

THE 12TH ANNUAL NATIVE AMERICAN EDUCATION CONFERENCE AGENDA

(Draft as of 6/16/21)

Wednesday, August 11, 2021

- 4 – 4:15 p.m. Welcome**
- 4:15 – 5:15 p.m. Opening Ceremonies**
- 5:15 – 5:30 p.m. BREAK**
- 5:30 – 6:30 p.m. Opening Keynote Presentation: “The Healing of Heartwork”**
– *Tanaya Winder*
- Heartwork is the work we were born for. As human beings on this earth we all engage in some form of heartwork, helping ourselves and each other heal so that we can all understand our gifts. The path to healing starts with knowing where you come from and the stories that made us who we are today.

Thursday, August 12, 2021

- 4 – 4:45 p.m. Session 1** (45-minute presentations)
- The Power of Poetry** – *Tanaya Winder*
- A Direction Lost, New Purpose Discovered** – *Ryan Wetzel*
- Soaring Through Time: Plains Indians and Birds of Prey - Then and Now**
– *Hunter Old Elk, Brandon Lewis*
- The Fremont County K-3 Comprehensive Reading Framework Project**
– *Joe Simpson, Dr. Amy Spiker, Dr. Cynthia Brock, Barney Lacock, Jeremy Hill*
- Using Graphic Novels to Break Down Barriers: The Outside Circle in the ELA Classroom** – *Natalie Krusemeier*
- 4 – 6:30 p.m. Film Screening of Dawnland and Panel Discussion** – *Dr. Mishy Lesser, the Co-Founder and Learning Director for the Upstander Project, and gkisedtanamoogk (Mashpee Wampanoag)*
- This award-winning film investigates the removal of Native children from their families in the late 20th century and creation of the first official Truth and Reconciliation Commission. Watch and be outraged, heartbroken, and hopeful as the Wabanaki people labor to protect and heal their most precious and vulnerable members, and some of their non-Native neighbors struggle with the challenge of moving from the role of occupiers to neighbors.

4:45 – 5:00 p.m. BREAK

5 – 6 p.m. Session 2 (60-minute presentations)

CTE...Has Come A Long Way, Baby! – *Dr. Michelle Aldrich*

Seeds of Strength/Developing Food Sovereignty – *Susan Kreager*

Supporting Meaningful Instruction for Native American Students

– *Dr. Ceri Dean, Kerry Englert*

Developing Culturally Competent Teaching Practices: Buffalo Bill Center of the West Indian Education for All Teacher Professional Development"

– *Heather Bender*

Primary Sources for Teaching About Wyoming's Indigenous Cultures

– *Carol Warren*

6 – 6:30 p.m. Session 3 (30-minute presentations)

Engagement with Giant Wyoming Floor Maps" – *Germaine Wagner*

Little Voice, Big Message" – *Raquel Schroeder*

Introduction to Open Educational Resources" – *Dustin Brown*

Wyoming Assistive Technology Resources to Support Instruction" – *Terri Wofford*

Friday, August 13, 2021

1 – 1:15 p.m. Conference Updates and Reminders

1:15 – 2:45 p.m. Keynote Presentation: "Personal Stories of Imprisonment" – *Sam Mihara*

When World War II broke out, the U.S. government forced Sam Mihara, then 9, and his family to move from their home in San Francisco to a remote prison camp in northwest Wyoming, where they were imprisoned for three years. Together, 10 prison camps housed a total of 120,000 West Coast residents of Japanese ancestry, most of them U.S.-born American citizens. Sam will relate his experiences of life within the Heart Mountain Relocation Center.

2:45 – 3 p.m. BREAK

3 – 4:30 p.m. Session 4 (75- to 90-minute presentations)

Film Screening and Panel Discussion of "Home from School: The Children of Carlisle"

– *Geoff O'Gara, Jordan Dresser and Yufna Soldier Wolf*

In 2017, a delegation of Northern Arapaho tribal members traveled from Wyoming to Pennsylvania to retrieve remains of three children who died at Carlisle Indian Industrial School in the 1880s. It's a journey into the troubled history of Indian boarding schools and a quest to heal generational wounds.

Disaster Resiliency Planning for Extreme Weather Impacts –

Tim Troutman, Laura Myers, Susan Jasko

Stop the Pruning: Creating High Morale and Coping Skills

Among Indigenous Students

– Nadine Groenig, Tim McGowan

Healing a Community Through Gardening

– Darrah Good Voice Elk, Deneica Barret

Hinono'ainino': We are Arapaho – *Teresa HisChase, William C'Hair, Wayne C'Hair,*

John Goggles, Alberta Goggles, Ray Underwood, Nora Oldman, Marian Scott, Margie Willow, Mary Ann Duran

Supporting American Indian Students' Doctoral Education

– Dr. Doug McDonald

Saturday, August 14, 2021

Youth Event Key

Youth-focused session

Youth and adult-focused session

- 8:30 – 10:30 a.m.** **Film Screening and Panel Discussion of “Neither Wolf Nor Dog”**
A Lakota elder summons a white writer to visit him and help him write a book about his people. Starring Dave Bald Eagle, Christopher Sweeney and Tatanka Means. Directed by Steven Lewis Simpson. Based on the book, *Neither Wolf Nor Dog: On Forgotten Roads with an Indian Elder*, by Kent Nerburn.
- 8:30 – 9:30 a.m.** **Session 5** (60-minute presentations)
- Mindfulness as Self-Care** – *Janean Forsyth Lefevre*
- Teaching Classroom Teachers Arapaho Language**
– Teresa HisChase, Dr. Julie Jarvis
- Active Shooter Table-Top Exercises: A Necessity for Schools, Businesses and Communities** – *J. Cooper Dixon*
- “Home From School ” Education Module Sneak Peek & Discussion**
– Geoff O’Gara
- Junior Achievement – Financial Literacy, Entrepreneurship & Work Readiness**
– Elizabeth Winn, Kelsey Noroski
- Substance Use and Abuse: Why It Matters** – *Wendy McGee, Mica Moeller*
- 9:30 – 9:45 a.m.** **BREAK**
- 9:45 – 10:30 a.m.** **Session 6** (45-minute presentations)
- Wyoming PBS - Wind River Educational Modules** – *Michelle Hoffman*

BIE / St. Stephens Native Language Immersion School – *Dr. Timothy Rush, Frank No Runner, William C’Hair, Ronald Oldman, Eugene Ridgely, Janice Goggles, Mike Redman, Michael RidgeBear, Macey Mortimore*

Honoring the Voices of Native Women – *Lorrie Bartow*

Growing Community Through Gardening & Movement

– *Kali McCrackin Goodenough, Billie Spoonhunter*

Social Systems that Foster an Inclusive Environment and Navigating Through Trauma – *Hawhenawdies Neal Powless*

Professor Weather: Severe Weather and Education for the Tribal Organizations in Wyoming – *Tim Troutman, Alex Vorst*

Hiisiiceheekuut-Solar Energy – *Yufna Soldier Wolf*

10:30 – 11:45 a.m. **Session 7** (75-minute presentations)

Release – *Kiana Gilmore*

Supporting Native Students to Develop Their Mathematical Reasoning and to Learn the Language of Mathematics – *Richard Kitchen, Berenice Castelan, Karla Mutute*

But the Library is Boring! – *Beth Cook*

Active Shooter Protocol: Proactive Measures for Prevention – *J. Cooper Dixon*

11:45 a.m. – 12:30 p.m. **LUNCH BREAK**

12:30 – 1:15 p.m. **Pacesetter Awards/Computer Science Art Competition Winners**

1:15 – 2:15 p.m. **Closing Keynote Presentation: “Lessons and Cultural Teachings of the Haudenosaunee from within a Matrilineal Society”** – *Hawhenawdies Neal Powless*

2:15 – 2:30 p.m. **BREAK**

2:30 – 3:30 p.m. **Session 8** (Various session lengths)

That’s Why We’re Together. To Teach Each Other: A Student-Teacher Reflection of the Importance of Indigenous Literature to Instill Pride in Native American Students (45 minutes)

– *Blair Many Fingers Twigg, Dr. Christopher Grignard*

Hands-On-Making In Any Subject (45 minutes) – *Lorre Hoffman, David Maulik*

Misunderstood: The Creatures We Love to Hate (30 minutes) – *Jackie Jeambey*

Managing the Conflict Within to Find Happiness (45 minutes)

– *Hawhenawdies Neal Powless*

Celebrating Our Magic: Resources for American Indian and Alaska Native Two-Spirit and LGBTQ Youth, Their Relatives, and Their Health Care Providers (60 minutes) – *Dr. Alessandra Angelino, Morgan Thomas*

Mindfulness Works: Self-Care for All (60 minutes) – *Janean Forsyth Lefevre*

Simple Switches: Make the Healthy Choice the Easy Choice (45 minutes) – *Keli McCrackin Goodenough, Billie Spoonhunter*

3:30-4 p.m. Closing Ceremonies