



3D Science Assessments: A Workshop for Elementary Teachers
Facilitated by Dr. Ana Houseal and Martha Inouye, SMTC, UW
Laramie, Wyoming
April 5th – April 6th, 2019



The Science and Mathematics Teaching Center at the University of Wyoming invites K-5 teachers, leaders, coaches, instructional facilitators, and administrators to participate in a two-day professional learning workshop focused on assessment (both formative and summative) associated with the Wyoming State Science Content and Performance Standards.

The focus of the workshop will be on deepening understanding of the state science standards and considering 3-dimensional (3D) assessment to meet the rigor of the standards.

Participants will:

- Deepen understanding of 3D learning and valid 3D assessments
- Consider 3D assessment in practice at the elementary level
- Engage in examples of 3D assessments (both formative and summative)
- Develop/refine 3D assessments
- Receive feedback on their 3D assessments
- Collaborate with others around 3D assessment in their own classroom

When: Friday April 5th, 2019 (4-8pm) to Saturday April 6th, 2019 (8am - 4pm)

Where: University of Wyoming in Wyoming Hall, Room 434

Cost: \$50* per participant

- Please mail in a check (made out to Science and Mathematics Teaching Center) to:
SMTC, Dept. 3992
1000 E University Ave
Laramie, WY 82071

**Workshop made possible with support by WDE Title II-A funds*

Credit: 1 PTSB credit or 1 UW* credit (5959) available (not required)

**to earn 1 full credit, students also need to implement one assessment and participate in one Zoom session to be scheduled for the last week in April.*

Registration for the workshop is available online using this [link](#). A confirmation email will be sent out to participating persons no later than March 20, 2019.

For more information, contact Martha Inouye at minouye@uwyo.edu or (208) 540-1680.

About the facilitators

Dr. Ana Houseal and Martha Inouye have worked extensively with school districts, science teachers, and administrators around the state of Wyoming for the last seven and four years, respectively. Throughout this time, they have developed a wealth of strategies and tools to assist science teachers in deepening their understanding of and enacting the science standards, instructional practice, unit design and execution, and 3-Dimensional assessment. They have also presented much of this work at local, regional, and international conferences.