

Join us for a Virtual Professional Learning Series on Equitable Remote Learning in Middle School Science!



Are you a middle school science teacher teaching remotely who is committed to equity and justice? If so, please join CU Boulder and the ACESSE project for this paid virtual professional learning opportunity focused on creating more equitable science learning experiences in the time of the pandemic.

As part of the series, you will gain access to and learn to use a new online system for helping you understand your students' experiences in your science classes. The system includes anonymous electronic exit tickets (surveys) of student experience (called **SEETs**), as well as an online tool for visualizing data from the surveys.

Please complete this **application form** (10 minutes) on this link by **December 31, 2020**: bit.ly/SEET2021

What to expect

We will:

- Build a community where it's safe to take risks and be brave in how we can grow in providing more equitable learning experiences to our students
- Introduce you to frameworks for promoting equitable participation for in a variety of remote teaching contexts - synchronous, asynchronous, and without technology
- Plan strategies for promoting equity through norms and discussion protocols that you will try in your classrooms
- Use a new online system to gather and investigate data from our own classrooms, to identify strategies that are promising

Other Details

- **Eligibility:** The series is open to all middle school science and engineering teachers who share a commitment to equity and justice in science education and are teaching remotely.
- **Cost:** Free!
- **Compensation:** We are pleased to offer compensation to teachers participating in this professional learning series. The rate will be \$36/hour for **up to 12 hours of work**.

Session Dates and Time Commitment

The professional learning series requires you to attend all four virtual sessions (90 minutes each) in the series, and test equity strategies in your classroom in between those sessions. The sessions will take place on alternating Thursdays in January, February, and March 2021 starting at 4:30 PT | 5:30 MT | 6:30 CT | 7:30 ET.

Session 1: Thursday January 21
Session 2: Thursday February 4
Session 3: Thursday February 18
Session 4: Thursday March 4

Baseline Data Collection: January 22 - February 3
Try Strategies and Administer SEET: February 5 - February 17
Try Strategies and Administer SEET: February 19-March 3

January 2021							February 2021							March 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
					1	2	1	2	3	4	5	6	1	2	3	4	5	6		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28							28	29	30	31			
31																				

Interested in participating?

Please complete this **application form** (10 minutes) on this link by **December 31, 2020**: bit.ly/SEET2021

Questions?

Please contact: seet@colorado.edu

