ACCEPTABLE USE
WY-TOPP MODULAR AND
INTERIM ASSESSMENT ITEMS

ACCEPTABLE USE	NOT ACCEPTABLE USE
● Viewing items and/or responses on a teacher's device to review student responses, one-on-one, with individual students. ● Printing items and/or responses to have individual students explain their approach and/or ask them questions on how they answered the item, then properly shredding the paper copies after the meeting.* ● Viewing items and/or responses on a teacher's device to share with other teachers during PLCs or with assessment/ district test coordinators. ● Printing items and/or responses to share with other teachers during PLCs, then properly shredding the paper copies after the meeting.*	● Projecting items and/or responses for teachers or students on a SmartBoard or whiteboard. ● Printing items and/or responses to send home. ● Printing and filing printed copies of items and/or responses in student files. ● Printing items and/or responses to create handouts for classroom use. ● Taking screenshots or pictures of items and/or responses. ● Emailing images of items and/or responses. ● Asking students to write down items and/ or responses.

WY-TOPP assessment items should not be used as instructional resources. Data from WY-TOPP interim and modular assessments may be used to inform instruction. However, test items should not be used in classroom instruction to verify skill mastery.

The WY-TOPP interim assessments are semi-secure, non-public assessments. Educators can view test items and use the interim assessments to inform instruction. (They are semi-secure, non-public.) However, the content of the assessments cannot be shared outside the classroom. (They are semi-secure.)

*All reproduced items and/or responses must be securely destroyed upon completion of use.