

Updated information can be found at [edu.wyoming.gov/standards](http://edu.wyoming.gov/standards)

## WYOMING STATE STANDARDS ADOPTION AND IMPLEMENTATION TIMELINE 2010-2021

Year / Content Area (Hyperlinked to the Standards document)	Standards Review Committee Meetings	Date State Board Approved for Adoption	Date Governor Signed to Adopt Standards	Date to be Implemented in Schools
<a href="#">2012 Mathematics</a> <sup>1</sup>	Summer 2010 – Summer 2011	April 27, 2012	July 11, 2012	By SY 2015-16
<a href="#">2012 Language Arts (ELA)</a> <sup>2</sup>	Summer 2010 – Summer 2011	April 27, 2012	July 11, 2012	By SY 2015-16
<a href="#">2012 Health</a>	Summer 2010 – Summer 2011	April 27, 2012	July 11, 2012	By SY 2015-16
<a href="#">2013 Fine &amp; Performing Arts</a>	Summer 2010 – Summer 2012	May 23, 2013	November 6, 2013	By SY 2016-17
<a href="#">2013 Foreign Language</a>	Summer 2010 – Summer 2012	May 23, 2013	November 6, 2013	By SY 2016-17
<a href="#">2014 Career &amp; Voc. Ed. (C/VE)</a>	June 2012 – July 2013	October 9, 2014	December 18, 2014	By SY 2017-18
<a href="#">2014 Physical Education</a>	June 2012 – July 2013	October 9, 2014	December 18, 2014	By SY 2017-18
<a href="#">2014 Social Studies</a>	June 2012 – July 2013	October 9, 2014	December 18, 2014	By SY 2017-18
<a href="#">*2014 Math Extended</a>	June 2013 – February 2014	October 9, 2014	December 18, 2014	By SY 2017-18
<a href="#">*2014-2016 ELA Extended</a> <sup>3</sup>	June 2013 – February 2014 November 2015 – March 2016	October 9, 2014 / September 23, 2016	December 18, 2014 November 14, 2016	By SY 2017-18
<a href="#">2016 Science</a> <sup>4</sup>	June 2012 – July 2013	7/1/14 halted; resumed 2015	November 14, 2016	By SY 2020-21
<a href="#">2021 Science Perf. Standards</a> <sup>5</sup>	May 2015 – May 2016 September – October 2020	September 23, 2016 TBD	TBD	TBD

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\* Extended Standards are created to provide an extension of the general standards for Students with the Most Significant Cognitive Disabilities. Students are assessed on the Extended Standards on the alternate assessment (WY-ALT).

<sup>1</sup> Fully aligned to the Math Common Core State Standards (CCSS), as approved by a Wyoming Standards Review Committee.

<sup>2</sup> Fully aligned to the ELA Common Core State Standards (CCSS), as approved by a Wyoming Standards Review Committee.

<sup>3</sup> Committee found some discrepancies and reconvened in 2015 to edit grades K-1 ELA Extended Standards. In several standards, the phrase “with prompting and support” was removed to ensure proper alignment with the ELA general standards.

<sup>4</sup> WY adapted from the Next Generation Science Standards (NGSS); at least 95% aligned, as approved by a Wyoming Standards Review Committee.

<sup>5</sup> The 2021 Science Performance Standards (PS) accompany the 2016 Science Standards. A subset of the Content Standards were identified to have PS tied to them, using the Proficient PLD statement for the PS. Full definitions of this can be found on the [Content & Performance Standards webpage](#).

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<a href="#">2018 Mathematics</a> <sup>6</sup> <a href="#">2021 Math Perf. Standards</a> <sup>7</sup>	May – November 2017 November – December 2020	July 12, 2018 TBD	August 15, 2018 TBD	By SY 2021-22 TBD
<a href="#">*2018 Science Extended</a>	July – December 2017	July 12, 2018	August 15, 2018	By SY 2021-22
<a href="#">2018 Social Studies</a> (add. to 2014) <sup>8</sup>	November 2017 – February 2018	July 12, 2018	August 15, 2018	By SY 2021-22
<a href="#">2019-2020 Computer Science WYCPS</a> <sup>9</sup>	May – December 2018; April 2019 (PS) June 2020	(CS) November 22, 2019 (PS) January 22, 2021	(CS) February 4, 2020 (PS) April 7, 2021	By SY 2022-23
<a href="#">*2020 Math Extended</a>	October 2019	January 22, 2021	April 7, 2021	By SY 2023-24
<a href="#">2021 Physical Ed. WYCPS</a> <sup>10</sup>	March – June 2020	TBD	TBD	TBD
<a href="#">2021 Health WYCPS</a> <sup>11</sup>	October 2020 – xx 2021	TBD	TBD	TBD
<a href="#">2021 Fine &amp; Performing Arts</a>	June 2020 – xxx 2021	TBD	TBD	TBD

WYCPS = Wyoming Content & Performance Standards

\* Extended Standards are created to provide an extension of the general standards for Students with the Most Significant Cognitive Disabilities. Students are assessed on the Extended Standards on the alternate assessment (WY-ALT).

<sup>6</sup> The 2018 Math Standards were slightly refined from the 2012 Math Standards. The committee added clarity to some standards and made some of the HS SP standards advanced level, designated with a (+) symbol.

<sup>7</sup> The 2021 Math Performance Standards (PS) accompany the 2018 Math Standards. A subset of the Content Standards were identified to have PS tied to them, using the Proficient PLD statement for the PS. Full definitions of this can be found on the [Content & Performance Standards webpage](#).

<sup>8</sup> In 2017, additions to the 2014 Social Studies Standards were made to add Indian Education for All per HEA119 to “evaluate and review existing state social studies content and performance standards to ensure the cultural heritage, history and contemporary contributions of American Indians are addressed...” NOTE: The 2014 SS Standards were already fully aligned at the time the 2018 additions were adopted. The 2018 SS Standards document merged the two versions together with the new 2018 language in blue text.

<sup>9</sup> In 2018, HEA48 was enacted which required the addition of Computer Science (CS) Standards by January 1, 2022, to be effective beginning with the 2022-23 school year. The CS Content Standards were approved in early 2020 without the Performance Standards as the definition of PS was being refined. This is the first content area to have a subset of Performance Standards identified instead of the entire group of PLDs for the Proficient Performance Levels. The CS Performance Standards were approved April 7, 2021.

<sup>10</sup> The 2021 Physical Education Standards are the first set to fully adopt both Content and Performance Standards together under the new directive of the SBE to create a more targeted set of PS.

<sup>11</sup> Health Standards were developed with committee members, many of whom served on the P.E. committee following that work to ensure a cohesive approach to both sets of standards.