

WDE WYOMING MTSS







MULTI-TIERED SYSTEM OF SUPPORTS

MTSS Infrastructure Checklist

MTSS infrastructure includes the knowledge, resources, and organizational structures needed to effectively implement the four essential components of Wyoming MTSS. By ensuring the proper infrastructure, schools

- will have the structures necessary to implement MTSS schoolwide,
- can implement MTSS with fidelity and reach the identified goals, and
- will be able to work toward sustainability of MTSS implementation.

Infrastructure consists of the following:

 <p><input type="checkbox"/> Prevention Focus</p> <p>All staff understand that MTSS is a framework to prevent all students, including students with disabilities, from experiencing poor learning outcomes.</p>	 <p><input type="checkbox"/> Leadership Personnel</p> <p>Decisions by school and district leaders support the components of MTSS at the school and help make it more effective. Support for implementation is a high priority.</p>
 <p><input type="checkbox"/> School-Based Professional Development</p> <p>School-based professional development is structured so that all teachers examine, reflect on, and improve instructional practice, data-based decision making, and the delivery of interventions and supports.</p>	 <p><input type="checkbox"/> Cultural and Linguistic Responsiveness</p> <p>Staff can articulate information and factors that they consider when adopting culturally and linguistically relevant instructional practices, assessments, and intervention programs.</p>
 <p><input type="checkbox"/> Resources</p> <p>Resources (e.g., funds, programs, staffing) are adequately allocated to support MTSS implementation.</p>	 <p><input type="checkbox"/> Schedules</p> <p>Schoolwide schedules support multiple levels of intervention. Adequate additional time is built in for core programming, interventions, and teaming.</p>

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Communications With and Involvement of Families



The school ensures that a description of the school's components of MTSS is shared with families; a coherent mechanism is used to update families on the progress of their child; and families are involved during decision making regarding their child's progress.

Communication With and Involvement of Staff



The school ensures that a description of the school's components of MTSS and data-based decision-making process is shared with staff; a system is in place to keep staff informed; and teacher teams collaborate frequently.

MTSS Teams



The MTSS team is representative of all key stakeholders. Structures and clear processes are in place to guide decision making, and time is set aside for the team to meet regularly.

Fidelity



The school has procedures in place to monitor the fidelity of implementation of MTSS; the fidelity of instruction and interventions; and the processes of administering and analyzing assessments.

Evaluation



The school ensures that an evaluation plan is in place to monitor short- and long-term goals, the effectiveness of the MTSS framework (i.e., core curriculum, interventions, and screening process are effective), and the fidelity and efficiency across all components of the MTSS framework.

To learn more, visit
edu.wyoming.gov/educators/pd/wyoming-mtss/