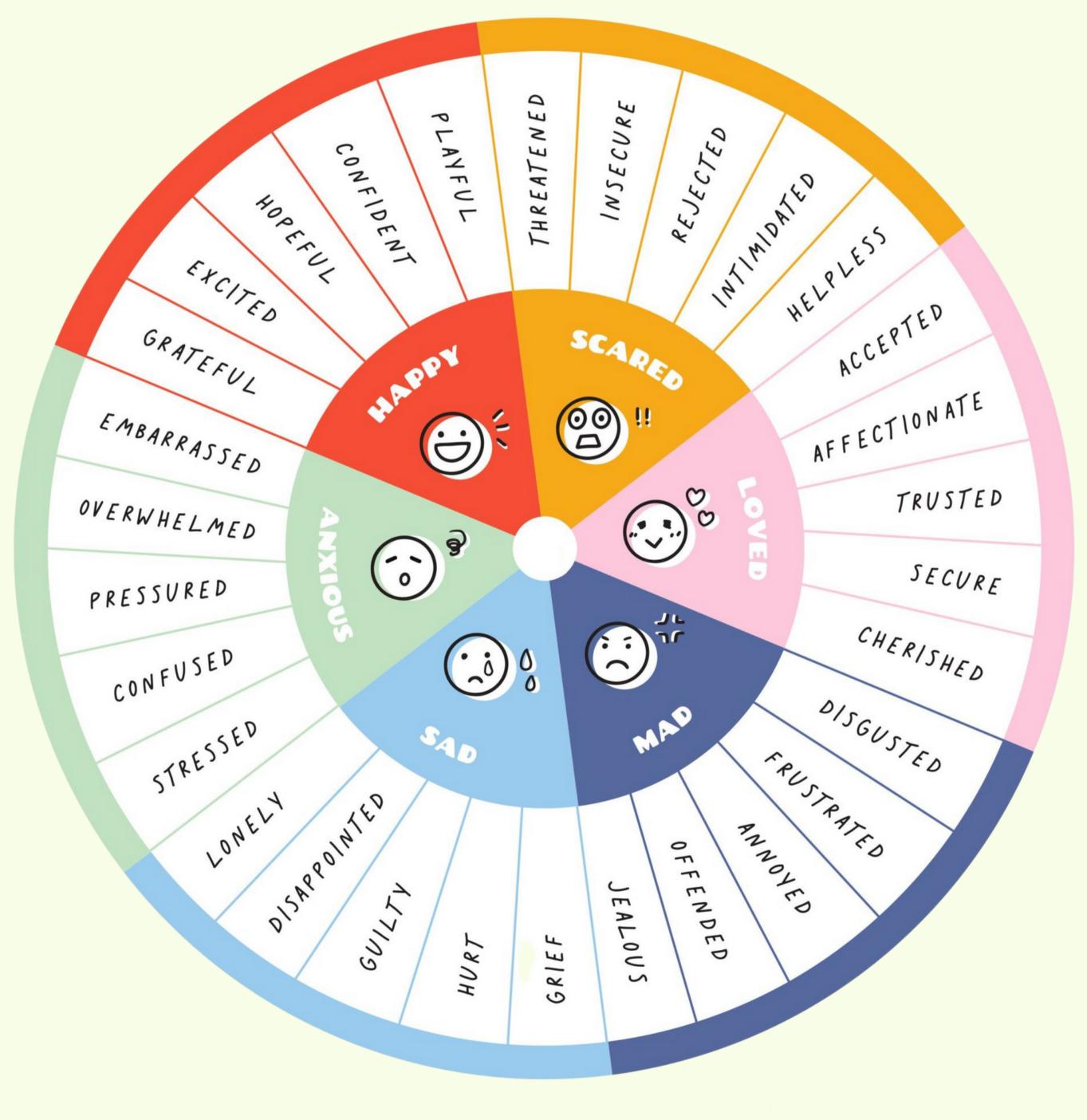
<u>Protective Factors:</u> when present in a child's life,

- isolation, loneliness, and lack of friends
- risky or dangerous behavior
- feeling hopeless or worthless
- abuse of alcohol or drugs
- self-injury or physical harm to others
- thoughts or talk of suicide: if your child is having thoughts of suicide or talking about suicide, seek immediate assistance from a doctor, school professional, or law enforcement and do not leave your child alone.
- make it less likely that a child will experience a mental health problem. These can help a child overcome, cope with, or "bounce back" from a difficult situation.
- Examples:
 - high self-esteem
 - good coping skills and problem solving
 - structure in the home with clear expectations for behavior
 - supportive relationships with family and community
 - engagement in school and community



Print this page and incorporate this Feeling Wheel in conversation with your child.

~Ask your child about the things they enjoy ~Listen to their thoughts and feelings ~Have conversation in a quiet place ~Share something about your day first, be open about your thoughts and feelings



MINDFULNESS AND CALMING STRATEGIES

Mindfulness is the act of bringing your attention to the present moment.

Below is a helpful activity to do with your child if you notice changes in their mood, or after a stressful day.

 Ask your child to tell you or write down the things that are making them sad, angry, anxious, etc.

 Tell them to close their eyes and imagine those feelings and thoughts being placed inside balloons.

 After a few seconds, tell them to imagine those balloons floating away and have them open their eyes.





Sleep is closely connected to mental and emotional health. Sleep also has shown links to depression, anxiety, and other mental health conditions.

Much research is ongoing to better understand connections between mental health and sleep, but evidence supports to a bidirectional relationship. This means sleeping problems may be both a cause and consequence of mental health problems - mental health conditions can make it harder to sleep, while poor sleep habits can be a contributing factor to the initiation and worsening of mental health problems.

Brain activity fluctuates during sleep, and each stage plays a role in brain health. Sufficient sleep helps the brain's processing of emotional information. While we sleep, the brain works to evaluate and remember thoughts and memoires, thus the lack of sleep is especially harmful to the storing of positive emotional content. This can influence mood and emotional reactivity, and is tied to mental health disorders and their severity.



Caffeine is a stimulant, and can keep your child alert and awake, well after bedtime. SLEEP SCHEDULES AND ROUTINES

Improving Sleep Habits

Bedroom Tips for Quality Sleep

- Set a bedtime and maintain that throughout the week.
- Keep the room dark
- Make sure the room is cool
- eliminate noises and keep room quiet
- Use the bed only for sleeping
 Avoid blue light and technology one hour before bed.

A good bedtime routine includes relaxing activities:

- Taking a warm bath/shower
- singing lullabies
- reading with a parent or individualy
- journaling
- meditating
- cuddling with parent

Research shows that children exposed to blue light before bedtime experience poorer sleep quality.

SOCIAL/EMOTIONAL STRESS AND SCREEN TIME

Research shows social/emotional stress in our youth can be correlated to their amount of "Screen time". Data also shows that our kids are spending 8-14 hours a day in front of a screen, whether streaming shows or using social media.

In the past, our kids were most influenced by their family, school and then their peers. In recent years, and with the influence of social media, our kids are now mostly influenced by their peers, then school, and finally family.

MOST WIDELY USED APPS

> Snapchat Kik Whatsapp

Instagram YikYak Live Me Omegle Chatroulette

WHAT CAN PARENTS DO??

Lead by Example:

- Have your own device put away at times (meals, driving, conversations)
- Set Routines/Be Consistent: check social media at set times, phones charged in non-bedroom area
 - ~ Tech Free Tuesday
 - ~ Chores and Reading first
 - ~ Screen Time limits

APPS TO KEEP ON YOUR RADAR



Yik Yak: messaging app to send messages to others anonymously - a breeding ground for cyberbullying.

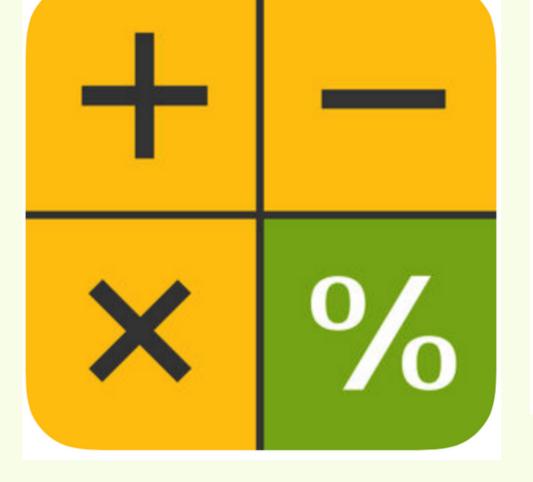


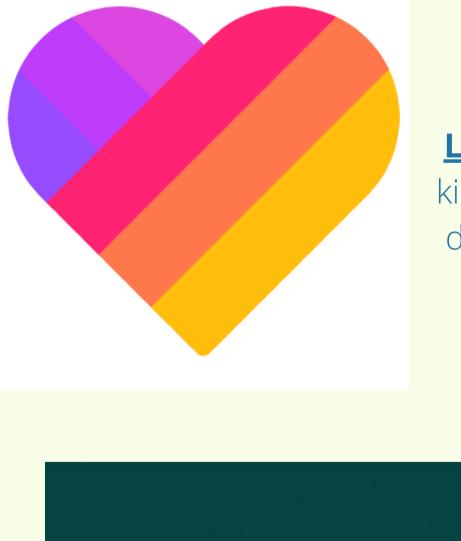
House Party: app uses video technology as a way to communicate with others. however - anyone can pop into a live video and be able to comment in the chat section.



Yik Yak: messaging app to send messages to others anonymously - a breeding ground for cyberbullying.

<u>Calculator%</u>: Looks like a normal calculator, but instead acts as a secret vault used for hiding photos, apps, files, etc





Likee: This app is the kid version of Tinder, a dating app for adults.

k k

Kik: This app is designed as a way for people to text each other, however, it allows anyone, anywhere to have the ability to text your child.



<u>WhatsApp</u>: This app has the ability to send text messages, phone calls, voicemails, and video chat through the use of an internet connection.15

MONITORING SOCIAL MEDIA AND SCREEN TIME

Parental Control Apps

Can Include:

- content filtering
- site or app blocking
- screen-time limits
- location tracking

Find a System that fits your family.

Online Resources for app reviews and other media:

1. Common Sense

Media: user is allowed 3 reviews from each device,

 commonsensemedia.org
 2. Protect Young Eyes: protectyoungeyes.com
 3. Use a regular old
 "Google" search

- geofencing
- call or text monitoring
- social network supervision
- contact blocking

The 7 BEST Parental Control Apps of 2022

<u>Overall</u>: Net Nanny <u>Older Kids</u>: Canopy <u>Younger Kids</u>: Qustodio <u>Overall Monitoring</u>: Bark

<u>Managing Screen Time</u>: OurPact <u>Location Tracking</u>: FamilyTime <u>Budget Friendly</u>: Norton Family

HTTPS://WWW.VERYWELLFAMILY.COM/BEST-PARENTAL-CONTROL-APPS-4779963

OUR SCHOOLS CAN HELP!

It's important for our schools and parents to form a collaborative team to help support our student's mental health.

School culture focused on positive mental health empowers students to have mental wellness, resilience, positive connection with students and adults, and positive social-emotional learning behaviors. Schools are an ideal place to connect students with mental health services.

- Every community has a school
- Most children spend at least 6 hours per day at school
- Schools provide an environment for positive development and intervention.



- School-employed professionals know the student and family well (school counselors, nurses, teachers)
- Research suggests that students are more likely to seek counseling when services are available in schools.
- Please contact your school counselor for more information regarding mental health service referrals and available grant funding

Feelings of safety affect academic performance and problem -solving skills.



Student Support Services at CCSD: 307-687-4546



Kid Clinic School based health School based health center for children 2 weeks to 21 years old, medical and mental health

Suicide

Prevention Center:

1-800-273-8255

Crisis Center: Behavioral Health and Mental Health Crisis Line 307-688-5555

> Crisis Text Line: Text WYO to 741-741

services provided. 307-688-8700

GARF: Domestic violence, sexual assault, 307-686-8070

CCSD partners with mental health clinics across our county. Please reach out to your school counselor for more information and grant funding with Project AWARE.

YES House: Youth Emergency Services AND Substance Use assessments and counseling at the 307-686-0669

For a Comprehensive list of Resources, please visit Campbell County Prevention Council: https://www.campbellcountyresources.com/





ADDITIONAL WORKSHEETS AND RESOURCES





Breathe, Think, Do with Sesame

Ages 4+

Adorable monster de-stresses kids with Sesame Street style.

Calm

Ages 7+ Appealing meditation and relaxation for all ages.

Three Good Things-A Happiness Journal Ages 7+ End the day positively with this digital journal

HeadSpace: Meditation & Sleep

Ages 8+ Practical meditation for adults and kids.

Wuf Shanti Yoga Fun Machine

Ages 3+ Kid-friendly yoga, meditation lessons from big, happy dog.

EASY AND FUN RELAXATION STRATEGIES FOR YOUR FAMILY

Mindful Coloring

Take a few minutes our of your busy day to color with your children. Mindful coloring is where you focus your attention to the present moment, you let go of any thoughts about tomorrow or yesterday and just focus on the present.

Mindful Walks

Go for a walk with your family or by yourself and practice noticing your surroundings and how your body and mind feel while moving.

The Ultimate List of Free Yoga Pose Printables for Kids

If you or your children are feeling restless or overly energetic take a few minutes to do some stretches/yoga poses to help relax your brain and body.

Relaxation strategies/Yoga allows children to experience the energy of intense emotions and impulses in a healthy mannar.



SUMMERTIME ACTIVITIES

28 Days of Activities

	DAY 1	DAY 2	DAY 3 Bring paints outside	DAY 4 Go outside and find a	DAY 5 Make papercicles or	DAY 6 Build a fort outdoors	DAY 7 Dig out the toys or
	Create a journal with	Try to build an object that moves	Bring paints outside and search for a	tree, bush, or flower.	Make popscicles or your own DIY	or indoors. Then, read	items that you stuck in
	your child or use the last one to record	if you push it and	beautiful flower or	Then, make up a sto-	freezies. Freeze toys	or look at books with a	the ice from Day 5.
	each days activity.	then test it outside.	scene. Paint the flow-	ry or words or pictures	or object that won't	flashlight in the fort.	the loc homedy e.
	They can decorate	Ex. A car made of	er or scene.	about something that	be damaged in ice for		
	the front page.	tissue box or a rolling		lives there.	Day 7.		
		toilet paper roll.					
	DAY 8	DAY 9	DAY 10	DAY 11	DAY 12	DAY 13	DAY 14
	Have a picnic in your	Beach Day!	Pretent to go camp-	Collect leaves. Then,	Make a treasure chest	Make Animal Rocks.	Make a summer sal-
	backyard, park, or	Drive to the beach	ing and set up a tent	go online and identify	out of recycling.	Paint rocks to look like	ad to eat. Kids cut the
ľ	on your living room	OR play with the	in the backyard or in	them at home in your		animals or glue on	veggies themselves
	floor.	sprinkler or paddling	your house. Plan a fun	journal. Little kids can		small rock ears, stick	(w/ supervision). But-
		pool in the backyard.	camping snack.	· · · ·			· · · · ·
		leat crown.					
	the chauk outside.		leeder on Day 24.		around them		them somewhere in
							the neighbourhood.
	DAY 22	DAY 23	DAY 24		DAY 26		DAY 28
						Send 5 letters to	Make a Bug Hotel us-
						friends and family to	ing natural materials.
					leaves, rocks, flowers,	tell them your thinking	
	materials.	legs with washable		ATTA	and sticks. 💋	of them.	
		paint. Then wash off					
		outside					
\mathbf{r}	nnect and share	vour activities a	nd stories by taga	ing		All the second s	
~					50 🔀		
	woorntooea		n mstagram				
		Test Test					
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						-	
><	DAY 15 Sidewalk Chaulk Funl Older kids can create a cartoon with the chaulk outside. DAY 22 Make a boardgame like tic tac toe out of natural materials.	DAY 16 Make a flower or a leaf crown. DAY 23 Body Painting. In a swimsuit, paint fun pictures on your legs with washable paint. Then wash off outside!	camping snack. DAY 17 Go for a bike ride! Make sure you have materials for a bird feeder on Day 24. DAY 24 Make a Bird Feeder. Make a Bird Feeder.	just glue them in the journal. DAY 18 Collect leaves. Then, put a paper on top of one. Then, use a crayon to brush over the leaf making a leaf design on the paper. DAY 25 Wash the car!		tails and paint eyes and a nose! DAY 20 Play with waterbal- loons. Create a wa- terballoon toss, have a waterfight, see how high you can throw it before it pops. DAY 27 Send 5 letters to friends and family to tell them your thinking	terknife for young kids DAY 21 Paint inspirational messages and pir tures on rocks. The go on a walk and p them somewhere the neighbourhoo DAY 28 Make a Bug Hotel



SELF CARE CHALLENGE



Day 1	Day 2	Day 3	Day 4	Day 5
Write down five nice things about yourself and three positive things happening in your life right now.	Exercise for 30 minutes.	Take 30 minutes to yourself and relax without technology. Ideas include going for a walk, read a book, light a candle and meditate or pray.	Put on some music and dance around the house with your family.Smile while your doing it and enjoy laughing.	Get ready today as if you were going out to meet someone for coffee. Share a photo of your good looking self on the Born to be Adventurous Mamas Facebook group or on Instagram.

Connect and share your self care journey by joining the **@borntobeadventurousmamas Facebook group** and/or make sure to tag **@borntobeadventurous on Instagram.**

ACTIVITY JAR ACTIVITIES

Place activities in a jar to draw out when kids are bored

75 Activity Jar Ideas

Decorate your Bike	Paint Rocks	Make Pinecone Flowers	Create a Scavenger Hunt	Play with Play Dough
Do a Puzzle	Read a Book	Make Cards	Play with Chaulk	Build a Fort
Make a Volcano	Play Tag	Bike Ride	Play a Board Game	Bake Cookies
Go for a Walk	Make Paper Airplanes	Draw our House	Take 5-10 Pictures and Write about Them	Play Eye Spy
Colour a Picture	Play in a SandBox	Make Something out of the Recy- cling	Have a Tea Party	Trace your Body with Chaulk
Draw your Favou- rite Stuffy	Find Flowers, Leaves, and Sticks and Paint with them	Climb a Tree	Go Skateboarding/ Scootering/Roller Skating	Listen to an Audiobook
Make a Mud Pie	Have a Picnic	Make up a Play	Build a Fort	Paint a Picture
Draw a Picture of Your Family	Play Hide-in-Seek	Make a Pretend Pizza out of Paper and make the Toppings	Make a Treasure Map	Make a Puzzle
Play with Bubbles	Make an Obstacle Course	Make a Hopscotch out of Chaulk	Play with Water	Press Flowers
Set Up the Sprinklers	Collect Sticks, Flowers, Leaves, and do a Craft	Jump Rope	Hula Hoop	Wash the Car
Play Catch	Play Soccer	Build a Marble Run	Build Your Own	Paint Outside
Make Popscicles	Go for a Run	Set up a Nature Cutting Tray	Do a Photo Scaven- ger Hunt	Make a Nature Collage
Garden	Set Up a Tent	Pretend Play "Go- ing on a Hike"	Go on a Bug Hunt	Make a Bird Feed- er
Have a Snack Outside	Read Outside on a Blanket	Make a Treasure Map	Build with Blocks or Recycling	Make a Book Mark
Play Four Square	Paint and Stamp with Vegetables and Fruit	Build a Fairy House	Have a Penny Toss	Print off a Colour by Number

CONTRIBUTION IDEAS

Each child is different and has different abilities, these are merely suggestions.

CONTRIBUTION ideas for kids

* Each child is different and has different abilities so these ideas are just a starting point for choosing ideas that are suitable for your family.

2-3 year olds

Pick up toys Dust Help put away groceries Put dirty clothes in the hamper Wipe up spills

6-7 year olds

All the previous tasks + Load and unload dishwasher Fold towels Mop floors Rake leaves

10-11 year olds

All the previous tasks + Clean the kitchen Vacuum carpets Clean countertops Bake cookies (with supervision)

Clear and wipe the table Throw trash away Put clothes in the dryer

Match the socks Make a salad Sweep

Collect garbage Make all of their own snacks

4-5 year olds

All the previous tasks + Make bed Sort laundry Set the table Feed the pet Water plants Prepare a small snack Use hand-held vacuum Take sheets off beds Sweep with a small broom 8-9 year olds All the previous tasks + Wash laundry Bring in mail Fold clothes Dust furniture Put groceries away Make easy meals Wash the family car with supervision Clean microwave Pack their lunch Organize toys 12+ year olds All the previous tasks + Wash the car Cook an easy dinner Clean windows Mow lawn Clean out fridge Clean mirrors Manage their laundry Clean the garage Clean tub or shower

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