# Leader Evaluation Crosswalk Review - Standard 1

**Instructions:** All leader evaluation systems are required to be aligned with Standard 1 of the State-Defined Evaluation System. From your local evaluation system, complete the chart below by detailing where in your evaluation system there is alignment with Standard 1 of the State-Defined Evaluation System. A majority of the benchmarks in the State-Defined Evaluation System must be included in the district’s evaluation system to be considered aligned. You can find examples of crosswalks of various systems here.

| WY Education Leader Standards | District Leader Evaluation Alignment |
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| ***Standard 1 - Clear and Consistent Focus on Maximizing the Learning and Growth of All Students*** |  |
| Benchmark A. In collaboration with others and in alignment with district strategic priorities, use appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programming. |  |
| Benchmark B. Ensure the alignment of the assessments to district identified prioritized standards used to track student growth and achievement over time.  |  |
| Benchmark C. Use multiple data measures appropriately within the technical limitations to monitor students’ progress toward learning objectives to improve instruction. |  |
| Benchmark D. Ensure a system of accountability for students’ academic success and career readiness. |  |
| Benchmark E. Develop and maintain longitudinal data and communication systems to deliver actionable information for district, school, and classroom improvement. |  |
| Benchmark F. Lead the implementation of a high-quality student support and assessment system. |  |
| Benchmark G. Ensure high expectations for achievement, growth and equity in opportunities for all students. |  |
| Benchmark H. Work with staff to evaluate and use data to improve student achievement. |  |