

## Chapter 10 Wyoming Content and Performance Standards

**Section 1. Authority.** These rules and regulations are promulgated pursuant to W.S. 21-2-304(a)(i), (ii), (iii), (iv), and (c).

**Section 2. Applicability.** These rules and regulations pertain to the uniform student content and performance standards for the common core of knowledge and the common core of skills specified under W.S. 21-9-101(b).

### **Section 3. Definitions.**

(a) “Common Core of Knowledge” means areas of knowledge each student is expected to acquire at levels established by the state board of education. W.S. 21-9-101(b)(i) This includes the ten content areas listed in subsection (c) and Humanities and Government and Civics.

(b) “Common Core of Skills” means skills each student is expected to demonstrate at levels established by the state board of education. W.S. 21-9-101(b)(iii). These skills may be integrated into the uniform student content and performance standards for the Common Core of Knowledge. This includes Problem Solving, Interpersonal Communications, Computational Thinking and Computer Applications, Critical Thinking, Creativity, and Life Skills, including Personal Financial Management Skills.

(c) “Content and Performance Standards” means the standards that include the K-12 content and skills students are expected to know and be able to do by the end-of-the grade level or grade band. standards, benchmark standards, and the performance standards with performance level descriptors These are established for the Common Core of Knowledge and Common Core of Skills. W.S. 21-2-304(a)(iii) The ten areas for standards are as follows:

- (i) English Language Arts (ELA);
- (ii) Mathematics;
- (iii) Science;
- (iv) Social Studies;
- (v) Health;
- (vi) Physical Education;
- (vii) Foreign Language;
- (viii) Career & Vocational Education;

- (ix) Fine & Performing Arts; and
- (x) Computer Science.

(d) “Performance Standards” means the standards all students are expected to learn and be assessed on through the district assessment system by the end-of-the grade level or grade band. These specify the specific degree of understanding or demonstration of the knowledge and/or skill for a particular content standard, describing “How good is good enough?” Districts and teachers are expected to provide multiple opportunities to demonstrate proficiency on the performance standards through the district assessment system and to provide appropriate and targeted supports for student success.

(e) ~~“Wyoming Extended Standards” also interchangeable with “Wyoming Standards Extensions”~~ means standards for students with ~~the most~~ significant cognitive disabilities that show a clear link to the content standards for the grade in which the student is enrolled, although the grade-level content may be reduced in complexity or modified to reflect pre-requisite skills. The term is interchangeable with the previous term “Standards Extensions.”

#### **Section 4. Uniform Student Content and Performance Standards.**

(a) Uniform student content and performance standards, including standards for graduation, are hereby incorporated by reference pursuant to W.S. 16-3-103(h) and include the following:

(i) 2012 Wyoming Language Arts Content and Performance Standards as approved by the Wyoming State Board of Education on April 27, 2012;

(A) 2012 Wyoming Language Arts Content and Performance Standards amended on April 27, 2012 shall be fully implemented on or before the first day of the 2015-2016 school year.

(B) The 2014 Language Arts Performance Level Descriptors, as incorporated by reference, shall be the Wyoming Language Arts Performance Standards for the 2012 Wyoming Language Arts Content Standards.

(C) The 2014 Wyoming Language Arts Extended Standards for students with significant cognitive disabilities, as incorporated by reference, shall be fully implemented on or before the first day of the 2017-18 school year.

(D) The Wyoming Language Arts Content and Performance Standards, Performance Level Descriptors, and Extended Standards are available at <https://edu.wyoming.gov/educators/standards/language-arts>.

(ii) 2018 Wyoming Mathematics Content and Performance Standards available at <https://edu.wyoming.gov/educators/standards/mathematics>.

(A) The 2014 Mathematics Performance Level Descriptors, as incorporated by reference, shall be the Wyoming Mathematics Performance Standards.

(B) The 2014~~20~~ Wyoming Mathematics Extended Standards Extensions for students with significant cognitive disabilities, ~~as incorporated by reference, shall be fully implemented on or before the first day of the 2017-18 school year~~ are available at <https://edu.wyoming.gov/educators/standards/extended-benchmarks>.

(C) The Wyoming Mathematics Content and Performance Standards, Performance Level Descriptors, and Extended Standards Extensions are available at <https://edu.wyoming.gov/educators/standards/mathematics>.

(iii) 2016 Wyoming Science Content and Performance Standards are available at <https://edu.wyoming.gov/educators/standards/science>.

(A) The 2018 Wyoming Science Extended Standards for students with significant cognitive disabilities are available at <https://edu.wyoming.gov/educators/standards/extended-benchmarks>.

(iv) 2014 with 2018 Additions Wyoming Social Studies Content and Performance Standards are available at <https://edu.wyoming.gov/educators/standards/social-studies>.

(v) 2012 Wyoming Health Content and Performance Standards as approved by the Wyoming State Board of Education on April 27, 2012;

(A) 2012 Wyoming Health Content and Performance Standards amended on April 27, 2012 shall be fully implemented on or before the first day of the 2015-2016 school year.

(B) The Wyoming Health Content and Performance Standards are available at <https://edu.wyoming.gov/educators/standards/health-education>.

(vi) 2014 Wyoming Physical Education Content and Performance Standards are available at <https://edu.wyoming.gov/educators/standards/physical-education>.

(vii) 2013 Wyoming Foreign Language Content and Performance Standards as approved by the Wyoming State Board of Education on May 8, 2013;

(A) 2013 Wyoming Foreign Language Content and Performance Standards amended on May 8, 2013 shall be fully implemented on or before the first day of the 2016-2017 school year.

(B) The Wyoming Foreign Language Content and Performance Standards are available at <https://edu.wyoming.gov/educators/standards/foreign-language>.

(viii) 2014 Wyoming Career/Vocational Education Content and Performance Standards are available at <https://edu.wyoming.gov/educators/standards/career-vocational>.

(ix) 2013 Wyoming Fine and Performing Arts Content and Performance Standards as approved by the Wyoming State Board of Education on May 8, 2013;

(A) 2013 Wyoming Fine and Performing Arts Content and Performance Standards amended on May 8, 2013 shall be fully implemented on or before the first day of the 2016-2017 school year.

(B) The Wyoming Fine and Performing Arts Content and Performance Standards are available at <https://edu.wyoming.gov/educators/standards/arts>.

(x) The 2019 Wyoming Computer Science Content Standards and the 2020 Computer Science Performance Standards are available at <https://edu.wyoming.gov/educators/standards/computer-science/>.

(b) The above-referenced content and performance standards are available at the Wyoming Department of Education website at <https://edu.wyoming.gov> (or at cost of production) from the Wyoming Department of Education, 122 E. 25<sup>th</sup> Street, Suite E200, Cheyenne, WY 82002.

(c) The above-referenced content and performance standards are the most current editions.

(d) The above ~~performance~~ standards that are incorporated by reference do not include any amendments to or editions of the standards since the effective date of this rule.