



X. Title I School Improvement 1003(a) (Specific CSI/TSI Districts)

<p style="text-align: center;">Item Monitored</p>	<p style="text-align: center;">Documentation</p> <p style="text-align: center;">Sections that are highlighted need to be sent to the WDE via the GMS. Unhighlighted sections are when on-site reviews are required after initial GMS review.</p>
<p>X.01 The local educational agency (LEA) shall, for each school identified by the WDE and in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support and improvement (CSI) plan for the school to improve student outcomes.</p> <p>[ESSA 1111(d)(1)(B)(i)(ii)(iii)(iv)(v)]</p>	<ul style="list-style-type: none"> a. Agendas, meeting minutes, and sign-in sheets showing LEA and stakeholder involvement in the creation and implementation of the improvement plan. b. Description that the improvement plan included evidence-based interventions. c. Evidence that the improvement plan was based on a school-level needs assessment. d. Documentation showing improvement planning included a resource allocation review to identify any resource inequities which may have required review of LEA and school level budgeting. e. Evidence that the improvement plan was approved by the school, stakeholders, and the LEA.
<p>X.02 Each school receiving notice from the WDE in which any subgroup of students is consistently underperforming, in partnership with stakeholders (including principals and other school leaders, teachers, and parents), shall develop and implement a school-level targeted support and improvement (TSI) plan to improve student outcomes.</p> <p>[ESSA 1111(d)(2)(B)(i)(ii)(iii)(iv)]</p>	<ul style="list-style-type: none"> a. Description that the improvement plan included evidence-based interventions. b. Agendas, meeting minutes, and sign-in sheets showing the identified school(s) worked in partnership with stakeholders to create and implement the improvement plan. c. Documentation showing that the improvement plan was informed by all school performance indicators in the State’s accountability system and that the improvement plan defined long-term goals. d. Evidence that the improvement plan was approved and monitored by the LEA.
<p>X.03 Each school identified as TSI and needing additional targeted support, identified resource inequities which may include a review of LEA and school level budgeting.</p> <p>[ESSA 1111(d)(2)(C)]</p>	<ul style="list-style-type: none"> a. The LEA must provide evidence that the identified school(s) conducted a resource allocation review to identify inequities.

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<p>X.04 Each school implementing a targeted support and improvement plan results in additional action following unsuccessful implementation of such plan after a number of years determined by the LEA.</p> <p>[ESSA 1111(d)(2)(B)(v)]</p>	<p>a. Describe additional steps the LEA will implement following unsuccessful implementation of the improvement plan.</p>
<p>X.05 LEAs that contracted with an external provider to assist schools in meeting goals used a rigorous review process to recruit, screen, select, and evaluate external partners.</p> <p>[ESSA 1003(e)(1)(D)]</p>	<p>a. Provide documentation highlighting the review process used to recruit, screen, select, and evaluate external partners.</p>
<p>X.06 LEAs will align other federal, state, and local resources to carry out the activities supported with school improvement funds.</p> <p>[ESSA 1003(e)(1)(E)]</p>	<p>a. Include a detailed list of school improvement activities and uses of funds for each identified school.</p> <p>b. Expenditure report dated from onset of grant corresponding to uses of funds from each identified school.</p>

END of Title I School Improvement 1003(a) Section