WDE WYOMING MTSS
MULTI-TIERED SYSTEM OF SUPPORTS

Wyoming Multi-Tiered System of Supports (MTSS) Fidelity of Implementation Rubric: Summary Sheet Cover Page

School Name:	
District/Region:	
Date:	
Grades Levels/Spans Evaluated (e.g., K-3, middle school):	
Focus of MTSS Framework (e.g., social, emotional, academic, behavioral)	
Participating Team Members and Role:	

Wyoming Multi-Tiered System of Supports (MTSS) Fidelity of Implementation Rubric: Summary Form

This form can assist teams in summarizing the ratings and prioritizing areas for improvement and future focus. When prioritizing, consider identifying a few high-impact areas for focus. Consider rating the priority level as 1 – need to address immediately, 2 – important but can wait, and 3 – not a priority at this time.

Screening

Indicator	Rubric Rating	Priority Level	Next Steps
Screening Tools			
Universal Screening			
Data Points to Verify Risk			

Progress Monitoring

Indicator	Rubric Rating	Priority Level	Next Steps
Progress-Monitoring Tools			
Progress-Monitoring Process			

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Data-Based Decision Making

Indicator	Rubric Rating	Priority Level	Next Steps
Decision-Making Process			
Data System			
Responsiveness to Secondary and Intensive Levels of Intervention			

Multi-Level Prevention System

Tier 1 System Indicators	Rubric Rating	Priority Level	Next Steps
Research-Based Curriculum Materials			
Articulation of Teaching and Learning (in and across grade levels)			
Differentiated Instruction			
Standards-Based			
Exceeding Benchmark			
Tier 2 System Indicators	**Rubric Rating**	**Priority Level**	**Next Steps**
Evidence-Based Intervention			

Complements Core Instruction			
Instructional Characteristics			
Addition to Tier 1 Core Programming			
Tier 3 System Indicators	**Rubric Rating**	**Priority Level**	**Next Steps**
Data-Based Interventions Adapted Based on Student Need			
Instructional Characteristics			
Relationship to Tier 1 Core Programming			

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School Infrastructure and Support Mechanisms

Indicators	Rubric Rating	Priority Level	Next Steps
Prevention Focus			
Leadership Personnel			
School-Based Professional Development			
Schedules			
Resources			
Cultural and Linguistic Responsiveness			
Communications With and Involvement of Families			
Communication With and Involvement of All Staff			
MTSS Teams			
Fidelity			
Evaluation			

Prioritized Areas of Improvement

1.
2.
3.
4.
5.

Summarize Next Steps

1.
2.
3.
4.
5.