Creating an IEL Plan For Your Student

The Requirements of an IEL Plan

Welcome and Roll Call

- Introductions
  - WDE Staff

Why Cover This Topic?

Federal law requires **_all_** public schools ensure English Learner (EL) students participate in programs and services.

Under Title VI

Ensuring that SEAs and school districts meet their responsibilities to English Learner Students.

Provide a resource/tool for SEAs, LEAs & schools where important EL student information is documented.

- Meeting Federal (ESSA) and State Obligations to EL Students.

- Useful with student transfers

- Sharing information with others

- Tool for making student decisions

Why Cover This Topic?

Provide a resource/tool for SEAs, LEAs & schools where important EL student information is documented.

- WDE requirement of documentation for State assessments.
  - This is a tool to track accommodations/designated supports/differentiation the EL student is being provided?

  - Guidance for Accessibility and Accommodations Manual: https://edu.wyoming.gov/downloads/assessments/2018/WY-TOPP-Accomodations-Guide.pdf

Figure 1. Conceptual Model Underlying the *Wyoming Test of Proficiency and Progress: Guidance for Accessibility and Accommodations.*

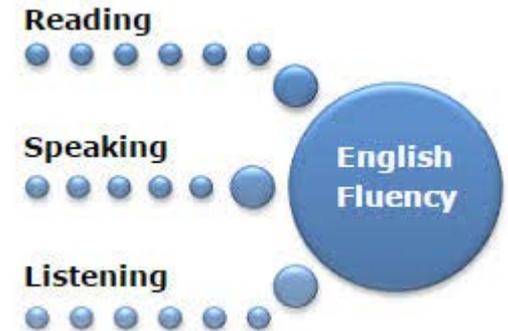| UNIVERSAL TOOLS All students	DESIGNATED SUPPORTS Students with a plan that is established by a team	ACCOMODATIONS Only students with an IEP, 504 Plan, or IEL Plan
Embedded	**Embedded**	**Embedded**
Breaks/Pausing Calculator Digital notepad English dictionary Expandable passages Highlighter Keyboard navigation Mark for review Math tools Spanish dictionary Spell check Strikethrough Tutorial Writing Tools Zoom	Color contrast Line reader Masking Spanish Translation Text-to-speech (TTS) TTS tracking Zoom	American Sign Language Braille Braille Transcript Closed Captioning Print-on-demand Streamlined Mode Text-to-Speech (TTS) TTS Tracking Zoom
Non-embedded	**Non-embedded**	**Non-embedded**
Breaks English dictionary Paper	Amplification Bilingual dictionary Color overlays Inverted color Noise buffers Read aloud Read Translated test directions Separate setting Timer Translation	Abacus Alternate forms of sign language Alternate response Braille Calculator Read aloud Scribe Speech-to-text Word Prediction

Designated Supports for WY-TOPP

Why Cover This Topic?

Provide a resource/tool for SEAs, LEAs & schools where important EL student information is documented.

- Comparing information from WDE 684 report & district records for compliance issues
    - October 684 collection
    - March 684 collection
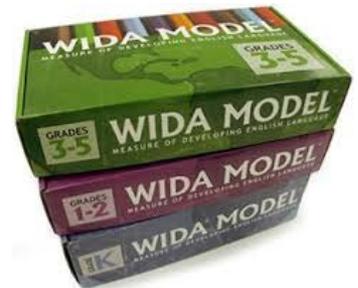   - May/June 684 Collection

Components of an IEL Plan

1. Student Demographics
2. WIDA Screener Results
- When do you administer the screener?
  - When the HLS indicates the student has a language other than English.
  - And/Or teacher(s) observations or a BIT Meeting identifies need
  - The assessment must be administered within the first 30 days of the school year, or within 14 days if student enrolled after the first 30 days.
  - If screener indicates the student is not proficient in English, the student is considered an Active EL and enters EL services.

English Language Proficiency Screener

- ## What screener does the district use?
  - As of 17/18 school year, all LEAs are required to use WIDA screener tools:
    - Kindergarten and 1st Semester 1st Grade
      - KW-APT
        - » 29 on listening and speaking
      - MODEL
        - » 5.0 composite score
    - 2nd Semester 1st Grade – 12th Grade
      - **ONLY** the WIDA Screener is allowed for these grades
        - » 4.5

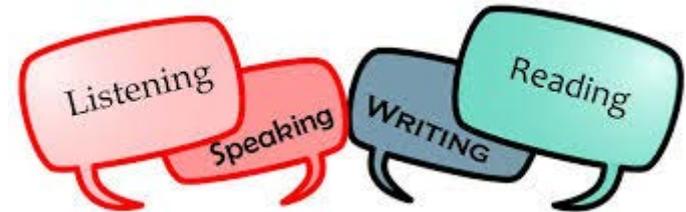# English Language Proficiency Screener

- Where are screener results kept?

ACCESS 2.0 ASSESSMENT

- Each Spring all **Active** EL students must complete the ACCESS 2.0 Assessment once identified
  - Even if parents refuse services
  - Even if the student was recently screened for EL services or arrives at your district during the assessment window.

- Any student who receives a composite score of 4.6 or higher is considered proficient and will no longer be an Active EL and have exited the EL Program.
  - There are no longer domain subscore requirements

Components of an IEL Plan

3. ELs Test Results
    – ACCESS 2.0 Test Results
    – WY-TOPP/PAWS Test Results
    – ACT Test Results
    – WorkKeys
    – Other Assessment Results

Components of an IEL Plan

4. Instructional Program/Assignment/ Supports/Strategies/Services
   – EL Program Model Used
   – Any information you would like to include about services provided to the student
   – Academic content support/Instructional strategies differentiation/modifications used in the classroom to better access academic content?

Components of an IEL Plan

5. Accommodations/Designated Supports for Assessments
   – State Assessments
   – List the support & check which assessment is being used

6. Student Learning and Social Goals
   – List the areas in which your student is trying to improve

7. Parent Notification
   – Have parents been informed or involved in establishing targets and learning?
   – Are parents included in supporting second language acquisition?

Components of an IEL Plan

It's required to notify parents that their student is eligible for EL Services?

- Federally required 30 calendar days from enrollment.

- Provide important communications to parents in the language that they prefer.

ESSA Title I Part A, Section 1112 (d)(3)(A)Individual English Learner Considerations

Section 3113(b)(2) of ESSA

Components of an IEL Plan

8. Individual English Learner (IEL) Considerations

- Include information on the student's background,
- Level of native language proficiency,
- Educational history in the home country and in the United States, and
- The student's strengths and needs not included above.
- Parents may help in drafting this portion of the IEL Plan.

Monitor Status

- Once a student exits the Active EL status, they enter into Monitor Status for 2 years.

    - Students in this status **are not** eligible for Title III funding.
    - For state funding purposes, monitor students are eligible for state funding.
    - Students can continue to receive support during monitoring

- Year 3 and 4
  - Students are now tracked for accountability purposes in year 3 and 4 after leaving EL services
    - This is strictly a reporting requirement and is not for additional academic monitoring
      - Reported on the WDE684

IEL Plan Form

Individual EL Plan (IEL Plan)

https://docs.google.com/document/d/11y_1RggGjBADNxw1bWY4IK6PeC3_HqCt58SZxD9XjwE/edit?usp=sharing

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