SSOS Logic Model
Implementation Framework for Wyoming Statewide System of Support

All Schools
- Accountability results
- Professional development for all schools
- Priority schools complete improvement plans

Schools with Improvement Plan Requirements (Priority Schools)
- Identity representatives
- Train representatives in school improvement process
- WDE support for individual schools as needed

School Identification and Support Prioritization
Consultation with Prioritized Schools and Districts

Comprehensive Needs Assessment

Improvement Plan Creation

Plan Implementation and Progress Monitoring

Outcomes
- More students learning at high levels
- More schools meeting or exceeding expectations
- Increased district school improvement capacity
- Districts becoming networked
- Districts experiencing improved alignment, efficacy, and differentiation of professional development
- Enhanced instructional practice and the structures to support ongoing improvement

WDE SSOS Team
- Cross-agency team that serves in an advisory capacity for SSOS
- Monthly meetings to identify professional development needs and opportunities
- Sub-committees to develop WDE support capacity
- Evaluate effectiveness of SSOS work
- SSOS Program Manager reports annually to the State Board of Education

Adapted from 2015 Wyoming SSOS Logic Model, Joel Dvorak