

WDE WYBILT

District Grant Application

District Information:

District Name:	
District Point of Contact:	
District Point of Contact - Email Address:	

Assurances

1. that it will utilize not less than 95 percent of grant funds for eligible supports and activities as follows:
(i) Not less than 15 percent of such grant funds must be used for programs and activities pertaining to children from birth through kindergarten entry. (ii) Not less than 40 percent of such grant funds must be used equitably among the grades of kindergarten through grade 5. (iii) Not less than 40 percent of such grant funds must be used among grades 6 through 12.
2. to serving Historically Disadvantaged Students - An LEA must assure that it will focus efforts on targeted students groups that are underperforming as identified with historical WY TOPP data.
3. a willingness to participate in WDE sponsored professional development;
4. a commitment to participate in WY BILT Network (other funded LEAs);
5. that it will adhere to all federal and state regulations and guidance relevant to accounting and procurement practices.

Executive Summary Brief:

Provide a brief explanation of how the funding provided by the CLSD Mini-Grant will be used in alignment with WY BILT goals and objectives. Summarize the amount of funding requested; how the funds will be aligned to improved literacy goals in your district; how the impact will be measured quantitatively and qualitatively. As a resource, the WY BILT goals and objectives are as follows: increase the percentages of: educators with the knowledge and skills necessary to implement evidence-based literacy practices; children entering kindergarten ready to read; students reading proficiently by the end of grade 3 and 5; graduates with the literacy skills necessary for college and careers; and families that have access to adult literacy programs. Please share your Executive Summary Brief below:

Demonstration of Need:

Explain briefly a summary of your district's WY-TOPP literacy achievement data and any locally developed needs assessment data to demonstrate a need for CLSD support. Identify specific student subgroups in greatest need of support. Please share your Demonstration of Need below:

Quantitative: (i.e. WY-TOPP Data & other local assessments given.)

District Literacy Team:

Establishment of a District Literacy Team that includes representatives from each school, early childhood organization representative, at least one community member, and at least one parent. Please include names of individuals in application, expected frequency of meetings, and internal process for monitoring implementation of WY BILT.

Name	Role	Representation <i>(school, outside organization, community member, parent)</i>

Frequency of Meetings:

Internal Process for Monitoring Implementation of WY BILT?