

2019-20 WY 21st Century Community Learning Centers Program Goals and Objectives

Performance Goal 1

To establish community learning centers for academic enrichment, including providing tutorial services, to help students, especially those attending low-performing schools, to meet challenging State academic standards by targeting student's specific academic needs and aligning activities to instruction during the school day.

Objective 1 - Increase the number of regular program attendees who improve from not proficient to proficient in language arts/reading measured from Fall to Spring and disaggregated into Pre-K-5th grade and 6th-12th grade and show measurable growth over the Summer Term, if applicable.. . [21CCLC GRPA Measure-required to report on 21APR Outcome Section in Spring Term (Federal) and use for local evaluation]

Objective 2 - Increase the number of regular program attendees who improve from not proficient to proficient in math measured from Fall to Spring and disaggregated into Pre-K-5th grade and 6th-12th grade and show measurable growth over the Summer Term, if applicable. [21CCLC GRPA Measure-required to report on 21APR Outcome Section in Spring Term (Federal) and use for local evaluation]

Performance Goal 2

To offer a broad array of additional services, programs, and activities, such as youth development activities, that are designed to reinforce and complement the regular academic program of participating students aligned while positively affecting student outcomes such as school attendance and engagement in learning and decreasing behavioral risk factors.

Objective 1 - Increase the number of regular program attendees who demonstrate improved school day attendance. [Local evaluation only]

Objective 2 - Increase the number of regular program attendees whose homework completion and class participation improve from fall to spring according to the youth outcome survey. [21CCLC GPRA Measure-Collect/analyze locally and required to report on 21APR Outcome Section in Spring Term (Federal) and part of local evaluation]

Objective 3 - Increase the number/percentage of regular program attendees who demonstrate improved attitudes toward learning, increased engagement in learning, and increases in other positive educational, social emotional, and behavioral changes as a result of participating in the 21CCLC program. [21CCLC GPRA Measure-Collect/analyze locally and required to report on 21APR Outcome Section in Spring Term (Federal) and part of local evaluation]

Performance Goal 3

To offer families of 21st CLCLC participants opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

Objective 1-Increase the number of family members of 21CCLC participants that are active in the planning, implementation, communication, and evaluation strategies of the program, especially in high risk centers, designed to strengthen the partnership between the subgrantee, families and the community. [Local evaluation only]

Objective 2- Increase the number of family members that develop, participate in, and/or lead educational development and engagement strategies and activities designed to build the capacity of families in the 4 C's areas of the Dual Capacity-Building Framework for Family School Partnerships: Capabilities, Connections, Cognition, and Confidence. [21CCLC GPRA Measure-Collect/analyze locally and required to report on 21APR Participation Sections in all terms (Federal) and part of local evaluation]