Sessions for 2019 STAR

GMS assistance available 8:00 am - 5:00 pm EVERY DAY
Diana Thompson will be available throughout the conference to assist any new or existing staff with their GMS technical assistance needs.

Homeless Education Pre-Conference Workshop, Shannon Cranmore, Gymnasium
6/18/19, 8:00 am - 5:00 pm
The Wyoming Department of Education (WDE) Homeless Pre-Conference provides a full day of information and training on the McKinney-Vento Requirements under ESEA for homeless children and youths. This pre-conference will include presentations by the WDE State homeless coordinator as well as presentations from the six school districts that received McKinney-Vento sub-grant funds in the 2018-19 school year. Topics will include, preschool requirements, community network resources, changes within the school district to better identify and serve homeless students, processes for referrals, needs assessments and follow-ups and much, much more! Attendance is required for the LEA homeless liaisons at least once every two years.
Includes Chic-fil-a catered lunch

21st CCLC Subgrantee Annual Meeting, Karen Bierhaus, Room 310
6/18/19, 8:00 am - 2:30 pm
The 2019 21stCCLC Annual Meeting is required for all subgrantees. Key program implementation and management for the upcoming year will be discussed. Training on best practices in fiscal management, performance management, and program quality to meet compliance obligations will be highlighted. Subgrantees should bring their grant application (Year 1) and subsequent continuation forms, 2018-19 PERs, the risk self assessment, and the 2018-19 Local Evaluation and associated data (ex. data related to local SMART goals, program quality data and analysis, and/or data gathered for the Annual Outcome Review due at the end of June).

Perkins Pre-Conference, Jeannie Coulson and Randall Butt, Location TBD
6/18/19, 8:00 am - 12:00 pm OR 1:00 pm - 5:00 pm (pick one)
On July 31, 2018, the President signed the Strengthening Career and Technical Education for the 21st Century Act into law. This bill reauthorizes the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins) and will be referred to as Perkins V. Perkins is dedicated to increasing learner access to high-quality Career Technical Education (CTE) programs of study. With a focus on systems alignment and program improvement, Perkins is critical to ensuring that programs are prepared to meet the ever-changing needs of learners and employers. Join us in an intro course to the new Perkins V Act going into effect July 1, 2019. We will also be taking a closer look at the monitoring process and checklist for Perkins onsite visits - you'll learn what documentation you should be keeping every year, and helpful tips to avoid findings in the future. (This covers secondary and post-secondary guidelines)

Offsite activity- Terry Bison Ranch tour
6/18/19, 6:00-6:50 pm OR 7:00-7:50 pm

Meet at Terry Bison Ranch (51 I-25 Frontage Rd, Cheyenne, WY 82007) a few minutes prior to your scheduled train ride. The narrated train ride will take you around the ranch to view bison, ostrich, and camels. You will even get the chance to feed the bison. One ride will run from 6:00 - 6:50 pm, and the next ride will run from 7:00 - 7:50 pm. Sign up during registration. There are no additional costs for this. It is included with your STAR admission. There are places to eat at the Terry Bison Ranch if you want to have dinner out there before or after your ride. Terry Bison Ranch is a few miles south of Cheyenne.

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Welcome Session, 6/19/19 9:00 am - 9:30 am, Gymnasium

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Session 1 options 6/19/19, 9:45 am - 10:30 am

Meaningful Consultation, Needs Assessments, & Title IV-A, Mark Bowers, Location TBD

The ESSA law places great importance on meaningful and timely consultation for all federally funded programs before submission of the consolidated grant application. One component of this is a comprehensive needs assessment, which is also a requirement for any district receiving over $30,000 in Title IV-A funds.

Navigating Virtual 307 Programming, Lori Thilmany, Location TBD

After a brief overview of Virtual 307 programming, this session will be a discussion of the advantages and disadvantages of implementing and offering virtual education in your school district. We will discuss resolutions for the disadvantages and how to capitalize on the advantages with the end goal being how to best serve student learning needs.

Coordinating with Juvenile Justice and Child Protection Systems- It's Not Just for Social Workers and SROs, Steve Hamaker, Location TBD

Ideas and examples of how districts, communities, attorneys, law enforcement, and families are working together to coordinate communications, decision-making, prevention and intervention efforts to serve students in their communities, ensuring they stay engaged in school and achieve success. Participants will hear creative solutions communities are implementing to address criminal behaviors, mental health, truancy, and trauma with limited time and resources.

Safe2Tell Wyoming- Making a Difference, Bill Morse, Location TBD

Will look at the short history of Safe2Tell Wyoming, review the mission and look at statistics and successes.

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Session 2 options 6/19/19, 10:45 am - 11:30 am

Consolidated Grants: Timelines, Processes, & Quick Updates, WDE Grant Management Team, Location TBD

This session will cover application timelines/deadlines, amendment processes, and offer quick program updates.

Homeless Liaison Responsibilities, Shannon Cranmore, Location TBD

This session will focus on the responsibilities of the school district homeless liaison under McKinney Vento. This session is designed for new liaisons, but would be a great refresher for veteran liaisons as well.

RDA Monitoring, Jenny Krause, Location TBD

As part of the general supervision responsibility of the Special Education Programs Division we have created a monitoring system to increase positive outcomes for students with disabilities with a strong emphasis on the system not just selected students and staff.

Safe2Tell Wyoming- Making a Difference (repeat), Bill Morse, Location TBD

Will look at the short history of Safe2Tell Wyoming, review the mission and look at statistics and successes.

Lunch break - Qdoba catered lunch 6/19/19, 11:30 am - 12:45 pm

Sign up during registration. Included with your STAR admission

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Session 3 options 6/19/19, 12:45 pm - 2:15 pm

Title I Got You Down?, Les Koch, Location TBD

Do you find yourself simply going through the motions to achieve compliance with Title 1? A profound discussion will expand your knowledge of the program and re-engage you in the process to ultimately deliver promising results in your schools

Consolidated Grant Program Monitoring for Homeless under McKinney-Vento, Shannon Cranmore, Location TBD

This session will focus on the documentation and evidence requirements specific to the consolidated grant monitoring of McKinney Vento. Under ESEA all school districts must meet these requirements under McKinney Vento, even if no homeless students are currently enrolled and even if the district does not receive funds from the McKinney Vento subgrant.

Intentional Program Design for Expanded Learning- Create Greater Impact for School Improvement, Karen Bierhaus, Location TBD

This session is for any district who uses or plans to use extended day/expanded learning as part of accreditation work, school improvement, or as a strategy to address specific academic or accountability needs K-12. Attendees will learn evidence-based practices related to expanded learning program implementation that ensures high quality, student engagement, and alignment with student needs. Session attendees will engage in activities that highlight processes in the Implementation Planner. All attendees will also receive templates and resources to use immediately with their teams.

Consolidated Grants for New Hires, Jess Binning, Location TBD

This session will offer both presentation and exploration. The presentation portion will introduce new hires to the ESSA Consolidated Grant, and the exploration portion will allow attendees to access a practice application to work with to generate questions and get familiar with the WDE's Grants Management System. A laptop is recommended, but not mandatory.

Session 4 options 6/19/19, 2:30 pm - 3:15 pm

Data-Based Individualization: A Framework for Intensive Intervention, Thom Jones and Jill Gallegos, Location TBD

Data-based individualization (DBI) is a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. This session will cover the DBI framework and basic strategies for implementation. Part of the presentation will involve hearing from current practitioners who will share their student level data and experiences in implementing intensive interventions within the DBI framework.

A Closer Look at Title I, Part A Set Aside Reservation, Shannon Cranmore, Location TBD

We will review and discuss the requirements of the Title I, Part A set aside for the homeless and neglected reservations. This will include how to determine the amount of funds your district should set aside and the allowable uses of these funds.

Risk Based Monitoring Selection, Jess Binning, Location TBD

This session will walk attendees through the WDE Risk-based Monitoring Tool and the elements that are used to determine the top five districts at risk for federal non-compliance and subsequent monitoring each year.

National Board Certified Teacher (NBCT) Program Updates, Robin Grandpre, Location TBD

This session will cover the National Board Certified Teacher (NBCT) program. It will cover the recent NBCT legislation and provide an update on the program moving forward. Please join this session to learn about the NBCT program.

Snack break - 6/19/19, 3:15 pm - 3:30 pm

Session 5 options 6/19/19, 3:30 pm - 5:00 pm

21st Century Community Learning Centers- Cohort 13 Applicant Forum, Karen Bierhaus, Location TBD

If your organization/school district intends to apply or plans to have a contractor role in an application for Cohort 13 21stCCLC funds, this is an opportunity for a project guide walkthrough with the program manager. We will discuss logistics of the upcoming application process, obligations and requirements related to 21stCCLC and managing Federal grants in general, and the funding and competitive priorities in Cohort 13. There will be a block of time set aside for Q&A as part of group discussion.

Mastering the Art of Title III Compliance and More, Jessica Fancher, Location TBD

Information on key elements of a Core EL Instructional Program. Discussion on monitoring and compliance, which will include evidence that should be included to ensure successful outcomes during the monitoring process. Exploration of the WDE684 reporting process and how to prevent errors along with the new database created to override misidentification of ELs under specific circumstances. Work through a framework for an EL District Plan that meets requirements both federally and as set forth by WDE. Deepen understanding of the four years of monitoring/accountability reporting after an EL has exited services and much more.

Open Educational Resources (OER) Workshop, Alisa Cook, Location TBD

Learn how to support student success using educational content that is free, diverse, inclusive, equitable, and accessible. Learn helpful tips on how to find high quality OER's and incorporate

them into your classroom. Receive hands on guidance to curate, create, revise, and remix a lesson plan of your choosing. Bring one of your own or adopt one from OER Commons.

Consolidated Grant Program Monitoring Requirements for Homeless under McKinney-Vento (repeat), Shannon Cranmore, Location TBD

This session will focus on the documentation and evidence requirements specific to the consolidated grant monitoring of McKinney Vento. Under ESEA all school districts must meet these requirements under McKinney Vento, even if no homeless students are currently enrolled and even if the district does not receive funds from the McKinney Vento subgrant.

Offsite activity - Title I Crate sponsored reception
6/19/19, 5:30 pm - 7:30 pm

If your district currently uses Title I Crate products or is interested in becoming a user, please stop by the Title I Crate sponsored reception at Applebee's across from Frontier Mall. Drinks and appetizers will be provided free of charge. You can come for the full time or stop by for just a few minutes.

Offsite activity - Cheyenne Trolley Ride
6/19/19, 6:30 pm - 8:00 pm

Meet in the Frontier Mall parking lot a few minutes before 6:30 for a narrated trolley ride around Cheyenne. Whether you are visiting town or a Cheyenne resident you are sure to enjoy yourself with a trolley tour that will acquaint you with the colorful stories surrounding Cheyenne's legendary past. Sign up during registration. There are no additional costs for this. It is included with your STAR admission.

Session 6 options 6/20/19, 8:00 am - 8:45 am

Where Did WDE Get Those Numbers?, Shannon Cranmore, Location TBD

Have you ever wondered where WDE gets the numbers that are used for your districts federal and state reporting? How about the numbers that are used to determine your districts federal grant funding amounts? We will go over various sets of data and show you exactly where those numbers are submitted to the WDE and how those numbers are used to determine your federal funding amounts. When you leave you will know where to go to review the data your district submits to ensure the data submitted for your programs is correct and accurate.

Behavior Related Policy and Guidance: Rethinking School Discipline Systems, Gail Eisenhauer, Location TBD

This presentation will focus on behavior-related policy and guidance topics, including: seclusion and restraint, reducing recidivism for justice-involved youth, economic cost analysis of PBIS implementation vs. cost of suspensions, ESSA school climate indicator, and more.

Consolidated Grants: Timelines, Processes, and Quick Updates (repeat), WDE Grant Management Team, Location TBD

This session will cover application timelines/deadlines, amendment processes, and offer quick program updates.

Special Education Funding, Trystin Green, Location TBD

This presentation will be on how special education is funded within the Education Resource Block Grant Model.

Keynote presentation: reMAKE Education, Nicholas Provenzano, Gymnasium
6/20/19, 9:00 am - 10:30 am
Join Nicholas Provenzano, aka The Nerdy Teacher, to learn about the Maker Movement. The Maker Movement can be an intimidating space for educators, but it is worth the small amount of uncomfortableness to learn some new skills that will allow students of varying skill levels to engage in learning in many different ways. Whether through coding their own robot, 3D designing their own Medieval town, or sewing a family tree quilt, students as makers is a great way to increase student engagement and to give them the power to drive their learning into areas that are meaningful to them. This Keynote will push you to consider alternative approaches to instruction and assessment to help reMAKE education.

Session 7 options 6/20/19, 10:45 am - 11:30 am
Project Based Learning: Empowering Your Students, Nicholas Provenzano, Location TBD
This session will focus on the steps any educator can take to create a Project Based Learning environment in their classroom. From the traditional teacher designed projects to student created projects, this session will provide guidance and examples on how to help students get the most out of your class.
Equitable Services Requirements - Title I Services in Non-Public Schools, Shannon Cranmore, Location TBD
Description
Behavior Related Policy and Guidance: Rethinking School Discipline Systems (repeat), Gail Eisenhauer, Location TBD
This presentation will focus on behavior-related policy and guidance topics, including: seclusion and restraint, reducing recidivism for justice-involved youth, economic cost analysis of PBIS implementation vs. cost of suspensions, ESSA school climate indicator, and more.
Risk-Based Monitoring Selection (repeat), Jess Binning, Location TBD
This session will walk attendees through the WDE Risk-based Monitoring Tool and the elements that are used to determine the top five districts at risk for federal non-compliance and subsequent monitoring each year.

Lunch break - Dickey's BBQ catered lunch 6/20/19, 11:30 am - 12:45 pm
Sign up during registration. Included with your STAR admission.

Session 8 options 6/20/19, 12:45 pm - 1:30 pm
20 Time: Creating a Genius Every Hour, Nicholas Provenzano, Location TBD

Are you ready to take project based learning to the next level? 20 Time, AKA Genius Hour, is the program you are looking for to let your students explore the things they are most passionate. This session will guide teachers through the set up and implementation of Genius Hour. This session will also have examples of student work and collaboration time so teachers can leave the session ready to implement 20 Time in their class ASAP!

A to Z of the Title I-D, Subpart 2 Program, Jessica Fancher, Location TBD

Discussion on monitoring and compliance, which will include evidence that should be included to ensure successful outcomes during the monitoring process. Examine what USED requires for primary use of funds. Developing a transition plan that will lead to more successful outcomes for neglected and delinquent students. The how to's and why's of the October caseload count and much more.

An Education Fraud Awareness Briefing, Special Agents Dana McKay and Sandra Ennis, Location TBD

This presentation is a brief overview of the history and mission of the U.S. Department of Education, Office of Inspector General, with a discussion about fraud indicators and examples of actual criminal and civil investigations.

A Closer Look at Title I, Part A Set Aside Reservations (repeat), Shannon Cranmore, Location TBD

We will review and discuss the requirements of the Title I Part A set aside for the homeless and neglected reservations. This will include how to determine the amount of funds your district should set aside and the allowable uses of these funds.

Session 9 options 6/20/19, 1:45 pm - 2:30 pm

Project Based Learning: Empowering Your Students (REPEAT), Nicholas Provenzano, Location TBD

This session will focus on the steps any educator can take to create a Project Based Learning environment in their classroom. From the traditional teacher designed projects to student created projects, this session will provide guidance and examples on how to help students get the most out of your class. This same session is available earlier in the day, during session block #7.

Where Did WDE Get Those Numbers? (repeat), Shannon Cranmore, Location TBD

Have you ever wondered where WDE gets the numbers that are used for your districts federal and state reporting? How about the numbers that are used to determine your districts federal grant funding amounts? We will go over various sets of data and show you exactly where those numbers are submitted to the WDE and how those numbers are used to determine your federal funding amounts. When you leave you will know where to go to review the data your district submits to ensure the data submitted for your programs is correct and accurate.

ESSA: Foster Care and LEA Responsibility, Jo Ann Numoto, Location TBD

For individuals new to their positions or now responsible for oversight as the LEA liaison for Foster Care, this session may prove beneficial with discussing, clarifying, coordination, or networking. The ESSA Foster Care section is found in Section 1112, beginning with "Local Educational Agency Plans, (c) ASSURANCES (5)(A)". The Foster Care requirement has been

in effect since December 2016. Now in its third year, it is time to reflect, share updates, and general discussion of implementation.

Time and Effort Documentation, WDE Grant Management Team, Location TBD

This session will walk through WDE Time and Effort Requirements, and walk through some scenarios and questions that districts may need assistance with. Q&A Allowed at various points of presentation.

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Snack break - 6/20/19, 2:30 pm - 2:45 pm

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Session 10 options 6/20/19, 2:45 pm - 4:15 pm

Ready, Set, Make, Nicholas Provenzano, Location TBD

This session will explore the value of Making in schools. Teachers will have an opportunity to explore many different aspects of a Makerspace and see student created projects. Tools that can be found in a Makerspace will be discussed and many links and examples will be shown to give attendees a good feel of what a Makerspace can look like in their school. Also, you can't have a Makerspace session without making, so teachers will have some time to explore their creative side and Make something awesome.

Title I Got You Down? (repeat), Les Koch, Location TBD

Do you find yourself simply going through the motions to achieve compliance with Title 1? A profound discussion will expand your knowledge of the program and re-engage you in the process to ultimately deliver promising results in your schools.

Best Practices in School Safety, Christine Harms, Location TBD

School safety efforts need to address both the physical and psychological safety of students to achieve success. Utilizing the preparedness missions of the U.S. Department of Education, this workshop will be an overview of the best practice recommendations for fulfilling these five missions. Also included will be low or no cost resources that schools can tap to address prevention, mitigation, protection, response and recovery.

Consolidated Grants for New Hires (repeat), Jess Binning, Location TBD

This session will offer both presentation and exploration. The presentation portion will introduce new hires to the ESSA Consolidated Grant, and the exploration portion will allow attendees to access a practice application to work with to generate questions and get familiar with the WDE's Grants Management System. A laptop is recommended, but not mandatory.