

WDE WYOMING MTSS

MULTI-TIERED SYSTEM OF SUPPORTS

Wyoming MTSS Center Pilot Project: Readiness Checklist

Thank you for your interest in the 2021–22 Wyoming Multi-Tiered System of Supports (MTSS) Pilot Project offered through the Wyoming MTSS Center and funded by the Wyoming Department of Education. The Wyoming MTSS Center is seeking approximately 8 districts/schools to receive intensive support from May 2021 through December 2022. To help you and the Center selection team assess whether you are ready for participation in the project, convene your school leadership team to respond to the following items. Please note that the selection team will be accepting pilot sites that are at different levels of readiness and have differing experiences implementing MTSS. However, school and district leadership commitment, as well as allocated time for participation in the pilot site activities, are critical for successful participation. The Center selection team may seek additional evidence of your readiness and commitment during preselection interviews. If you have any questions as you complete the readiness checklist, please contact Jason Harlacher, Wyoming MTSS Center Co-Director, at jharlacher@air.org.

District _____
School: _____
Name of person
completing form: _____
Email: _____

Readiness Questions
1. Do district and school administrators believe that MTSS can promote positive student outcomes and improve the quality of instructional design and delivery? <input type="radio"/> Yes <input type="radio"/> No
2. To what extent is MTSS being implemented in the proposed pilot site? <input type="radio"/> Preparing for implementation <input type="radio"/> Partial implementation <input type="radio"/> Full implementation in at least one area
3. Has the building administration demonstrated commitment to implementation of MTSS for the coming school year? If yes, provide the name and email of the administrator: Name of administrator: _____ Email: _____
4. What grade levels within the school would participate in the pilot project? List participating grade levels:

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Readiness Questions
<p>5. Does the district or school have the willingness and capacity (i.e., staff, time) to identify and support at least one District System Coach* to do the following:</p> <ul style="list-style-type: none"> ○ Participate in the Coaching Institute (equivalent of one full-day and one half-day workshops during the 2021–22 school year). ○ Participate in a monthly, virtual community of practice with District System Coaches from other pilot sites. (~1 hour per month). ○ Support the local MTSS team and site implementation, with Wyoming MTSS Center support. <p>If yes, provide the name and email of the coach:</p> <p>Name of coach(s): _____</p> <p>Email: _____</p> <p>*Selected coaches will receive compensation for their time coaching local sites.</p>
<p>6. Does the school have an established leadership team or MTSS team that will regularly meet to monitor and facilitate MTSS implementation?</p> <ul style="list-style-type: none"> ○ Yes, team is formed and meets regularly. ○ Yes, team is formed but a regular meeting time is not established. ○ No, but we are forming a team or willing to form one.
<p>7. Does the leadership or MTSS team members have the time and resources to attend free statewide trainings, or equivalent, that target identified needs during the project (May 2021 - December 2022)?</p> <ul style="list-style-type: none"> ○ Yes ○ No ○ Unsure
<p>8. Has the school participated in standardized training on professional learning communities (PLCs)?</p> <ul style="list-style-type: none"> ○ Yes ○ No <p>To what extent are PLCs being implemented in the proposed pilot site?</p> <ul style="list-style-type: none"> ○ Preparing for implementation ○ Partial implementation ○ Full implementation in at least one grade level
<p>9. Is the school site willing and able to share MTSS implementation and impact data (e.g., fidelity, deidentified student performance summaries) throughout their participation in the pilot project?</p> <ul style="list-style-type: none"> ○ Yes ○ No

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Readiness Questions

10. Does the school site have the capacity to focus on MTSS implementation given its current initiatives and commitments?

Check the initiatives, trainings, and projects the school will be participating in during the 2021–22 school year:

- ☐ Data-based individualization
- ☐ Positive School Climate Grant
- ☐ Wyoming Trust Fund for Innovative Education
- ☐ Nita M. Lowey 21st Century Community Learning Centers
- ☐ Local initiatives outside of WDE grants (e.g., private consultants)
- ☐ Other (please list):

To learn more, visit
edu.wyoming.gov/educators/pd/wyoming-mtss/