

College and Career Readiness Student Level Data Report Legend

Data elements are listed in the order they appear on the transcript report.
A value of N/A means the data element was not applicable to specific student.
A blank value means no score was reported.

SUCCESS CURRICULUM LEVEL: Used in the traditional and alternative accountability school models. Derived from successCurriculumLevel (See page 10 of the [WDE950 Guidebook](#)). This is **not** the overall Hathaway eligibility level. It is the success curriculum level only.

ASVAB: Used in the traditional and alternative accountability school models *as an option* for the post-secondary readiness indicator. Schools can request a spreadsheet of their students' AFQT scores by contacting an Education Services Specialist (ESS) at the Department of Defense (DOD) at 800-323-0513 or their local ESS at the Denver MEPS Center at 303-623-1020 x231 or the Salt Lake City MEPS Center at (385) 707-8478. An instructional video for reporting military readiness using the [WDE555](#) can be found [here](#). An AFQT score of 45 or higher is needed to be considered military ready.

BEST WORKKEYS TOTAL SCORE: Used in the alternative accountability school model. The value reflects the highest WorkKeys total score reported on the WDE950 transcript.

BEST ACT SCORE: Used in the traditional and alternative accountability school models *as an option* for the post-secondary readiness indicator. The value reflects the highest composite score reported on the WDE950 Transcript OR reported from the testing vendor.

ACT SOURCE: There are three potential sources for this column. First, the census test taken in the junior year. Second, the best ACT score from the transcript. Third, the ACT data set provided from the vendor to the WDE. The highest composite score is used from any of the three sources.

PASSED AP EXAM: Used in the traditional and alternative accountability school models *as an option* for the post-secondary readiness indicator. This data is reported to the WDE directly from the [College Board](#). A score of 3 or higher is needed to be considered college ready.

PASSED IB EXAM: Used in the traditional and alternative accountability school models *as an option* for the post-secondary readiness indicator. This data is reported to the WDE directly from [International Baccalaureate](#). A score of 4 or higher is needed to be considered college ready.

COLLEGE COURSE CREDIT: Used in the traditional and alternative accountability school models *as an option* for the post-secondary readiness indicator. The value (Yes/No) comes from dual or concurrent courses (1000-level or higher) reported on the transcript by the district (instructionLevel = CL; see page 15 of the [WDE950 Guidebook](#)). A grade of "C" or higher is

needed to be considered college ready.

CTE CONCENTRATOR: Used in the alternative accountability school models as an *option* for the post-secondary readiness indicator. For accountability purposes, a CTE concentrator is defined as a student who completed a minimum of two CTE courses and is enrolled in a third course in the pathway. An instructional video for reporting current CTE pathway and assessment/certification data as measures of career readiness can be found [here](#). This field denotes whether the student's Perkins concentrator status reported in WyCTE is in alignment with the courses reported on their transcripts.

CTE COMPLETER: Used in the traditional and alternative accountability school models as an *option* for the post-secondary readiness indicator. For accountability purposes, a CTE completer is defined as a student who has completed a minimum of three CTE courses in a pathway. An instructional video for reporting current CTE pathway and assessment/certification data as measures of career readiness can be found [here](#). This field denotes whether the students Perkins completer status reported in WyCTE is in alignment with the completer status reported on their transcript.

PASSED CTE EXAM: Used in the traditional and alternative accountability school models as an *option* for the post-secondary readiness indicator. For accountability purposes, a student must pass a state-approved exam (i.e. NOCTI, industry certification, etc.). An instructional video for reporting current CTE pathway and assessment/certification data as measures of career readiness can be found [here](#).

CTE CONCENTRATOR AGREEMENT: Indicates if CTE concentrator status is based upon Perkins collection, WDE950 transcript, or both. When the CTE concentrator status is based on the transcript, this indicates that the student completed and passed two CTE courses.

CTE COMPLETER AGREEMENT: Indicates if CTE completer status is based upon Perkins collection, WDE950 transcript, or both. When the CTE concentrator status is based on the transcript, this indicates that the student completed and passed at least three CTE courses.

INTERNSHIP: Used in the alternative accountability school model. Indicates if the student received credit for completing an internship or work study course. This is reported by the school district on the WDE950 transcript collection.

HS GRADUATE: Used in the traditional and alternative accountability school models. Indicates if the student is a high school graduate.

GRADUATE TYPE: Used in the traditional and alternative accountability school models. This value indicates cohort the student is associated with (i.e. 3-, 4-, 5-, 6-, 7-year graduate).

HS EQUIVALENCY: Used in the alternative accountability school model. Indicates if the student received a High School Equivalency Certificate (HSEC).

ALTERNATIVE SCHOOL: The data value indicates if the student attended an alternative school as defined under W.S. 21-13-309(m)(v)(B) and which accountability model the student will be included.

HAS TRANSCRIPT: This field indicates whether or not a transcript was received for the student via the WDE950 process.