

SSOS Logic Model

Implementation Framework for Wyoming Statewide System of Support

All Schools

- Accountability resultsIdentit
- Professional development for all schools
- Priority schools complete improvement plans

Schools with Improvement Plan Requirements (Priority Schools)

- Identity representatives
- Train representatives in school improvement process
- WDE support for individual schools as needed

- Data analysis
- Reflection on implementation of evidence-based practices aligned to needs assessment
- Establish student performance goals
- Establish educator practices aligned to student performance goals
- Submit improvement plan to district and state

- Representatives monitor:
- Implementation of educator practices aligned to student performance goals
- Achievement of student goals

School
Identification
and
Support
Prioritization

Consultation with Prioritized Schools and Districts

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Comprehensive Needs Assessment Improvement
Plan
Creation

Plan
Implementation
and
Progress
Monitoring

 Enhanced instructional practice and the structures to support ongoing improvement

development

Outcomes

More students learning at

More schools meeting or

exceeding expectations

Increased district school

improvement capacity

alignment, efficacy, and differentiation of professional

Districts becoming networked

Districts experiencing improved

high levels

WDE SSOS Team

- Cross-agency team that serves in an advisory capacity for SSOS
- Monthly meetings to identify professional development needs and opportunities
- Sub-committees to develop WDE support capacity
- Evaluate effectiveness of SSOS work
- SSOS Program Manager reports annually to the State Board of Education