



## Q&A RESPONSES FROM WIDA ACCESS 2.0 WEBINAR ON NOVEMBER 20, 2017 (3:30-4:30 pm)

### Quick Links & Information

**WIDA Client Services Center** call (866) 866-276-7735 M-F 8am-5pm CST

#### **Resources Available**

##### **ACCESS for ELLs 2.0 Webinars/Q&A Sessions 2017–18**

<https://www.wida.us/assessment/access%202.0/documents/ACCESSWebinarCalendar.pdf>

##### **District Test Coordinator Quick-Start Guide**

[https://www.wida.us/membership/District\\_Test\\_Coordinator\\_Quick-Start\\_Guide.pdf](https://www.wida.us/membership/District_Test_Coordinator_Quick-Start_Guide.pdf)

##### **WIDA Assessment Management System (WIDA AMS)**

<https://www.wida.us/Assessment/AMS.aspx>

##### **Alternate ACCESS for ELLs**

<https://www.wida.us/assessment/alternateaccess.aspx#prep>

##### **Accessibility and Accommodations Supplement**

<https://www.wida.us/assessment/access%202.0/documents/AccessibilityandAccommodationsSupplement.pdf>

##### **Wyoming ACCESS for ELLs Checklist-2017-2018**

<https://www.wida.us/membership/checklists/WYchecklist.pdf>

#### **Important Dates**

Deadline to order materials is November 29<sup>th</sup>

WIDA ACCESS for ELLs Webinar/Q&A Session on Dec. 6 from 1:00-2:00 (Alternate ACCESS for ELLs Administration)

WIDA ACCESS for ELLs Webinar/Q&A Session on Dec. 12 from 11:00-12:00 (Managing Test Sessions Online)

WIDA ACCESS for ELLs Webinar/Q&A Session on Dec. 13 from 2:00-3:00 (Managing Students-Paper)

WIDA ACCESS for ELLs Webinar/Q&A Session on Dec. 14 from 1:00-2:00 (Technology Troubleshooting)

Test materials will be received the week of January 8th Testing window: January 23rd - February 27th Additional ordering window January 8th – February 20th

## Frequently Asked Questions (FAQ)

**1. Are we able / to have students write their response to the prompt for writing this year like we could last year?**

a. Yes, it is a state decision.

**2. What is WIDA and the WDE stance on students who refuse testing?**

a. Students cannot opt out of testing. All students must test. It is part of federal mandate/Federal law.

More Information: Federal law requires all students identified as an English language learner must be assessed annually in the language domains of Reading, Writing, Speaking and Listening. IEP teams may make determinations on how a student will participate in the assessment, **not** if the student will participate in the assessment. More information on federal law requiring student participation in this assessment can be found in the U.S. Department of Education's July 2014 Questions and Answers Regarding Inclusion of English Learners with Disabilities in English Language Proficiency Assessments and Title III Annual Measurable Achievement Objectives.

**3. Pre ID labels are done for everyone in the system prior to what date?**

a. Based on WDE Data (October-684 file) SEA loads the Pre-ID file into AMS on 11-29-17.

More Information: DRC will generate labels for all students listed in the Pre-ID file and send them to districts. These labels can be used for any of the ACCESS for ELLs 2.0 paper tests including: the Writing test booklets, the ACCESS for ELLs 2.0 paper test, Alternate ACCESS for ELLs, and the Kindergarten ACCESS for ELLs test. Note: students taking the entire ACCESS for ELLs 2.0 online test will

**4. How do campuses order materials after the initial 684 file pull?**

a. Students can be entered into the system upon approval by the LEA and campuses can order during the additional material ordering window of January 8th-February 20th.

More Information: Educators can access detailed training on ordering materials in the ACCESS for ELLs 2.0 Training Course on the WIDA website. Please consult with the [District and School Test Coordinator Manual](#) for more information on Additional Materials Ordering procedures.

Reducing the need for Additional Materials Orders through sharing of overage within districts and making non-secure materials available electronically. Overage will increase from 10% to 15% for each district. Half of this overage (7.5%) will be shipped to the district and half (7.5%) will go to school sites within the district. The number of Grades 1-5 writing test booklets provided for students taking ACCESS for ELLs 2.0 Online will increase, along with other high demand materials such as labels (District/School, DRC return, UPS return shipping). While it may appear more wasteful to ship more material than needed, increasing overage is more cost effective than additional shipments. Last, Alternate ACCESS for ELLs materials will be shipped in the same box as ACCESS for ELLs 2.0 wherever possible to reduce the number of boxes sent.

**5. Is there something for a student who can't take the Kindergarten ACCESS 2.0 and who has an IEP, since there is no Kindergarten Alt assessment?**

a. No, currently Alternate ACCESS for ELLs is available for grades 1-12.

b. There is an Accessibility and Accommodations Supplement for WIDA. This document answers what accommodations and accommodation codes may be used. TA needs to enter the accommodations in AMS with the Pre-ID file, but if you have a new student, then you have 30 days of the student being classified as an EL.

More Information: WIDA is working to create a Kindergarten form for future versions of the assessment.

**6. When do I enter accommodations for students who are ELL's/SPED? When do these accommodations codes need to be entered and where do they need to be documented?**

a. They need to be documented in WIDA AMS

**7. Do students with severe and significant cognitive disabilities take the alt test?**

a. Any time a student has a severe and significant cognitive disability that does need to be stated in an IEP and should hopefully reported on their 684 file. That way it's reported in the system correctly and they will take the alt test.

**8. Do their IEPs need to state they receive alternative testing or can we administer it regardless?**

a. It must be documented in the student's IEP. Student's IEP information must be updated manually in AMS if they arrive after the October 684 file upload.

**9. We have a new ELL student who is in first grade who has a severe cognitive disability and has not had alternative testing marked on his IEP yet? He has not had alternative testing marked on his IEP yet because IEPs have not been changed to add this since it hasn't applied to other testing because of his age, but for ACCESS it applies.**

**Does it need to specifically say on their IEP that they will take an alternative test and if they can't change it before the ACCESS 2.0 test, does this student have to take the regular ACCESS 2.0 assessment opposed to the alt ACCESS test?**

a. Generally in these situations it would call for an emergency IEP meeting. In a rare case in which no IEP could be done before the test. In a case when an emergency meeting couldn't be called and nothing could be done, then go ahead and give the alternate assessment, but document it.

