## **Topic 2: Use of Language for Academic Purposes**

## **Features of Academic Language**

The Features of Academic Language operate within sociocultural contexts for language use.

Dimension	Performance Criteria	Features
Discourse	Linguistic Complexity (Quantity and variety of oral and written text in communication)	<ul> <li>Amount of speech/written text</li> <li>Structure of speech/written text</li> <li>Density of speech/written text</li> <li>Coherence and cohesion of ideas</li> <li>Variety of sentence types to form organized text</li> </ul>
Sentence	Language Forms and Conventions (Types, array, and use of language structures in communication)	<ul> <li>Types and variety of grammatical constructions</li> <li>Mechanics of sentence types</li> <li>Fluency of expression</li> <li>Match language forms to purposes/perspectives</li> <li>Formulaic and idiomatic expressions</li> </ul>
Word/Phrase	Vocabulary Usage (Specificity of word or phrase choice in communication)	<ul> <li>General, specific, and technical language</li> <li>Multiple meanings of words and phrases</li> <li>Nuances and shades of meaning</li> <li>Collocations and idioms</li> </ul>

The sociocultural contexts for language use involve the interaction between the student and the language environment, encompassing the...

- Register
- Genre/Text type
- Topic
- Task/Situation
- Participants' identities and social roles

