

# Success for English Learners

**EL & Title III Quarterly Webinar**

**June 13, 2019  
3:45 p.m. - 5:00 p.m.**

# Presented by

## **Antoinette Hallam, M.Ed.**

EL and Foreign Language Consultant  
Standards and Assessment Division  
antoinette.hallam@wyo.gov  
(307) 777-5217

## **Jessica Fancher**

Title I-D, Subpart 2 and Title III Program Director  
jessica.fancher3@wyo.gov  
(307) 777-8964

# Overview of Today's Topics

- 19-20 Applications
- 18-19 Funds Obligation
- District EL Plans
- EL Guidebook Updates
- STAR Conference
- Revised Time and Effort Guidance
- WDE684 Reporting
- Exemption Request Process
- Home Language Survey
- EL Override Status Tool Working
- Transfer Records
- Assessment Confidential Roles
- ACCESS Proficiency Criteria
- New Email Logins
- Change in ELP Assessment Name
- 2020 and Beyond
- ELP Targets
- Participation Rates

# 19-20 Applications

- Applications must be in no later than July 1, 2019 to be considered substantially approvable
- They do not need to be approved, just submitted
- Please remember to review your GEPA narratives

# 18-19 Funds Obligated/Drawn

- Funds must be obligated no later than 9/30/2019
- Funds must be drawn by mid December
  - We will send out a more firm December date later in the year
- Reminder emails - many between now and September

# District EL Plan Update

- Add Literacy Performance Level of 4.3 or higher to your proficiency criteria in the plans “Exit Criteria” section
- The W-APT is no longer used except for kindergarten and that is termed the KW-APT
- Review your applications and plans to remove W-APT and replace with WIDA Screener

# EL Guidebook Revision

**Reminder:** The updated guidebook will be out in June.

# STAR Conference

## Professional Development

- Perkins Pre-Conference - June 18
- Homeless Pre-Conference - June 18
- Regular Conference - June 19 & 20
- A lot of new topics on Title I, Title I-D, Subpart 2, Title III, Title IV, Homeless, Data, Time and Effort, GMS, 21st Century, Overview for New Hires and more
- Lunch and snacks provided



# Revised Time and Effort Guidance

- New policy on time and effort being rolled out at STAR along with a presentation that will clarify many things
  - The new policy will be available at STAR -will be posted to website after STAR
- Scenarios
  - Scenario packets with forms will roll out by July 1

# WDE684 Reporting

- **Congratulations** to districts on the huge amount of progress made to reduce the 684 errors
- We are at an all time low and hope to continue the pattern until we are at zero for each reporting period

# Home Language Surveys

The Home Language Survey (HLS) requirements have been updated for the 2019-20 school year.

- It is unnecessary to ask parents to complete a HLS each year when a student is in the same district, as it can lead to a student being misidentified for English Learner (EL) services
- SUPS Memo:  
<https://edu.wyoming.gov/downloads/communications/memos/2019/2019-068.pdf>

# **Exemption Request Process for Active ELs Who Have Been Overidentified or Misidentified**

# EL Override Status Tool Working

- Student exited from EL status, district will be notified via email
- Districts will view information for accuracy
- Goal is to have most exceptional cases completed by the August
- WY-Ed Administrators will need to assign WY-Ed Accounts for District EL Coordinators
  - There can be more than one WY-Ed Account
    - Primary (will be on the directory)
    - Others will have access, but not on the directory
- <http://portals.edu.wyoming.gov/ELL>

# Transfer Records

- Every attempt to obtain records from the previous district or state must occur to verify that the student is not already an active EL or on monitoring status
- EL District Coordinators will be added to the search directory, WDE609

# Assessment Confidential Role for EL District Coordinators

- District WyEd Administrators may assign EL Coordinators the Assessment Confidential Role
  - This will give access to the accountability reports, summary reports, and school performance report EL indicators
- This role can be assigned at the district or the school level
- To find your WyEd Administrator; click this [link](#) and search by your district name

# ACCESS Proficiency Criteria

- An overall Composite Performance Level (CPL) score of at least 4.6 A Literacy Performance Level (LPL) of at least a 4.3 (new additional criterion)
- [Superintendent's Memo](#)
- [EL Letter to districts](#)



# New Email Logins

- **Email logins for the WIDA website!**
- **Beginning June 10, 2019**, educators who log in to the WIDA Secure Portal will be prompted to update their username to their work email address
- Take this opportunity to make sure you're receiving emails from [help@wida.us](mailto:help@wida.us) and [info@wida.us](mailto:info@wida.us) so you don't miss important news, announcements, or account information

# Change in the ELP Assessment Name

- 18-19 is the last year for ACCESS 2.0
- 19-20 will then be just ACCESS

# What's coming in 19-20 and beyond!

- **WIDA K-Screener in Spring 2020**
  - Developed two parallel versions of the assessment
  - Paper and pencil, one-on-one administration
  - Oral language version + four-domain version
  - 14-18 minutes to administer oral language test
  - Replaces K W-APT

# Volunteer States Needed for Field Test WIDA K-Screener

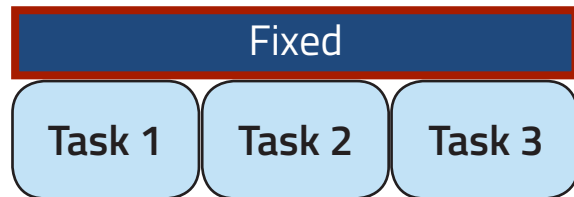
- Now selecting items to move from pilot to field test
  - Phase 2 FT (Jan-Feb 2020)
- Districts contact Antoinette to volunteer

# What's coming in 19-20 and beyond!

- Kindergarten ACCESS refresher operational in 21-22
- ALT ACCESS Screener operational in 22-23
- New Online MODEL Screener Forms will be released in 2020
- ALT ACCESS Update (22-23)
- ACCESS Paper Forms 6-12 (22-23)

# More on the Embedded Field Test Design

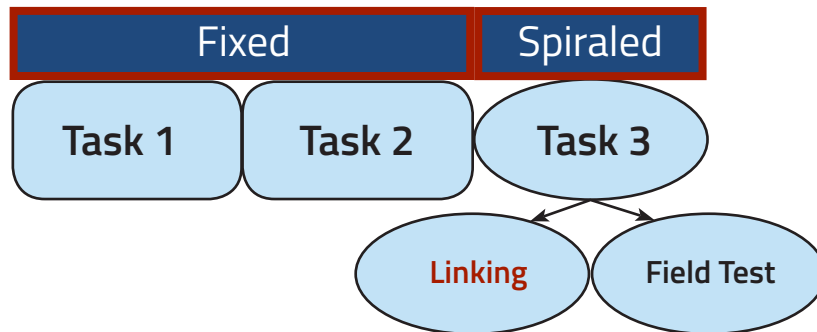
## Current Writing Task Layout



## Currently

Task 1 approximately 10 minutes  
Task 2 approximately 20 minutes  
Task 3 approximately 30 minutes

## Embedded FT Writing Task Layout



## New Design

Task 1 approximately 20 minutes  
Task 2 approximately 20 minutes  
Task 3 approximately 20 minutes

# What's coming in 19-20 and beyond!

- ACCESS Enhancements
  - An embedded online writing field test
  - Shifting from TSM to Central Office Services, Service Device (COS-SD)
  - Screener data export capability (release date not final)
  - A change in the ISR to support faxing
  - The final consolidation of paper BC forms
- Refreshing the English Language Development Standards in 2020

# New Online System

All states will start the transition. COS-SD and its supporting documentation will be available in WIDA AMS for download.

- **June 27, 2019** - TSM will no longer be available
- **August 1, 2019 - Recorded Webinars:**
  - **Part 1:** <https://portal.wida.us/GetResource/2423>
  - **Part 2:** <https://portal.wida.us/GetResource/2456>
  - **Part 3:** <https://portal.wida.us/GetResource/2458>
- **August 15, 2019** - TSM will no longer be supported



# ALT ACCESS Revamp

- \* Part of Competitive Assessment Grant (CAG) submitted 3/19 for update of ALT ACCESS
  - Update Alternate ACCESS
  - Develop alternate achievement standards for English learners with significant cognitive disabilities
  - There will be a K ALT ACCESS and Screener - beyond the school year
  - Develop Alternate Can Do Descriptors

# WIDA School Improvement System (SIS) Launch

- SIS new this year
- WIDA National Conference - Oct. 15-18, 2019 Rhode Island
  - Title III funding

# English Proficiency Progress Targets for ELs

Each year, the English language annual progress target is  
(end year CSS – current year CSS)/years to target year  
+ current year CSS).

Grade	Performance Level of 4.6	
	Lowest Scale Score	Highest Scale Score
Kindergarten	313	315
1	333	335
2	347	349
3	359	361
4	370	372
5	378	380
6	393	395
7	393	395
8	399	401
9	405	408
10	411	414
11	417	419
12	422	424

# English Proficiency Targets for ELs (End Targets)

<b>Year One Composite Performance Level Score</b>	<b>Target Year (for English Proficiency)</b>
At least 4.6	Year One
4.0 to 4.5	Year Three
3.0 to 3.9	Year Four
2.0 to 2.9	Year Five
1.0 to 1.9	Year Six

# Annual Targets

## Targets can be found:

A district user has to have a WyEd login account and the Assessment Confidential role to access the report.

[edu.wyoming.gov/data/](https://edu.wyoming.gov/data/)

# Monitoring Progress Towards English Language Proficiency

## Assessment Confidential (annual and end targets)

- Go to WDE Website
- Data & Reporting
- Data Reports
- District Data Reports
- Sign In (Assessment Confidential)
- ACCESS Student Level

# Monitoring Progress Towards English Language Proficiency

## Public Assessment Report

- Go to WDE Website
- Then Data & Reporting
- Then Data Reports
- Then Assessment Reports
- Then EL Proficiency Rates by District and School (ACCESS)



# **Participation Rate for English Learners on the ACCESS Assessment**

**(New in SY 19-20)**

# Participation Rate Requirement

A participation rate requirement of 95% is required for all students on the ACCESS and ALT ACCESS.

# Participation Rate Calculation

Participation rate is calculated by the number of students who tested divided by the number of students who should have tested at the school.

# Participation Rate Adjustment

There is an adjustment rule that is employed when determining a school's participation in testing to ensure that no school is held above the 95% requirement.

# Communication Platforms

- Edmodo
- Assessment Newsletter
- EL Webpage
- Emails: EL District Coordinators, EL Building Coordinators, EL Teachers
- EL Quarterly Newsletter (new)

Contact Information: Call DRC 1-855-787-9615

Call WDE (Antoinette Hallam) 1-307-777-5217

# Contacts

- **Antoinette Hallam**

EL & Foreign Language, Standards & Assessment,  
Test Monitoring & Quality Assurance, 684 Reporting,  
and WIDA Professional Development Questions

**307-777-5217**

- **Jessica Fancher**

EL/Immigrant Title III, Technical Assistance, Professional  
Development, Parent, Family, and Community Engagement,  
Application & Amendment Assistance, 684 Reporting,  
and Allowable Use of Funds Questions

**307-777-8964**