

## Programs

Pillars of Support & Tier Level	Program Description	Division Contact
Pillars 2, 4 <i>Tiers I, II, III</i>	<p><b>Marzano - Phase I &amp; II Assessment Literacy and Formative Assessment Development</b> This program is designed to support improved teaching and learning, and the development and establishment of effective structures and processes. This is a two-day intensive training on assessment literacy, formative assessment, and the development of proficiency scales. This program is open to all schools. Intended audience: District staff (curriculum and assessment directors) and building leadership and staff (principals, teachers, and instructional facilitators).</p>	<p><b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781</p>
Pillars 2, 4 <i>Tiers I, II, III</i>	<p><b>Marzano - Phase III The New Art and Science of Teaching</b> This program is designed to support improved teaching and learning, and the development and establishment of effective structures and processes. The focus of this intensive training is high-quality classroom instruction. A two-day training in the fall, and a two-day training in the spring (4 days total). A one-year subscription to an on-line resource (Marzano Compendium of Instructional Strategies) is provided to participants. Completing Phases I &amp; II beforehand is helpful, but not required. Intended audience: District staff (curriculum and assessment directors) and building leadership and staff (principals, teachers, and instructional facilitators).</p>	<p><b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781</p>
Pillars 2, 4 <i>Tiers I, II, III</i>	<p><b>Marzano - Phase IV Standards-Based Grading</b> This program is designed to support improved teaching and learning, and the development and establishment of effective structures and processes. Participants attending this one-day training will learn the what, why and how of proficiency scale development; how to create or refine quality classroom-based assessments; ways to figure meaningful grades; and how to connect standards-based grading to the bigger picture. This program is open to all schools in the state. Participation in Phases I &amp; II, and Phase III prior to participation in Phase IV is recommended, but not required.</p>	<p><b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781</p>
Pillars 2, 4 <i>Tiers I, II, III</i>	<p><b>Marzano - Phase IV Proficiency Scales for Exceptional Learners</b> This program is designed to support improved teaching and learning, and the development and establishment of effective structures and processes. Participants attending this one-day training will explore three groups of exceptional learners; gain enhanced understanding of how to determine appropriate accommodations and modifications based on proficiency scales; and discover how to offer accurate information about achievement to exceptional learners and their parents. This program is open to all schools in the state. Participation in Phases I &amp; II, and Phase III prior to participation in Phase IV is recommended, but not required.</p>	<p><b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781</p>
Pillars 2, 4 <i>Tier III</i>	<p><b>Marzano - Differentiated Support</b> This program is designed to specifically support Tier III identified schools. Marzano expertise utilized through this support is centered around the development of proficiency</p>	<p><b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a></p>

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	scales to support teaching and learning of content and performance standards to mastery, assessment development to ensure alignment with curriculum and instruction, and the use of instructional strategies in the classroom for effective teaching and learning by all students. The support will be based on an individual school's identified need and will be prioritized through collaboration between the school, the consultant, and the WDE.	307-777-3781
Pillars 1, 2, 3, 4, 5 <i>Tiers I, II, III</i>	<b>Solution Tree - PLC At Work™ - Statewide Training</b> Four (4) one-day intensive trainings on implementing the PLC process, using the Solution Tree PLC At Work program. Topics include culture, singletons, leadership, and RTI at Work™. Intended audience: District leadership (superintendent, curriculum and assessment directors,) and building leadership and staff (principals, teachers, and instructional facilitators).	<b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781
Pillars 1, 2, 3, 4, 5 <i>Tiers I, II, III</i>	<b>Solution Tree - PLC At Work™ Initiative - Cohort #1</b> This program is designed to support all five SSOS Pillars. Schools are chosen through a competitive application process. Fifteen schools are selected each year, and a five-member leadership team is identified to lead this work within the school. This intensive Solution Tree program spans an entire school year and includes an on-site needs assessment, three (3) two-day leadership implementation academies, web-based coaching, and four (4) days of statewide training covering topics from the PLC At Work program, with emphasis on data compiled from schools' participation in the PLC At Work survey. Participation in this program funded by the state is by application/selection. This program is also made available to an additional 24 schools (5-member teams) at the expense of the school or district.	<b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781
Pillars 2, 4 <i>Tier III</i>	<b>Solution Tree - PLC At Work™ - Differentiated Support</b> This program is designed to specifically support Tier III identified schools. Solution Tree expertise is centered around the PLC at Work process and as such will be the foundation of the support provided. The support will be based on an individual school's identified need and could range from leadership and governance, school culture, and improving teaching and learning.	<b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781
Pillars 2, 4 <i>Tiers II, III</i>	<b>WDE - Data Analysis and School Improvement Planning:</b> This program is designed to support improved teaching and learning (Pillar #2), and the development and establishment of effective structures and processes (Pillar #4). School improvement teams led by the building principal will benefit from this two-day workshop. The agenda includes a drill down into WAEA school data, a root cause analysis process, and the development of School Improvement Plan goals and strategies to support the urgent facts identified through this process. This training is required of all schools not meeting expectations.	<b>Accountability</b> Contact: Shelly Andrews <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a> 307-777-3781

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Pillars 2, 4  <i>Tiers I, II, III</i>	<p><b>WDE – Educational Leadership Network</b>  <i>This program will focus on current and relevant topics facing both district and building leadership. This will be provided in 90 minute Zoom sessions once per week by state education experts. Sample topics will include: 1) developing a collaborative culture; 2) school and district best practices; 3) professional learning community support from district school boards; 4) the superintendent’s role in supporting professional learning communities.</i></p>	<p><b>Accountability</b>            Contact: Shelly Andrews  <a href="mailto:shelly.andrews@wyo.gov">shelly.andrews@wyo.gov</a>            307-777-3781</p>
Pillars 2, 4  <i>Tiers I, II, III</i>	<p><b>Data Based Individualization (DBI)</b>  <a href="http://wyominginstructionalnetwork.com/">http://wyominginstructionalnetwork.com/</a>            Data-based individualization (DBI) is a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. This document introduces and describes the DBI process and how it can be used to support students who require intensive intervention in academics and/or behavior. DBI is the state selection innovation to support the Systemic State Improvement Plan (SSIP).</p>	<p><b>Individual Learning</b>            Contact: Thom Jones  <a href="mailto:Thom.jones@wyo.gov">Thom.jones@wyo.gov</a>            307-777-5674</p>
Pillars 1, 2, 3, 4, 5  <i>Tiers I, II, III</i>	<p><b>Multi-Tiered Systems of Support Framework (MTSS)</b>  <a href="http://wyominginstructionalnetwork.com/">http://wyominginstructionalnetwork.com/</a>            Multi-Tiered Systems of Support (MTSS) is a systemic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting students. The framework of MTSS utilizes high-quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to be successful. The Wyoming MTSS project is funded through the State Professional Development Grant (SPDG).</p>	<p><b>Individual Learning</b>            Contact: Thom Jones  <a href="mailto:Thom.jones@wyo.gov">Thom.jones@wyo.gov</a>            307-777-5674</p>
Pillars 1, 2, 3, 4, 5  <i>Tiers I, II, III</i>	<p><b>Positive Behavioral Interventions and Supports (PBIS)</b>            This program is a prevention-oriented framework for school personnel to organize evidence-based practices, improve the implementation of those practices, and maximize academic and social behavior outcomes for students. The WDE-supported training and follow-up coaching is designed to support school teams in their implementation of a schoolwide PBIS system. School teams generally include administrators, teachers, PBIS coaches, counselors, paraprofessionals, and others.</p>	<p><b>Individual Learning</b>            Contact: Gail Eisenhauer  <a href="mailto:Gail.eisenhauer@wyo.gov">Gail.eisenhauer@wyo.gov</a>            307-777-8909</p>
Pillar 1  <i>Tier I</i>	<p><b>SpEd Director Mentoring/Coaching (New Director’s Academy)</b>            SpEd Director Mentoring/Coaching is designed to communicate with first and second year Special Education Directors and school districts determined to be in the “Needs Intervention” status. Mentors will perform district visits and attend central meetings to assist and support first and second year directors and their school districts.</p>	<p><b>Individual Learning</b>            Contact: Jenny Krause  <a href="mailto:Jennifer.krause@wyo.gov">Jennifer.krause@wyo.gov</a>            307-777-3320</p>

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Pillars 1, 2, 3  <i>Tier I</i>	<p><b>UW ECHO</b>  <a href="http://www.uwyo.edu/wind/echo/echo_education.html">http://www.uwyo.edu/wind/echo/echo_education.html</a>            This program is a lifelong learning and guided practice model that revolutionizes education and exponentially increases workforce capacity to provide best practices. The project is led by expert teams who use multi-point videoconferencing to conduct virtual clinics with community providers. UW Project ECHO hosts virtual clinics in Behavior Supports, Early Childhood, School Leadership, Autism/Autism for Families, and Secondary Transition.</p>	<p><b>Individual Learning</b>            Contact: Jenny Krause  <a href="mailto:Jennifer.krause@wyo.gov">Jennifer.krause@wyo.gov</a>            307-777-3320</p>
Pillars 2, 3, 5  <i>Tier I</i>	<p><a href="#">Native American Education Conference</a>            This conference is designed to support engaging families and communities, improving teaching and learning, and developing a high culture of performance. Teachers, principals, districts, tribes and community members may benefit from this two-day conference, which includes over 60 workshops with a focus on suicide prevention skills, understanding of and appreciation for the history and culture of the Eastern Shoshone and Northern Arapaho tribes, cultural sensitivity for educators and other adults who impact Native American students, instructional and learning needs of Native American students, emotional and social needs of Native American students, successful transitions for students between school levels, empowering youth to develop leadership skills and choose healthy lifestyles, promoting understanding, building relationships and generating ideas for engaging families and the community in education of the whole child. Registration is required. This program is funded by the WDE.</p>	<p><b>Standards &amp; Assessment</b>            Contact: Rob Black  <a href="mailto:rob.black1@wyo.gov">rob.black1@wyo.gov</a>            307-777-3747</p>
Pillars 1, 2, 3, 4, 5  <i>Tier I</i>	<p><b>STAR Conference</b>            This conference offers federal grant technical assistance to teachers, principals, superintendents, and other school and district personnel via training, resources, and technical assistance on federal grant compliance. Programs include: ELL education, neglected and delinquent student education, homeless education, improving the academic achievement of the disadvantaged, teacher and leader training needs, after-school programs, and student support and academic enrichment grants. This resource is for school districts with identified needs who require training, particularly federally-funded programs.</p>	<p><b>School Support</b>            Contact: Jessica Binning  <a href="mailto:jess.binning@wyo.gov">jess.binning@wyo.gov</a>            (307) 777-6208</p>
Pillars 2, 3, 4, 5  <i>Tier I</i>	<p><b>Week of Academic Vision and Excellence Conference (WAVE)</b>            The Week of Academic Vision and Excellence Conference (WAVE) is an annual conference that brings together national and state leaders in education to share knowledge and expertise on best practices, quality instruction, regulations and law requirements.</p>	<p><b>Individual Learning</b>            Contact: Deb Montoya  <a href="mailto:deb.montoya@wyo.gov">deb.montoya@wyo.gov</a>            307-777-3793</p>