ADAPTED LEARNING PLAN SURVEY

Districts will complete the [Adapted learning plan survey](#) by 5:00 pm on March 31, 2020.

All districts will complete **Section 1: District Information**, **Section 2: Instructional Delivery, and Section 7: District Support** (included on page 2 and 4)

Within the survey, districts will be asked whether they would prefer:

A. OPTION A - Complete questions in this survey
B. OPTION B - Attach a link to a district adapted learning plan and complete assurances

If they answer A, the survey will direct them to the question on page 3.

If they answer B, the survey will direct them to include a plan link and the assurances on page 4.

ALL DISTRICTS

1. District Information

Superintendent Name

Effective Date *

Adapted Learning Plan Point of Contact Name (If Different than District Superintendent) *

School District*

Yes/No As the landscape, circumstances, and guidance changes as a result of COVID-19, I understand addendums to this plan may need to be submitted. Addendums will be requested by the WDE.

Yes/No The school district will continue to collaborate and partner with local and state health officials regarding the status of school closures.

2. Instructional Delivery

What is the main mode of instruction for each grade band?

	Virtual (Canvas, Google Classroom, etc.)	Non-Virtual (Instructional Packets, Textbooks, etc.)	Other: Please describe below
For all students	❏	❏	❏
K-3	❏	❏	❏
Upper Elementary	❏	❏	❏
Middle/Jr. High	❏	❏	❏
High School	❏	❏	❏
SPED/ADA/504	❏	❏	❏

OPTION A

3. Program Design

Summarize how you will deliver instruction to students. If applicable, describe technology access, transportation of school work, etc.

How will you track attendance?

How will you track student progress, .i.e. grade students?

How will you communicate with parents?

How will you reach students who are not responsive to your instructional model?

How will you utilize or reduce staff/faculty that do not have direct report students? (paraprofessionals, some SPED teachers, support staff, admin, etc.)

Are the measures you have in place to protect student privacy adequate or have you implemented additional practices?

4. SPED/ADA/504 - Other Student Groups

How will you meet the needs of SPED/ADA/504 students in compliance with IDEA guidance?

What other high-risk student groups have you considered and how are you accommodating their needs? (e.g. ELs, homeless, etc.)

5. Assessment and Interventions

How will you provide interventions for struggling students?

How will you provide enrichment for students?

How will you formatively assess students to drive instruction?

6. Outcomes

How have you re-prioritized essential learnings for students?

How are you approaching graduation requirements? NOTE: There may be additional guidance on this but we'd like your thoughts to help formulate guidance

OPTION B

3. Plan and Assurances

Please provide a link to the district adapted learning plan

Please check the following to assure these components are included in the district plan:

	YES	NO
Instructional design (by grade band if applicable)	❏	❏
Attendance tracking for ADM purposes	❏	❏
Student progress, i.e. grades (could be pass/fail)	❏	❏
Parent communication	❏	❏
Compliance with SPED/ADA/504 guidance from U.S. Department of Education	❏	❏
Other student groups, e.g. ELs	❏	❏
Formative assessments to guide instruction	❏	❏
Interventions	❏	❏
Enrichment activities	❏	❏
Essential learnings	❏	❏
Considerations for seniors	❏	❏
Utilization of staff	❏	❏
Student privacy	❏	❏

7. District Support

How can the WDE best support you?
Is there anything else you would like WDE to know about your Adapted Learning Plan?