

# **2022 CTE Grants Dates and Descriptions**

## Open/ Close Dates

05/01-07/31

#### Name of Grant

Professional Development Grant

#### **Amount**

Up to \$2,500

# Description

The Carl D. Perkins Act of 2006 promulgated federal funding in a formula grant award to support Career & Technical Education (CTE) at the secondary and post-secondary levels. The Wyoming Department of Education (WDE) sets aside a portion of this funding to "...conduct state leadership activities." (Perkins Act of 2006, Sec. 124(a)). This application is for eligible classroom teachers, career guidance and academic counselors, school district/community colleges and Wyoming Association for Career and Technical Education Divisions interested in attending or providing professional development programs at the secondary and postsecondary levels. These professional development programs must be high quality, sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction and the teacher's performance in the classroom.

The grant may be used to send one or more CTE professionals to a state or national conference, or training, either virtually or in-person, related to innovation in CTE, developing career pathways, integration of academics and CTE, federal accountability and reporting requirements for Perkins, or that may result in an industry-recognized credential for the educator. It may also be used to bring a speaker or trainer to your school or college to facilitate a CTE content-specific training or to develop alternate CTE opportunities outside of the regular school day. All costs must be directly tied to the CTE program as approved in the local Perkins application plan.

THE GRANT MAY NOT BE USED TO PURCHASE FOOD AND/OR BEVERAGES or any other unallowable uses of funds under the Carl D. Perkins Act of 2006. Applications will be reviewed and scored by a grant review committee, and amounts awarded will be equal to or less than \$2,500.00. Individuals may apply for the professional development opportunity, however there are tax consequences for the individual, therefore the recipient will be reimbursed via an agreement with their district/institution unless otherwise requested. EACH APPLICANT MUST APPLY INDIVIDUALLY AND MULTIPLE APPLICANTS ON A SINGLE APPLICATION WILL NOT BE CONSIDERED. Each applicant may apply for ONLY ONE professional development opportunity per grant cycle (the only exception being if you are applying individually and on behalf of a division of WACTE).

This application will be open for submission until midnight on July 31, 20\*\*. \*\*PLEASE NOTE\*\* All professional development opportunities must have a start date later than the effective date of the fully executed agreement.

For questions regarding the agreement process, please contact llaine Brown at <u>ilaine.brown1@wyo.gov</u>. Funds need to be expended and the travel completed prior to June 30, 20\*\*. This is a competitive grant and will be awarded based on a rubric that will be scored after the grant

close date. Applicants will be notified of the award no later than August 15, 20\*\*. The Grant Agreement is not effective until the final signature is affixed on the Attorney General Approved Grant Agreement. Keep in mind the contract process can take up to 90 days so please be sure that any professional development opportunity starts later than mid-October to be safe. Grant recipients will be responsible for dissemination as agreed upon per applicants' response on this application. If you have previously received a grant from the WDE CTE unit and have not disseminated the information you will not be eligible to apply for one full grant cycle.

By submitting this grant application, I attest that I have followed the grant submission processes and procedures of my school district/consortium/college/institution.

#### Rubric:

- 1. Specific Use of Funds (0-15 points)
- 2. Statement of Need (0-35 points)
- 3. Innovation and Improvement of CTE (0-45 points)
- 4. Budget (0-5 points)

#### **Preference Points:**

1-5 preference points will be given to activities that support the focus of Perkins V (i.e. Special Populations)

## Open/ Close Dates

07/01-08/31

### Name of Grant

**Cutting Edge Grants** 

## **Amount**

Up to \$25,000

#### Description

The purpose of the Perkins Cutting Edge Grant Program is to identify Evidence-Based and innovative strategies and activities to promote the development, implementation and adoption of CTE programs in regards to emerging technology. This grant shall ensure workforce skills are aligned in areas of need in the comprehensive local needs assessment are taught in CTE programs funded under the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V or the Act) align with labor market needs.

The Carl D. Perkins Act of 2006 as promulgated federal funding in a formula grant award to support Career & Technical Education (CTE) at the secondary and post-secondary levels. From the amounts made available under subsection (a)(1) to carry out this subsection, an eligible agency may award grants to eligible recipients for career and technical education activities described in section 135 in -

- (1) rural areas;
- (2) areas with high percentages of CTE concentrators or CTE participants;
- (3) areas with high numbers of CTE concentrators or CTE participants; and
- (4) areas with disparities or gaps in performance as described in Section 113(b)(3)(C)(ii)

This competitive grant may be used to support innovative CTE initiatives at the secondary and postsecondary levels, specifically those that do the following:

(1) foster innovation through the identification and promotion of promising and proven CTE

- programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields or
- (2) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.

The grant may not be used to pay for food and/or beverages or any other unallowable uses of funds under the Carl D. Perkins Act of 2006. This application will be open for submission until midnight on August 31, 2022. Applications will be reviewed and scored by a grant review committee, and amounts awarded will be equal to or less than \$25,000 each. You will be notified of the award no later than September 15, 2022. Funding will begin upon final execution of the Grant Agreement. ANY INVOICES DATED PRIOR TO THE DATE OF THE FINAL SIGNATURE BY WDE ON THE GRANT AGREEMENT ARE NOT ELIGIBLE FOR REIMBURSEMENT. All funds must be expended by June 30, 2023. If you have previously been awarded a grant by WDE CTE and did not disseminate the information you are not eligible to apply for one full grant cycle.

The Wyoming Department of Education shall award the grant to the successful applicant on a reimbursement basis.

The grant applications will be scored as follows (100 points total):

- 1. Project Narrative (0-15 points) Does the overview thoroughly outline the project and how it will create, implement and sustain itself.
- 2. Innovation and Emerging Technologies (0-40 points) Explanation of the elements of the innovative strategies regarding the evidence-based improvement and effectiveness of student outcomes and also describe the alignment with business and industry.
- 3. Implementation Plan (0-15 points) Does the plan thoroughly describe action steps, identified resources, timeline, responsible individual(s), and resulting in evidence of success.
- 4. Evaluation (0-15 points) Was there an explanation of the evaluation process showing improvement of effectiveness and outcomes.
- 5. Budget Narrative (0-15 points) Does the project budget narrative describe all project costs and/or expenditures.

## **Preference Points:**

One preference point will be given for each of the following:

- 1) Next Gen partnership;
- 2) An after school program; and
- 3) Business and industry partnership.

An additional 2 preference points will be given if the aforementioned is directly related to the comprehensive local need assessment's high-skill, high-wage and in-demand identification.

Should you have any questions or require additional information please contact llaine Brown at ilaine.brown1@wyo.gov.

## Open/ Close Dates

11/01-12/01

## Name of Grant

Workplace Discovery Grant (Secondary)

#### Amount

**Varies** 

# Description

The Carl D. Perkins Act of 2006 as promulgated federal funding in a competitive grant award to support Career & Technical Education (CTE) at the secondary level. From the amounts made available under subsection (a)(1) to carry out this subsection, an eligible agency may award grants to eligible recipients for career and technical education activities described in section 135 in -

- (1) rural areas:
- (2) areas with high percentages of career and technical education students; and
- (3) areas with high numbers of career and technical education students.

This competitive grant may be used to support innovative CTE initiatives at the secondary level. The priority of the awards will be as follows:

- 1. Provide concurrent enrollment fees for community college courses out of their service area;
- 2. Provide work-based learning experiences for students that are in industries closely related to CTE pathways;
- 3. Develop meaningful partnerships between schools and NextGen business/industry representatives; and
- 4. Develop more comprehensive and robust career pathways leading to viable career or postsecondary training options for students.

In order to be eligible for the grant, secondary applicants must have at least one formal partnership established with business or industry (this may include a registered apprenticeship). The grant may not be used to pay for food and/or beverages or any other unallowable uses of funds under the Carl D. Perkins Act of 2006. Applications will be reviewed and scored by an external grant review committee with four (4) amounts awarded will be equal to or less than \$\*\*,000.00 each. This application will be open for submission until December 1, 202\*. Awarded applicants will be notified no later than December 15, 202\*. All funds must be expended by June 30, 202\*. Grant funds are not available until the final signature is affixed to the Attorney General approved Grant Agreement. If you were previously awarded a WDE CTE grant and have not disseminated the information you will not be eligible to receive grant funding for one full grant cycle.

By submitting this grant application, I attest that I have followed the grant submission processes and procedures of my school district/consortium.

- 1. Project Narrative (does the overview thoroughly outlines the project and how it will create, implement and sustain itself) 0-15 points
- 2. Innovation and Improvement (explanation of the elements of the innovative strategies regarding the evidence-based improvement and effectiveness of student outcomes and also describe the alignment with business/industry) 0-40 points
- 3. Implementation Plan (does the plan thoroughly describe action steps, identified resources, timeline, responsible individual(s), and resulting in evidence of success) 0-15 points

- 4. Evaluation (was there an explanation of evaluation process showing improvement of effectiveness and outcomes) 0-15 points
- 5. Budget Narrative (does the project budget narrative describe all project costs and/or expenditures) 0-15 points

Next Gen partnership:

1 Preference Point per partnership

Should you have any questions or require additional information please contact llaine Brown at ilaine.brown1@wyo.gov.

## Open/ Close Dates

11/01-12/01

#### Name of Grant

Workplace Discovery Grant (Post-secondary)

#### Amount

**Varies** 

## Description

The Carl D. Perkins Act of 2006 as promulgated federal funding in a competitive grant award to support Career & Technical Education (CTE) at the post-secondary levels. From the amounts made available under subsection (a)(1) to carry out this subsection, an eligible agency may award grants to eligible recipients for career and technical education activities described in section 135 in -

- (1) rural areas;
- (2) areas with high percentages of career and technical education students; and
- (3) areas with high numbers of career and technical education students.

This competitive grant may be used to support innovative CTE initiatives at the post-secondary level, specifically those that do the following:

- 1) Develop more comprehensive and robust career pathways leading to viable career training options for students;
- 2) Provide work-based learning experiences for students that are in industries closely related to CTE pathways;
- 3) Develop meaningful partnerships between institutions and business/industry representatives.

In order to be eligible for the grant, post-secondary applicants must have at least one formal partnership established with business or industry (this may include a registered apprenticeship). Preference will be given to applications that include their local Next Gen partnership. For information on how to establish a formal apprenticeship program contact Michael Broad at broad.michael@dol.gov. The grant may not be used to pay for food and/or beverages or any other unallowable uses of funds under the Carl D. Perkins Act of 2006. Applications will be reviewed and scored by a grant review committee at the WDE, and amounts awarded will be equal to or less than \$\*\*,000.00 each. This application will be open for submission until November 1, 20\*\*.

By submitting this grant application, I attest that I have followed the grant submission processes and procedures of my school district/consortium:

1. Project Narrative (does the overview thoroughly outlines the project and how it will create, implement and sustain itself) 0-15 points

- 2. Innovation and Improvement (explanation of the elements of the innovative strategies regarding the evidence-based improvement and effectiveness of student outcomes and also describe the alignment with business/industry) 0-40 points
- 3. Implementation Plan (does the plan thoroughly describe action steps, identified resources, timeline, responsible individual(s), and resulting in evidence of success) 0-15 points
- 4. Evaluation (was there an explanation of evaluation process showing improvement of effectiveness and outcomes) 0-15 points
- 5. Budget Narrative (does the project budget narrative describe all project costs and/or expenditures) 0-15 points

Next Gen partnership:

1 Preference Point per partnership

Should you have any questions or require additional information please contact Ilaine Brown at ilaine.brown1@wyo.gov.