

W.S. 21-3-401 requires that districts annually report to the Wyoming Department of Education (WDE) on the progress of each of its schools toward achieving the goal of 85% of all students reading at grade level upon completion of the third grade. The statute identifies the specific information to be reported to the WDE. The statute also requires the annual submission of a district literacy plan (DLP) for any district not reaching the goal of 85% of students demonstrating reading proficiency by the end of third grade. This template incorporates all required reporting and DLP components.

Submission date: _____

Submitted by: _____

Contact person: _____

Contact phone number: _____

Contact email: _____

☐ The DLP reports the progress of each of its schools toward the 85% of all students reading at grade level (there will likely be numerous entries for each grade level as districts represent their tiered approach).

☐ **I assure that the districts literacy assessments used are curriculum independent as required by W.S. 21-3-401.**

Name: _____ **Title** _____ **Date:** _____

☐ The DLP reports the aggregate number of students identified by screening instruments as having signs of dyslexia or other reading difficulties by grade level and names the screening instrument(s) used.

☐ The DLP includes a list of the evidence based programs of instruction used in your district (by grade level or setting as appropriate).

☐ The DLP includes a list of the evidence based interventions used in your district by grade level (identify various settings/tiers as appropriate).

☐ The DLP identifies the specific training reading teachers have received.

☐ The DLP identifies the student-teacher ratio for reading instruction and intervention.

☐ The DLP identifies the use of certified tutors, instructional facilitators, and paras in K-3 trained in the delivery of EB instruction and intervention programs selected for use by the district.

The District Literacy Plan Checklist should accompany the District Literacy Plan submission by Oct 1, 2020, to amy.reyes@wyo.gov.