

Sessions for 2020 STAR

GMS assistance available during conference hours EVERY DAY

Diana Thompson will be available throughout the conference to assist any new or existing staff with their GMS technical assistance needs.

Check-in 6/8/20, anytime between 8:30 am and 9:30 am

Grab your nametag, conference materials, and a drink before heading into our opening keynote.

Keynote Presentation 6/8/20, 9:30 am - 11:00 am

Empower, Not Intimidate: Comprehensive, Education-Focused School Safety Strategies that WORK!, Dr. Amy Klinger and Amanda Klinger, Peck Center Auditorium

Ensuring the safety of the children in their care is the most critical responsibility of educators. Yet sadly, it is also an area where they feel largely unprepared or have received little training. A purely law enforcement or security approach to crisis response is ineffective and intimidating to educators, and does not acknowledge the unique circumstances and needs of educational organizations. In addition to presenting easily implemented, low cost strategies, this interactive session examines the importance of an all-hazards approach to school safety and violence prevention that comes from an educational, research-based perspective, and most importantly, empowers- not intimidates.

Session 1 options 6/8/20, 11:15 am - 12:15 pm

Beyond Active Shooter Response: What safety concerns have we missed while focusing on active shooter response?, Dr. Amy Klinger and Amanda Klinger, Location TBD

Incidents of violence in schools are all too common both in high profile but infrequent mass shootings, and in less publicized, but equally dangerous violent acts that occur in schools almost daily. This presentation examines three critical, but often ignored, issues in school safety from an educational rather than law-enforcement perspective: (1) Specific skills and strategies needed to improve existing lockdown procedures beyond just an active shooter and implement an appropriate crisis response that is all-hazards. (2) The unintended impact, consequences and costs of well-intentioned school safety technology and initiatives. (3) Vital but overlooked concerns relevant to any crisis event such as communications, student accountability, and post-incident activities.

Let's Hit the Basics of Title I, Part A, Leslie Koch, Location

This session will cover many of the 'daily' topics associated with Title I Part A and will be framed to ensure both the WDE and school districts are meeting compliance as a team.

Title I-D, Subpart 2: What Should You Know? Jessica Fancher, Location

This session will cover the basics and beyond regarding requirements for Title I-D, Subpart 2 neglected and delinquent programs. It is intended for those that may be new to the Title I-D, Subpart 2 role and also provide a more in depth look at the ins and outs of Subpart 2. The

information will benefit individuals whether new or seasoned to assist in understanding requirements such as transition services, provision of services to out of district students, parent involvement, formal agreements that are required, and much more.

Title II-A & Title IV-A Nuts and Bolts, Mark Bowers, Location

This is an introductory session regarding Title II-A (Supporting Effective Instruction) and Title IV-A (Student Support and Academic Enrichment Grants) including guidelines for the grants, their intended uses, and allowable costs.

Lunch break - Taco bar plus sides 6/8/20, 12:15 pm - 1:15 pm

Sign up during registration. Included with your STAR admission

Session 2 options 6/8/20, 1:15 pm - 2:15 pm

Common English Learner Myths and Misconceptions, Dr. Ruslana Westerlund, Location

District and school personnel play a unique role in setting the tone for the school, creating a culture of collaboration, maintaining high standards of excellence for all students and staff, using resources and staffing strategically, and ensuring a welcoming environment for English Learners and their families. However, many myths and misconceptions abound when it comes to working with English Learners such as translating materials for EL parents is adequate for communicating with EL families or ESL Teaching is just good teaching and many others. In this presentation, the prevailing common myths will be discussed along with research-based alternatives. Participants will have a chance to share their experiences and successes and respond to the presentation by exchanging ideas with partners and whole group discussion.

A Potentially Uncomfortable Self-Assessment: What's the State of Safety in Your Schools?, Dr. Amy Klinger and Amanda Klinger, Location TBA

With the heavy emphasis on active shooter response in the media, planning and preparing for much more likely events such as fights, bomb threats, medical emergencies, natural disasters, social media threats, and bus accidents is often inadequate. Many district's crisis response practices are based on anecdotes and assumptions rather than on hard data and established best practices. This session will assist participants in critically assessing the level of preparedness in their districts and identify vulnerabilities and risks that are not being addressed. We will begin with an analysis of what we know to be true about violent incidents and accidents in schools, both nationally and in Wyoming, using specific data and proven best practices. We will explore often-overlooked components of a comprehensive safety plan including threat assessment management, bomb incident management, parent reunification, and violence prevention practices. Be prepared to critically assess what your district is doing well, what areas need improvement, and most importantly – what to do about it.

Let's Hit the Basics of Title I, Part A (repeat), Leslie Koch, Location

This session will cover many of the 'daily' topics associated with Title I Part A and will be framed to ensure both the WDE and school districts are meeting compliance as a team.

Special Education: Frequently Asked Questions, Gail Eisenhauer, Location

Special Education can sometimes feel like a slippery slope, but it doesn't have to. From the IDEA to case law to IEPs, this session will address a variety of questions that are frequently asked about special education implementation and compliance. There will be time at the end of the presentation for questions from the audience.

Reaching At Risk Youth- GEAR UP, Lindsey Hornecker, Location

This session will discuss the importance of reaching at risk youth, the additional struggles that at risk youth face when preparing for college, how to help them succeed and provide additional resources to assist in reaching those who are at risk. This will be presented by GEAR UP staff.

Snack break - Veggies & dip, granola bars 6/8/20, 2:15 pm -2:30 pm

Session 3 options 6/8/20, 2:30 pm - 3:30 pm

Common English Learner Myths and Misconceptions (repeat), Dr. Ruslana Westerlund, Location

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Time and Effort Documentation, Jessica Fancher, Location

The purpose of this session is to offer districts guidance in understanding what documentation they are required to maintain for time distribution records based on the Wyoming Department of Education's new time and effort guidance sent out in June 2019. This session will be interactive. Attendees will leave the session with a solid understanding of the required time and effort documentation required for a variety of scenarios.

Federal Compliance Monitoring: The Process, Jess Binning, Location

This hour long session will walk districts through the Federal Grants Compliance Monitoring that WDE performs. It impacts Perkins, IDEA, McKinney-Vento, and most ESSA Title Programs:

Title I-A, Title I-D Subpart 2, Title II-A, Title III English Learner/III Immigrant, and Title IV-A. We will discuss:

- WDE Monitoring Protocol
- How LEAs/Districts are selected (cycle vs. risk)
- How LEAs/Districts submit evidence of compliance
- How LEAs/Districts learn of commendations, recommendations, findings
- How LEAs/Districts correct findings
- Closing out a Monitoring Cycle

Session 4 options 6/8/20, 3:45 pm - 5:15 pm

Common English Learner Myths and Misconceptions (2nd repeat, extended version), Dr. Ruslana Westerlund, Location

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A Potentially Uncomfortable Self-Assessment: What's the State of Safety in Your Schools? (repeat) Dr. Amy Klinger and Amanda Klinger, Location TBA

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Supplement, not Supplant for Programs Other Than Title I, Mark Bowers, Jessica Fancher, Shannon Cranmore, Location

This session will provide guidance and tackle the tricky questions surrounding supplement, not supplant requirements in Title II-A, Title III, Title IV-A, Title IV-B (21st CCLC), and the McKinney-Vento Homeless Assistance Act.

Transition from Preschool to Kindergarten: What Are Best Practices and How Can I Implement These Practices for All Students?, Deana Smith, Location

- Participants will be able to identify examples of effective Early childhood to Kindergarten transition and alignment to best practices.
- Participants will anticipate and problem-solve around key barriers to effective Kindergarten transition practices.
- Participants will discuss personal perspectives on key outcomes that support buy-in.

Participants will be given:

- Research, Special Education law, and best practices surrounding Kindergarten Transition
- Time to evaluate their current practices
- Opportunities to collaborate and to explore next steps in their own work
- Statewide and local resources to support these efforts

Data-Based Individualization, Thom Jones and Jill Gallegos, Location

Data-based individualization (DBI) is a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. This session will cover the DBI framework and basic strategies for implementation. Part of the presentation will involve hearing from current practitioners who will share their student level data and experiences in implementing intensive interventions within the DBI framework.

Late check-in 6/9/20, anytime between 7:30 am and 8:00 am

If this is your first day then grab your nametag, conference materials, and a drink before heading into our second keynote.

Keynote Presentation 6/9/20, 8:00 am - 9:30 am

Creating a Success Culture, Dr. Steve Constantino, Peck Center Auditorium

Culture doesn't fall from the sky, it is created and manipulated by people in organizations. Organizational culture is a powerful tool that helps organizations meet and exceed their goals and, if left unchecked, can be the catalyst for disaster. With humor, passion and just the right amount of provocation, this keynote will motivate your organization to truly shape an organizational culture that brings about continuous improvement and success.

Snack break - Cheese & crackers, fresh fruit 6/9/20, 9:30 am - 9:45 am

Session 5 options 6/9/20, 9:45 am - 10:45 am

Let's Hit the Basics of Title I, Part A (2nd repeat), Leslie Koch, Location

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Title I-D, Subpart 2: What Should You Know? (repeat) Jessica Fancher, Location

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information will benefit individuals whether new or seasoned to assist in understanding requirements such as transition services, provision of services to out of district students, parent involvement, formal agreements that are required, and much more.

Title II-A & Title IV-A Nuts and Bolts (repeat), Mark Bowers, Location

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Universal Principles of Engagement, Dr. Steve Constantino, Location

Whether a fortune 500 company, a school district or any other type of organization, often continuous improvement can be a challenge. Understanding the role of engagement of those within an organization has a powerful effect on productivity. The Universal Principles of Engagement increase the engagement of people, renew their energy and improve organizational productivity.

Indirect Costs, Trystin Green and Ashley Rooney, Location

We will be talking about what indirect costs are and the process for completing an application to establish an indirect cost rate.

Session 6 options 6/9/20, 11:00 am - 12:00 pm

Title II-A & Title IV-A Nuts and Bolts (2nd repeat), Mark Bowers, Location

This is an introductory session regarding Title II-A (Supporting Effective Instruction) and Title IV-A (Student Support and Academic Enrichment Grants) including guidelines for the grants, their intended uses, and allowable costs.

How to Connect Family Engagement to Improved Student Learning for All, Dr. Steve Constantino, Location

Families are the first and most influential teachers of children. Schools and districts that harness that influence see significant increases in student learning outcomes. Join international engagement authority Dr. Steve Constantino as he shares the tools and practices of empowering families to participate in the learning lives of their children.

Report Card Design Challenge, Leslie Koch, Location

Have the WDE and Wyoming school districts done enough to make their report cards easy to understand? While we have seized the opportunity to build better report cards, the work is not done. Les will present interesting lessons learned from the Data Quality Campaign and ideas on how to make report cards more accessible and more meaningful to all stakeholders.

English Learners and Title III: The Basics, Jessica Fancher, Location

This session will cover the basics and beyond regarding requirements for Title III and English learner programs. It is intended for those that may be new to the English learner role or those that need clarification on district EL plans, core EL programs, parent notification, the override process, the 684 error report, 2% direct administrative expense cap, and more. There will be resource giveaways during this session that serve to enhance EL programs.

Perkins V in Progress, Dr. Michelle Aldrich, Randall Butt, and Ilaine Brown, Location

The Wyoming Perkins V has been adopted and is now in place! This workshop will help to answer all things related to career and technical education. Perkins V, SCED 7.0 as well as funding opportunities! Join us to be in the know on Perkins V!

Lunch break - Pulled pork and sloppy joe sandwiches, plus sides 6/9/20, 12:00 - 1:00 pm
Sign up during registration. Included with your STAR admission

McKinney-Vento 101 (in lieu of sessions #7 and #8)

6/9/20, 1:00 pm - 5:00 pm McKinney-Vento 101, Shannon Cranmore, location

This session is designed for new district homeless liaisons, school level liaisons, and liaisons that would like a refresher of the McKinney-Vento Law and requirements. Principals, counselors and other school staff would also benefit from this session.

We will discuss the identification of homeless students and their rights under McKinney-Vento, as well as the district liaisons responsibilities and how to best serve and provide support for these students.

Session 7 options 6/9/20, 1:00 pm - 2:30 pm

Engage Every Family, Dr. Steve Constantino, Location

This session is focused on the Five Simple Principles™ model for effective family engagement. Dr. Constantino will introduce the model and its components as well as offer practical advice and examples to successfully engage every family.

Title IX: Is It REALLY Revised?, Jo Ann Numoto and Jan Evenstad, Ph.D., Location

Title IX of the Education Amendments of 1972 has been on the records without major review or revision. Until 2011 with a "Dear Colleague" letter followed by the publishing of the revised Title IX regulations/guidelines in 2020. This session is to provide background and possible implications to PreK-12 educational entities as the revised regulations take effect and LEAs are held accountable for their Title IX policies and processes.

Supplement, not Supplant for Programs Other Than Title I (repeat), Mark Bowers, Jessica Fancher, Location

This session will provide guidance and tackle the tricky questions surrounding supplement, not supplant requirements in Title II-A, Title III, Title IV-A, Title IV-B (21st CCLC), and the McKinney-Vento Homeless Assistance Act.

Special Education- MOE and Allowable Expenditures, Ashley Rooney, Trystin Green, and Deb Montoya, Location

We will give a brief overview about MOE. What is it and how does it work?

We will then discuss allowable expenditures for both State and Federal reimbursement.

Session 8 options 6/9/20, 2:45 pm - 3:45 pm

Federal Compliance Monitoring: The Process (repeat), Jess Binning, Location

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- How LEAs/Districts learn of commendations, recommendations, findings
- How LEAs/Districts correcting findings

-Closing out a Monitoring Cycle

Engage Every Family (abridged version/repeat), Dr. Steve Constantino, Location

This session is focused on the Five Simple Principles™ model for effective family engagement. Dr. Constantino will introduce the model and its components as well as offer practical advice and examples to successfully engage every family.

Time and Effort Documentation (repeat), Jessica Fancher, Location

The purpose of this session is to offer districts guidance in understanding what documentation they are required to maintain for time distribution records based on the Wyoming Department of Education's new time and effort guidance put out in June 2019. This session will be interactive. Attendees will leave the session with a solid understanding of the required time and effort documentation required for a variety of scenarios.

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Post-Conference Workshops

June 10, 2020

8:00 am - 4:00 pm Homeless Education Post-Conference, Shannon Cranmore, Location TBD

This all day post-conference will provide information and support to district homeless liaisons and meet the training requirement under the McKinney-Vento Act. We will have several guest presenters covering a variety of topics to include: establishing great policies and procedures, best practices in identification of students, how to receive additional support by establishing community connections and collaboration, transition from high school to college, preschool collaboration, human trafficking and more.

All district liaisons are strongly encouraged to attend this training and other school and district staff are always welcome!

8:00 am - 3:00 pm 21stCCLC Subgrantee Annual Meeting-CWC-Intertribal Education and Community Center Room 116

All Nita M. Lowey 21stCCLC subgrantees are required to attend the 2020 21stCCLC Annual Meeting. Key program implementation and management topics for the upcoming year will be discussed. Training to maintain compliance with grant requirements in fiscal management, intentional design and implementation, and program quality will be highlighted. Subgrantees should bring their grant application/continuation, copies of PERs, risk self assessment, and the latest local evaluation and associated data (ex. data related to local SMART goals, program quality data and analysis, and/or data gathered for the Annual Outcome Review due at the end of June).