

Chapter 10

Wyoming Content and Performance Standards

Section 1. Authority. These rules and regulations are promulgated pursuant to W.S. 21-2-304(a)(i), (ii), (iii), (iv), and (c).

Section 2. Definitions.

(a) “Common Core of Knowledge” means areas of knowledge each student is expected to acquire at levels established by the state board of education. W.S. 21-9-101(b)(i) This includes the ten content areas listed in subsection (c) and Humanities and Government and Civics.

(b) “Common Core of Skills” means skills each student is expected to demonstrate at levels established by the state board of education. W.S. 21-9-101(b)(iii). These skills may be integrated into the uniform student content and performance standards for the Common Core of Knowledge. This includes Problem Solving, Interpersonal Communications, Computational Thinking and Computer Applications, Critical Thinking, Creativity, and Life Skills, including Personal Financial Management Skills.

(c) “Content Standards” means the content and skills students are expected to know and be able to do by the end-of-the grade level or grade band. These are established for the Common Core of Knowledge and Common Core of Skills. W.S. 21-2-304(a)(iii) The ten areas for standards are as follows:

- (i) English Language Arts (ELA);
- (ii) Mathematics;
- (iii) Science;
- (iv) Social Studies;
- (v) Health;
- (vi) Physical Education;
- (vii) Foreign Language;
- (viii) Career & Technical Education;
- (ix) Fine & Performing Arts; and
- (x) Computer Science.

(d) “Performance Standards” means the standards all students are expected to learn and be assessed on through the district assessment system by the end-of-the grade level or grade band. These specify the specific degree of understanding or demonstration of the knowledge and/or skill for a particular content standard, describing “How good is good enough?” Districts

and teachers are expected to provide multiple opportunities to demonstrate proficiency on the performance standards through the district assessment system and to provide appropriate and targeted supports for student success.

(e) “Extended Standards” means standards for students with significant cognitive disabilities that show a clear link to the content standards for the grade in which the student is enrolled, although the grade-level content may be reduced in complexity or modified to reflect pre-requisite skills. The term is interchangeable with the previous term “Standards Extensions.”

Section 3. Uniform Student Content and Performance Standards.

(a) The State Board of Education incorporates the Wyoming Content and Performance Standards 2021-01, revised on December 14, 2021.

(b) The Wyoming Content and Performance Standards 2021-01, revised December 14, 2021 are available at the Wyoming Department of Education website at edu.wyoming.gov/Ch.10_2021-01 or for public inspection at the Wyoming Department of Education, 122 E. 25th Street, Suite E200, Cheyenne, WY 82002.

(c) The State Board of Education has determined that incorporation of the full text in these rules would be cumbersome or inefficient given the length or nature of the rules.

(d) The standards incorporated by reference in Section 3(a) do not include any amendments to or editions of the standards since the effective date of this rule.