

Session	Date/Time	Topic	Instructional Actions	Session Objectives
Getting Started/ Introduction	n/a – view recorded webinar on WIDA eLearning Center before Session 1&1A	Building a Professional Learning Community	Share responsibility so that all teachers are language teachers and support one another within communities of practice.	<ul style="list-style-type: none"> Build a shared understanding of how to collaborate to support the language development and academic success of Language Learners (LLs).
1 & 1A	September 19 at 2:00 pm MT	Building Asset-Oriented School/Classroom Practices	Capitalize on the resources and experiences that LLs bring to school to build and enrich their academic language.	<ul style="list-style-type: none"> Examine the connection between culture and identity in educational settings. Identify student assets to leverage in teaching and learning.
2 & 2A	October 24 at 2:00 pm MT	Leveraging Students' Assets	Create language-rich classroom environments with ample time for language practice and use.	<ul style="list-style-type: none"> Analyze student work from an asset-based perspective Use WIDA Performance Definitions to describe students' range of receptive and productive language use.
3 & 3A	November 28 at 2:00 pm MT	Understanding Students' Academic Language Development	Apply background knowledge of LLs when planning for scaffolding and language teaching.	<ul style="list-style-type: none"> Describe the cognitive expectations of learning tasks to ensure rigor is maintained for all students. Identify instructional supports to optimize learning opportunities for all students.
NO WEBINAR IN DECEMBER				
4 & 4A	January 23 at 2:00 pm MT	Understanding Uses of Academic Language	Integrate language domains to provide rich, authentic instruction.	<ul style="list-style-type: none"> Use the uses of academic language to focus on the purpose of communication. Use interactive supports to integrate language domains.
5 & 5A	February 20 at 2:00 pm MT	Using Supports to Connect Language and Content	Connect language and content to make learning relevant and meaningful to LLs.	<ul style="list-style-type: none"> Connect academic discourse to the purpose of communication. Develop language supports like anchor charts that connect language use to content expectations.
6 & 6A	March 20 at 2:00 pm MT	Supporting Students' Academic Language and Literacy Development	Use instructional supports to help scaffold language learning.	<ul style="list-style-type: none"> Develop supports that scaffold language use. Use mentor texts to model academic discourse.
7 & 7A	April 24 at 2:00 pm MT	Scaffolding Complex Texts	Analyze the academic language demands involved in grade-level teaching and learning.	<ul style="list-style-type: none"> Discuss features of text complexity. Identify scaffolding practices that provide access to grade-level content represented in texts.
8	May 22 at 2:00 pm MT	Putting It All Together	Coordinate and collaborate in planning for language and content teaching and learning.	<ul style="list-style-type: none"> Reflect on the implementation of instructional practices that advance the language development and academic success of language learners. Identify structures within a school setting that support collaborate planning for language and content teaching and learning.