



Perkins Consortium Frequently Asked Questions

This FAQ is intended to help answer some commonly asked questions regarding funding to Perkins consortia. If this document does not answer a question that you have, please contact the Wyoming Department of Education Career and Technical Education Team for more information.

1. Why are there Perkins consortia?

The Perkins Act does not allow a local education agency (LEA) to receive an allocation unless the allocation is greater than \$15,000 [Perkins Act §131(c)]. An LEA with an allocation below the minimum of \$15,000 may join a consortium in order to meet program requirements [§135] and access mutual benefits provided by the consortium partnership [§131(f)].

Districts may choose to request a waiver but must be located in a rural area and demonstrate that the LEA can provide programs that are sufficient in size, scope and quality. The LEA must also have the capacity to administer the grant and meet reporting requirements.

2. How are Perkins funds allocated to a consortium?

The Perkins Act establishes a formula that is used to calculate an allocation for an LEA based on district population (ages 5-17) and population of students who are economically disadvantaged (ages 5-17 [§131(a)]). Districts that are members of a Perkins consortium transfer their districts allocations to the consortium in order to meet the minimum threshold to be eligible for Perkins funds [§131(c)].

3. Who determines how Perkins funds are allocated in a consortium?

The consortium membership must plan, set goals, and review the CTE needs of all the member districts within a consortium. Joint planning by all consortium members should result in the most effective use of funds for CTE and programs that are sufficient in size, scope, and quality to be effective. At a minimum, the use of consortium funds must be used only for purposes and programs that are mutually beneficial to all members of the consortium, reflect CTE program improvements, and enhance teaching and learning outcomes. [§131(f)]

4. How should funding decisions be determined?

The consortium should meet with all consortium members to discuss performance and areas of needed improvement across the districts in the consortium. Based on the performance and needs, the consortium members should create strategies and goals that will improve performance across the consortium. The consortium may support only approved CTE programs in the consortium. Funding decisions should be supported by the goals and strategies identified in the consortium's Perkins Local Plan, and result in program improvements. Funds must be used for mutual benefit of all consortium members. [§131(f), §134, §135]

5. If consortium members agree, can the consortium grant back or reallocate funds back to member districts in the amount of the district's Perkins allocation?

No, a consortium cannot reallocate funds back to members in the amounts of their original allocations or for purposes that are not mutually beneficial. The Perkins Act clearly prohibits this by a consortium [§131(f)(2)].

6. Can a single CTE program area or career pathway be funded in a particular year?

Yes, this is allowable if the consortium members agree in a determination that a single cluster program or cluster pathway is the best use of Perkins funds for that year. [§131(f)].

Example: If a consortium reviews the CTE performance data of all the schools in the consortium and determines that the funds should be focused on program improvement in the Architecture & Construction cluster, then all Architecture & Construction programs in the consortium must have the opportunity to participate. Funded expenditures could include sub pay for teachers while attending professional development, professional development costs, supplies and equipment for Architecture & Construction programs.

7. If consortium members agree, can the same entity receive the majority of funds year after year?

No, one entity cannot dominate funds year after year [§131(f)(2)].

8. If the consortium members agree, can funds be allocated solely to professional development in a given year?

Yes, the funds could be used solely for professional development needs in a given year [§131(f)].

9. Can equipment be purchased and shared by consortium members?

Yes, programmatically all items purchased with Perkins funds belong to the consortium.

The consortium is required to keep an inventory for all items purchased by the consortium. Please note that in accordance to state auditing requirements, all equipment must also be listed in the district member's capital assets and identified as an asset of the consortium. When the school receives the equipment, the item must be added to the asset list and when the equipment moves to the next district the record would then need to indicate that the item was given to another district which then must list the item in their assets. This process must be continued in order to document the asset, but also as an internal control.

10. What are some responsibilities of participating consortium members?

Collaborate with the Fiscal Agent/Consortium Perkins Director and all member districts to determine joint needs and formulate budget proposals that address needs.

Each member LEA is legally responsible to carry out the activities it agrees to perform and use funds and items that it receives through the consortium in accordance with federal requirements that apply to the grant.

Each LEA will have one authorized representative participating on the consortium board.

11. What are some responsibilities of a consortium fiscal agent?

- Arrange consortium planning meetings
- Account for funds received and reimburse member districts for approved costs, and maintain all records
- Gather all required information including budget justifications and consortium agreements
- Submit the annual grant application and complete all reporting requirements on the behalf of the consortium

- The fiscal agent is responsible for the use of all grant funds and ensuring that the project is carried out by the consortium members in accordance with federal law
- The Perkins Director/fiscal agent agrees to assist member LEAs through regular communication and provide leadership for the implementation of the Perkins Local Plan

12. Who is responsible for maintaining fiscal records within the consortium, the fiscal agent or the individual schools within the consortium?

The fiscal agent must maintain all fiscal records of the consortium. It is recommended that member districts also retain budget records for costs incurred by the district.

Documentation must be maintained by the fiscal agent to ensure that subgranting or reallocating of funds back to consortium members is not occurring.

13. Can the consortium fiscal agent charge administrative costs to the grant?

Yes, the Perkins Act has a maximum cap of 5% that can be taken on administrative costs and indirect costs combined. Administrative costs can be charged to the grant for grant management, administrative duties, record keeping, and program reports.

Individuals who are paid from an indirect cost plan cannot charge time to the grant as their salaries come out of indirect costs. Time and effort documentation must be kept for all individuals who are paid salaries from the grant. Time and effort documentation must document time by cost objective and reflect 100% of a person's time.

14. If the goals and strategies of my consortium do not align with those of my district, can the district move to another consortium?

Currently, Wyoming has only one consortium so this would not be an option.

15. What if our district leaves our current consortium?

Districts may only join or leave a consortium in the even years since it is a biennial application.

Districts who choose to leave a consortium may choose to request a waiver may apply for a waiver, but must be located in a rural area and demonstrate that the LEA can provide programs that are sufficient in size, scope and quality. The LEA must also have the capacity to administer the grant and meet reporting requirements.

All Perkins inventory is owned by the consortium and must be returned to the consortium that the district is leaving.

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Title IX Coordinator	Title VI Coordinator	ADA/504 Coordinator
Trenton Vonburg	Trenton Vonburg	Trenton Vonburg
307-777-8505	307-777-8505	307-777-8505
trenton.vonburg@wyo.gov	trenton.vonburg@wyo.gov	trenton.vonburg@wyo.gov

For further information on notice of non-discrimination,

Denver Office, Office for Civil Rights

U.S. Department of Education

Cesar E. Chavez Memorial Building

1244 Speer Boulevard, Suite 310

Denver, CO 80204-3582

Telephone: 303-844-5695

FAX: 303-844-4303; TDD: 800-877-8339

Email: OCR.Denver@ed.gov