



2021 Schedule of Presentations

All times listed are Mountain Standard Time

July 6, 2021

- 9:00 - 10:30 Keynote: Structured Literacy Instruction Works for ALL Students
– Dr. Margie Gillis
- 10:45 - 12:15 A Layered Model of Effective Comprehension Instruction
– Dr. Nell Duke
- 10:45 - 12:15 Reaching Struggling Adolescent Readers
– Jackie O'Briant and Val Hudson
- 1:30 - 3:00 Using Data to Inform Instruction
– Dr. Stephanie Stollar
- 1:30 - 3:00 Literacy for Students with Significant Intellectual Disabilities
– Leslie Betchel VanOrman

July 8, 2021

- 9:00 - 10:30 Let's Unlock Children's Oral and Written Expression!: A Structured Literacy Approach
– Dr. Charles Haynes
- 9:00 - 10:30 Reading Fluency: Research and Practice
– Dr. Ray Reutzel
- 10:45 - 12:15 A Practical Guide to Dyslexia and Accommodations for K-12 Educators
– Heather Fleming
- 10:45 - 12:15 Applying What We Have Learned About Reading Science to the Content Areas
– Erin Pzinski
- 1:30 - 3:00 Orthographic Mapping and Foundational Reading and Writing Skills
– Heather Fleming
- 1:30 - 3:00 Every Child Ready to Read: How your local library can support early education
– Beth Cook and Mynda Camphouse

July 13, 2021

- 9:00 - 10:30 Phonic Knowledge: What, why, and how?
– Dr. Heidi Beverine-Curry
- 9:00 - 10:30 Reading Fluency: Research & Practice (REPEAT)
– Dr. Ray Ruetzel
- 10:45 - 12:15 Embracing Speech-to-Print Structured Literacy: Why spelling matters much more than you may think
– Dr. Jan Wasowicz
- 10:45 - 12:15 I am Learning About the Science of Reading, Now What?
– Kelly Storebo and Shelley Hunter
- 1:30 - 3:00 Teacher Talk: Developing oral language to bolster reading comprehension and Written Expression
– Dr. Heidi Beverine-Curry
- 1:30 - 3:00 Get CERlous about Structured Literacy
– Leanna Morton

July 15, 2021

- 9:00 - 10:30 Engaging Reluctant Readers with the Outdoors
– Anne Jolliff
- 9:00 - 10:30 Bridging Practices: Cultivating children's interests
– Stacy Cook-LaPointe
- 10:45 - 12:15 Vocabulary and Language Enhancement Project (VALE) in Kindergarten and Second-Grade
– Dr. Ellen Kappus
- 10:45 - 12:15 Vision and Reading: Understanding ocular motor skills
– Dr. Kate Hartnett
- 1:30 - 3:00 Neurobiology: Early effects of development and reading
– Rebecca Steinhoff
- 1:30 - 3:00 How Your Library Supports Local Instruction
– Beth Cook

July 20, 2021

- 9:00 - 10:30 Phonemic Awareness: The use of articulatory gestures to enhance reading and spelling
– Dr. Carol Tolman
- 9:00 - 10:30 Disrupting the Status Quo: Why and how to Initiate scientifically-based reading instruction
– Dr. John Russell
- 10:45 - 12:15 Language Structures and Verbal Reasoning: Missing links in comprehension instruction
– Dr. Carol Tolman
- 10:45 - 12:15 The Cultural Sensitivity Creed for Educators
– Dr. Julie Jarvis, Veronica Miller
- 1:30 - 3:00 Phoneme Proficiency: What, why, and how?
– Dr. Heidi Beverine-Curry
- 1:30 - 3:00 Fostering Language and Literacy Development With Our Youngest Learners
– Stephanie Rino

July 22, 2021

- 9:00 - 10:30 Error Analysis: What students' misspellings tell us about instructional needs
 - Dr. Carol Tolman
- 9:00 - 10:30 Tier 2 Literacy Instruction
 - Tami Bebee-Schwartz
- 10:45 - 12:15 Assessment and Instruction through the Hourglass Figure
 - Dr. Carol Tolman
- 10:45 - 12:15 Supporting Language and Literacy Development for Dual Language Learners
 - Jessica Scherden
- 1:30 - 3:00 Closing Panel
 - Dr. Carolyn Strom , Dr. Amy Azano, and David and Meredith Liben,