2020 STAR Schedule

MONDAY – June 8 – all-day drinks, 12:15 p.m. lunch, 2:15 p.m. snack

8:30 - 9:30 a.m.	9:30 -11 a.m.	11 - 11:15 a.m.	11:15 a.m12:15 p.m.	12:15 - 1:15 p.m.	1:15 - 2:15 p.m.	2:15 - 2:30 p.m.	2:30 - 3:30 p.m.	3:30 - 3:45 p.m.	3:45 - 5:15 p.m.
Check-in	Keynote speaker: Empower, Not Intimidate: Comprehensive, Education- Focused School Safety Strategies that WORK!	Transition time	Beyond Active Shooter Response: What safety concerns have we missed while focusing on active shooter response? Let's Hit the Basics of Title I, Part A Title I-D, Subpart 2: What Should You Know? Title II-A & IV-A Nuts and Bolts	Working lunch/ networking	A Potentially Uncomfortable Self-Assessment: What's the State of Safety in Your Schools? Common English Learner Myths and Misconceptions Let's Hit the Basics of Title I, Part A Reaching At Risk Youth - GEAR UP Special Education: Frequently Asked Questions		Federal Compliance Monitoring: The Process Beyond Active Shooter Response: What safety concerns have we missed while focusing on active shooter response? Common English Learner Myths and Misconceptions Time and Effort Documentation Reaching At Risk Youth- GEAR UP	Transition time	Common English Learner Myths and Misconceptions (extended version) A Potentially Uncomfortable Self-Assessment: What's the State of Safety in Your Schools? Supplement, not supplant for programs other than Title I Transition from Preschool to Kindergarten: What are Best Practices and How Can I Implement these Practices for all Students? Data-Based Individualization

2020 STAR Schedule

TUESDAY – June 9 – all-day drinks, 9:30 a.m. snack, 12:00 p.m. lunch

7:30 - 8:00 a.m.	8:00 - 9:30 a.m.	9:30 - 9:45 a.m.	9:45 - 10:45 a.m.	10:45 - 11:00 a.m.	11:00 a.m 12:00 p.m.	12:00 - 1:00 p.m.	1:00 - 2:30 p.m.	2:30 - 2:45 p.m.	2:45 - 3:45 p.m.
Check-in	Keynote speaker: Creating a Successful	Morning snack/ transition time	The Universal Principles of Engagement	Transition time	Dr. Steve Constantino (TBA)	Working lunch/ networking	Engage Every Family	Transition time	Federal Compliance Monitoring: The
	Basics of Ti Part A Title I-D Subpart What Should Know?	Let's Hit the		English Learners and Title III: The		Title IX: Is It REALLY Revised? Supplement, not supplant for programs other than Title I (repeat)		Process	
		Basics of Title I, Part A		Basics Report Card			Engage Every Family (abridged version)		
		Title I-D, Subpart 2: What Should You		Design Challenge Title II-A & IV-A			Time and Effort Documentation		
			Title II-A & IV-A		Nuts and Bolts Perkins V in		Special Education- MOE and Allowable Expenditures	Perkins V in Progress	
					Progress				
		inuirect Costs				McKinr	ney-Vento 101 (1 -	· 5 p.m.)	

WEDNESDAY – June 10 – all-day drinks, 11:30 a.m. lunch, 1:30 p.m. snack

8 a.m 3 p.m.	8 a.m 4 p.m.
21CCLC Annual Meeting	Homeless Education Workshop