



WYOMING
DEPARTMENT OF EDUCATION

*Creating Opportunities
for Students to Keep
Wyoming Strong*

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MEMORANDUM NO. 2016-116

TO: School District Superintendents
Gifted & Talented Coordinator

FROM: Lisa Weigel, Chief Policy Officer

DATE: September 26, 2016

SUBJECT: 2016-17 WDE613 Gifted and Talented Data Collection

GIFTED AND TALENTED STUDENTS DATA COLLECTION UNDERWAY

TIME SENSITIVE

The 2016-2017 WDE613-Gifted and Talented data collection is taking place now through November 1, 2016. The WDE613 collects information pertaining to the district's methods of identifying gifted and talented (GT) students, and requires districts to explain the programs in place to support these students.

The current Gifted and Talented Survey document and guidebook are available on the Data Collection Suite via the WDE613 tab at edu.wyoming.gov/data/dcs/. The WDE613 guidebook contains updates on where to access the collection form.

This year's collection will continue to be in the same google form format as years past. The submission form is available [here](#).

Superintendents should forward the link above onto the person who will be completing this collection. The google form link will also be available on the Data Collection Suite-Forms Inventory page of the WDE website.

Upon completing the survey, there will be a submit button. When that button is clicked a response will thank you for submitting. If that message does not appear, the survey has not been completed.

The district GT coordinator or person completing this survey should inquire about methods of identifying and providing instruction to gifted and talented student populations in the district. Having this information

on hand when the collection opens will ensure a timely submission.

If you have any questions regarding the content of the WDE613, please contact Brian Aragon at brian.aragon@wyo.gov or 307-777-8505.

If you have any questions regarding the Data Collection Suite-Forms Inventory, please contact Elizabeth Foster at elizabeth.foster@wyo.gov, or 307-777-7009.