

ICMEE eWorkshop: Reading Supports for Multilingual Students

Essential Question: How can I support bilingual students who are struggling with reading in English?

Guiding Questions

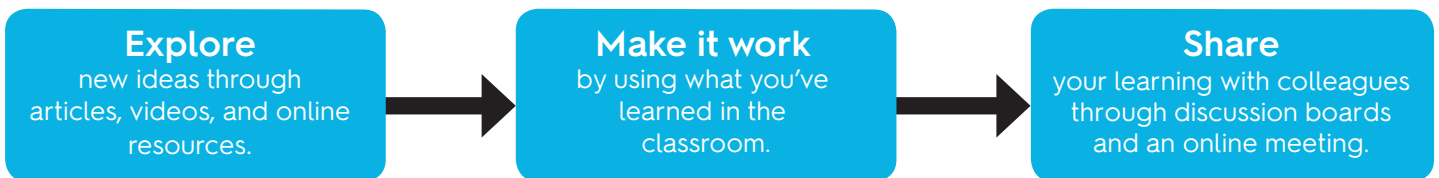
- Module 1: What is different about teaching reading in English to bilingual students?
- Module 2: How can I use co-constructed texts to help my bilingual learners read texts with confidence?
- Module 3: How can Shared Reading help bilingual learners read and comprehend texts in English?
- Module 4: How do patterned texts help bilingual learners read and produce sophisticated, fluent text?
- Module 5: How can I help my bilingual learners develop a deep curiosity for the way language works?
- Module 6: Answer the Essential Question



eWorkshops are innovative online multi-media resources available to educators who wish to collaboratively inquire into and improve their practice with multilingual learners. eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six modules in an eWorkshop.

Time Commitment

Each eWorkshop is 15 weeks long and covers 6 modules. Each module takes between 2 to 4 hours. The date and time of the online meeting will be scheduled with your state representative.



Certificate Requirements

1. Post on the Discussion Boards for each module.
2. Respond to at least two colleagues' posts for each module.
3. Attend online meeting as culminating "gallery walk" or participate in alternate make-up activity.
4. Complete the pre- and post-surveys.

Upon completion of an eWorkshop, participants receive a certificate listing 20 hours of professional learning.



WIDATM

WIDA has partnered with the University of Nebraska Lincoln to offer the International Consortium for Multilingual Excellence (ICMEE) eWorkshops.

WIDA is housed within the Wisconsin Center for Education Research at the University of Wisconsin-Madison.
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**Wisconsin Center for
Education Research**
SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN-MADISON

Reading Supports for Multilingual Learners eWorkshop Schedule

Dates	Module	To Dos	Assignments
Oct 5 – 9	Welcome & First Steps	<ul style="list-style-type: none"> ○ View Getting Started and Introductory videos 	<ul style="list-style-type: none"> <input type="checkbox"/> Survey & Agreements: Complete pre-surveys <input type="checkbox"/> Update your profile <input type="checkbox"/> Post in Meet and Greet
Oct 12 – 23	Module 1: Multilingual Readers	<ul style="list-style-type: none"> ○ Explore & Discuss ○ Make It Work 	<ul style="list-style-type: none"> <input type="checkbox"/> Share <input type="checkbox"/> Respond to at least two colleagues' posts
Oct 26 – Nov 6	Module 2: Co-constructed Texts: The Language Experience Approach	<ul style="list-style-type: none"> ○ Explore & Discuss ○ Make It Work 	<ul style="list-style-type: none"> <input type="checkbox"/> Share <input type="checkbox"/> Respond to at least two colleagues' posts
Nov 9 – 20	Module 3: Shared Reading	<ul style="list-style-type: none"> ○ Explore & Discuss ○ Make It Work 	<ul style="list-style-type: none"> <input type="checkbox"/> Share <input type="checkbox"/> Respond to at least two colleagues' posts
Nov 23 – Dec 4	Module 4: Patterned Texts	<ul style="list-style-type: none"> ○ Explore & Discuss ○ Make It Work 	<ul style="list-style-type: none"> <input type="checkbox"/> Share <input type="checkbox"/> Respond to at least two colleagues' posts
Dec 7 – 18	Module 5: Language Play	<ul style="list-style-type: none"> ○ Explore & Discuss ○ Make It Work 	<ul style="list-style-type: none"> <input type="checkbox"/> Share <input type="checkbox"/> Respond to at least two colleagues' posts
Winter Break (Dec 21 – Jan 1)			
Jan 4 – 15	Module 6: Synthesis of Learning & Final Steps	<ul style="list-style-type: none"> ○ Attend Online Meeting* ○ Explore ○ Make It Work 	<ul style="list-style-type: none"> <input type="checkbox"/> Participate in culminating "Gallery Walk" <input type="checkbox"/> Final Steps: Complete post-surveys
Jan 18 – 29	<i>The eWorkshop will remain open until January 29. Please use these last two weeks as an opportunity to network with your eWorkshop colleagues, explore other resources from the modules, or save anything that you'd like to use in the future.</i>		

***For the specific date and time of the online meeting, contact your state representative or see the Announcement section of the eWorkshop once enrolled.**