

# EVERY STUDENT SUCCEEDS ACT

*School Improvement*

August 4, 2016

**WYOMING**  
DEPARTMENT OF EDUCATION





# Presentation Overview

- Introductions
- ESSA highlights
- Impact on School Improvement
- Transition Timeline
- ESSA Implementation Details
- Your WDE ESSA team





## Introductions

- Text WYOEDUCATION to 22333 once to join
- Respond at [Pollev.com/wyoeducation](https://Pollev.com/wyoeducation)
- Use UberConference Chat
- Unmute yourself to speak live
- If you need assistance, please email [tyler.brown@wyo.gov](mailto:tyler.brown@wyo.gov)





I am a...

- A) Parent
- B) Teacher – 9%
- C) School Administrator – 33%
- D) Business/Industry Member
- E) Wyoming Citizen
- F) Other – 58% (Several school librarians)





LBJ on ESEA - April 11, 1965

**WYOMING**  
DEPARTMENT OF EDUCATION



**By passing this bill, we bridge the gap between helplessness and hope for more than five million educationally deprived children...As a son of a tenant farmer, I know that education is the only valid passport from poverty...As President of the United States, I believe deeply no law I have signed or will ever sign means more to the future of America.**





## George H.W. Bush in 1990

**Education is the one investment that means more for our future because it means the most for our children. Real improvement in our schools is not simply a matter of spending more: It's a matter of asking more—expecting more—of our schools, our teachers, of our kids, of our parents, and ourselves.**





## Senator Lamar Alexander on ESSA - 2016

**By restoring responsibility to states and classroom teachers, we are unleashing a new era of innovation and excellence in student achievement. In the future, the path to higher standards, better teaching, and real accountability will be through states, communities and classrooms and not through Washington, D.C.**





# ESSA Highlights

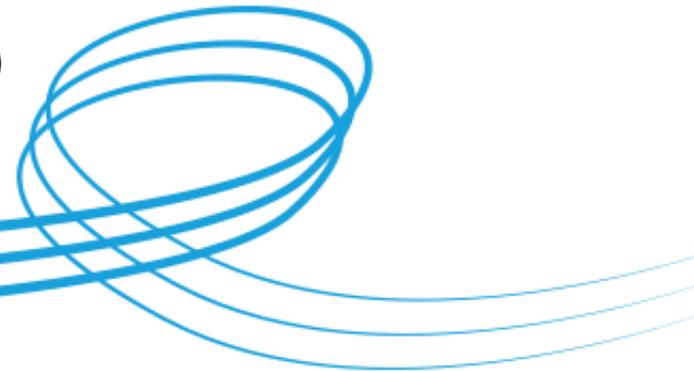
- Limits power of federal government to set education policy for states
- Increases state flexibility to design accountability systems, interventions and student supports
- Increases state and local flexibility in the use of federal funds
- Gives states flexibility to work with local stakeholders to develop educator evaluation and support systems
- Maintains annual assessments for grades 3-8 and high school





## What You Can Expect

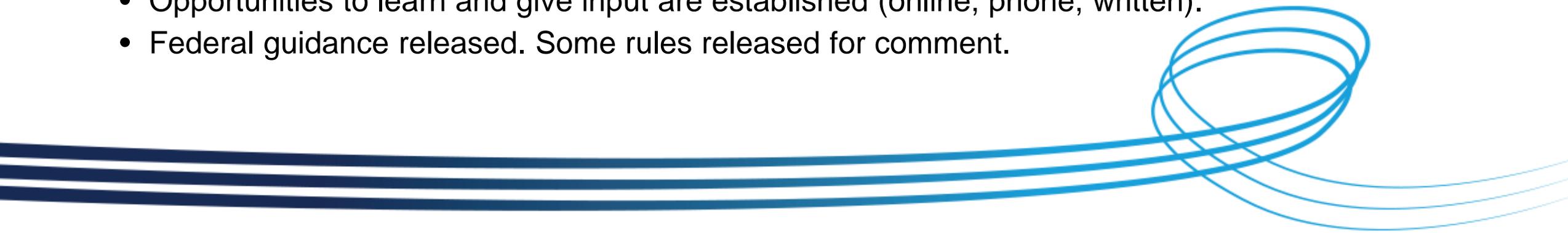
- Not everything to change
- A shift from compliance to responsibility
- Stakeholder participation
- Minor adjustments to Wyoming's state accountability system
- Additional guidance from the U.S. Department of Education as the rulemaking process continues
- New partnerships (higher ed, preK, communities)





# What's Happened So Far

- Statewide vision for education is an underpinning for ESSA planning and implementation.
  - [www.wyomingmeasuresup.com](http://www.wyomingmeasuresup.com)
- Adequate Yearly Progress (AYP) is no more.
- NCLB improvement interventions will continue to be implemented for one more year with two exceptions:
  - No requirement to provide school choice, Supplemental Educational Services, or notice to parents
  - Year 4 Planning for Restructuring is suspended
- The Highly Qualified Teacher Requirements will remain in place through the end of the 2016-17 school year.
- External and internal design teams are in place.
- Stakeholder input meetings are taking place.
- Opportunities to learn and give input are established (online, phone, written).
- Federal guidance released. Some rules released for comment.





# School Improvement

States must use evidence-based interventions.  
Specific school improvement models  
are no longer required.





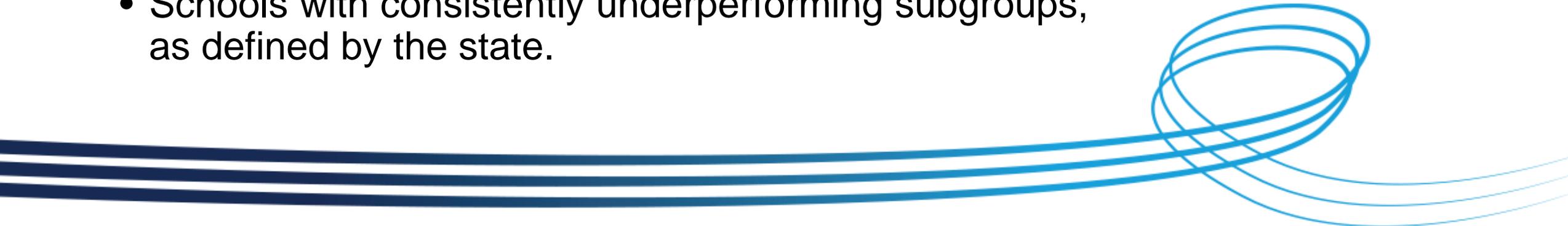
# School Improvement

## **Comprehensive Support and Improvement:**

- Lowest-performing 5% of Title I schools on state accountability index;
- High schools with <67% graduation rates, and
- Schools with underperforming subgroups that do not improve after a state-determined number of years.

## **Targeted Support and Improvement:**

- Schools with consistently underperforming subgroups, as defined by the state.





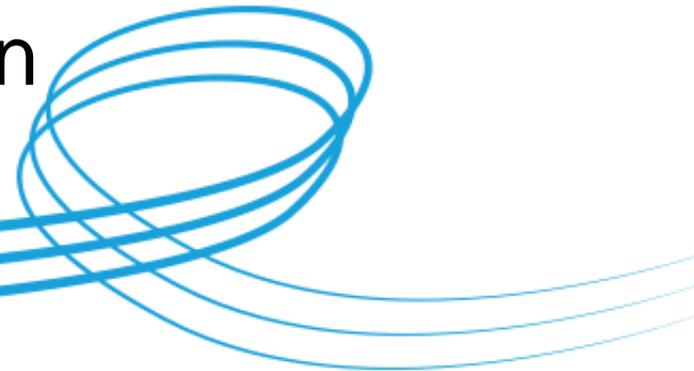
## We Need Your Feedback

- Q1: What are Wyoming's strengths in school improvement?
  - Text WYOEDUCATION to 22333 once to join
  - Respond at [Pollev.com/wyoeducation](https://Pollev.com/wyoeducation)
  - Use UberConference Chat
  - Unmute yourself to speak live
  - If you need assistance, please email [tyler.brown@wyo.gov](mailto:tyler.brown@wyo.gov)



## Feedback:

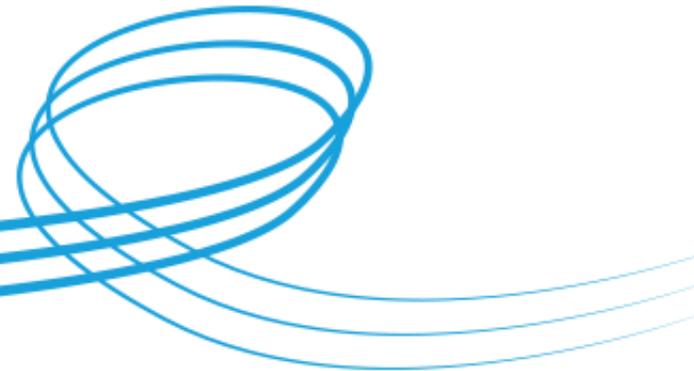
- Q1: What are Wyoming's strengths in school improvement?
  - Wyoming has a lot of options for professional development for teachers which allow them to hone skills and increase the knowledge of new ideas and resources.
  - The resources available to our schools
  - Networking and sharing of ideas between districts and wde supports





## We Need Your Feedback

- Q2: What are Wyoming opportunities in this area?
  - Text WYOEDUCATION to 22333 once to join
  - Respond at [PollEv.com/wyoeducation](https://PollEv.com/wyoeducation)
  - Use UberConference Chat
  - Unmute yourself to speak live
  - If you need assistance, please email [kari.eakins@wyo.gov](mailto:kari.eakins@wyo.gov)





## We Need Your Feedback

- Q2: What are Wyoming opportunities in this area?
  - Certified School Librarians in each school would provide a great resource for built-in professional development, resources and teaching partnerships.
  - Continue Native American Ed Conference
  - Continued regional pd provided by wde like Dr. Muhammad and Jan Hoegh



## We Need Your Feedback

- Q3: What do you want to see stay the same?
  - Text WYOEDUCATION to 22333 once to join
  - Respond at [Pollev.com/wyoeducation](https://Pollev.com/wyoeducation)
  - Use UberConference Chat
  - Unmute yourself to speak live
  - If you need assistance, please email [tyler.brown@wyo.gov](mailto:tyler.brown@wyo.gov)





## Feedback:

- Q3: What do you want to see stay the same?
  - State Accountability System – Cut scores stay the same for more than two years
  - Collaboration between wde and AdvancEd on improvement efforts and accreditation. Like how they dovetail.
  - This is a bit off but I would love to see us continue with the current standards. As an educator it is hard to become a master of new standards



## We Need Your Feedback

- Q4: What do you want to see change?
  - Text WYOEDUCATION to 22333 once to join
  - Respond at [PollEv.com/wyoeducation](https://PollEv.com/wyoeducation)
  - Use UberConference Chat
  - Unmute yourself to speak live
  - If you need assistance, please email [tyler.brown@wyo.gov](mailto:tyler.brown@wyo.gov)





## Feedback:

- Q4: What do you want to see change?
  - Studies show the availability of certified school librarians has a direct impact on student improvement. Including school library programs.
  - For districts in improvement, set up comprehensive plans in Google (like the school level). Like the format and ease of use.

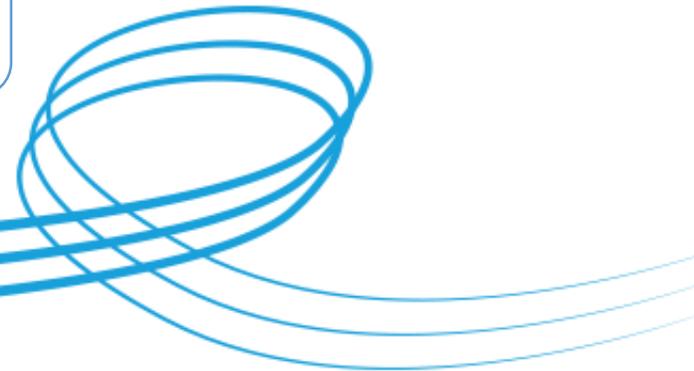
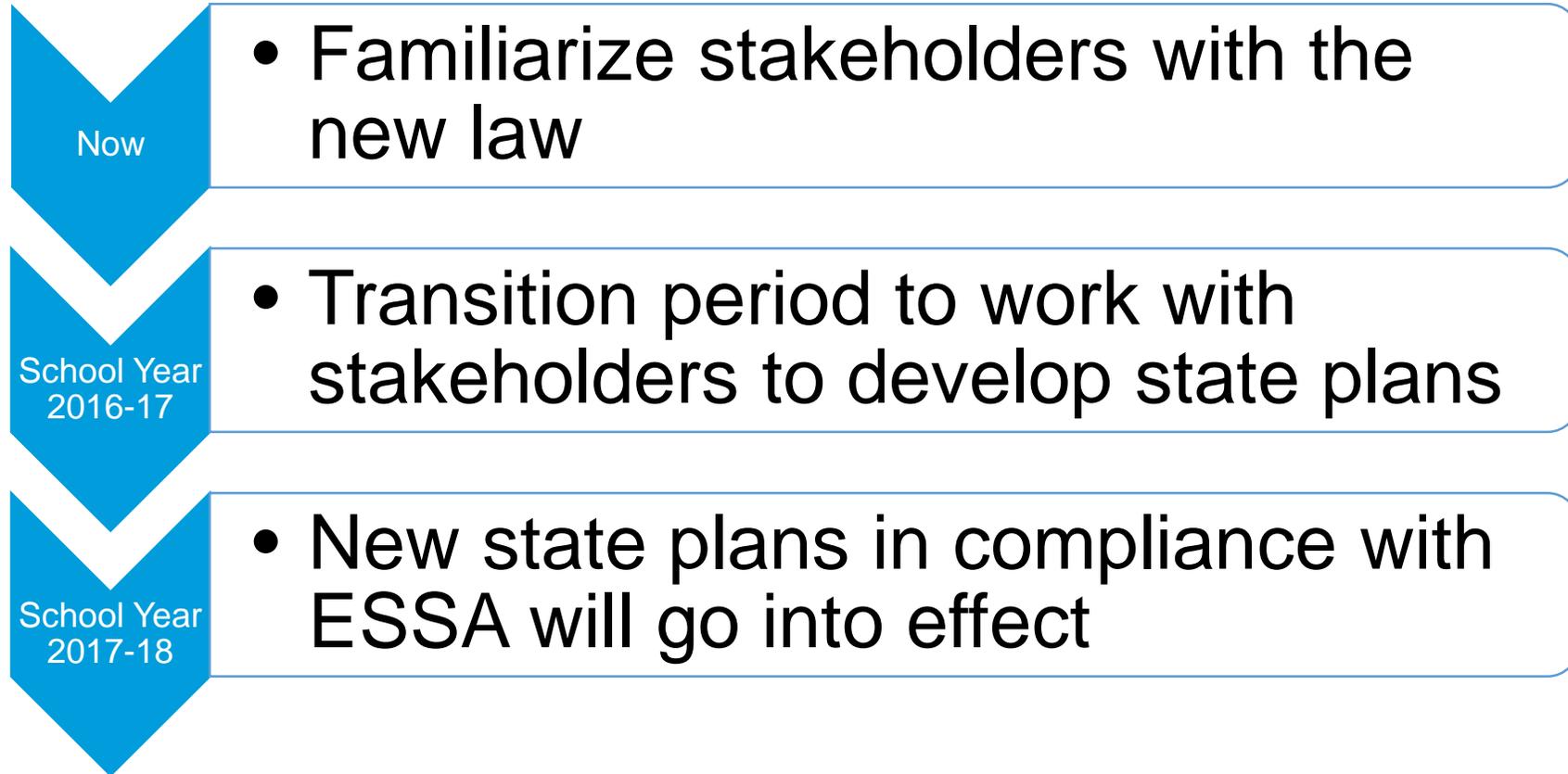


## Feedback (cont'd):

- Q4: What do you want to see change?
  - Since the Highly Qualified requirements of NCLB are gone, allow districts more freedom to hire teachers to teach in areas related to school improvement priorities.
  - Especially in STEM, CTE, and Sped (for HQT comment)



# Transition Timeline





## Your Wyoming ESSA Team

- Cross-Agency design team of 20+ staff
- Superintendent Balow participates on national teams for assessment, teacher-leader quality, and ESSA implementation
- Senator Enzi continues to stress states' authority
- Stakeholders are KEY team members





## WDE Contacts

- Bill Pannell, Accreditation Supervisor  
(307) 777-7322 or [bill.pannell@wyo.gov](mailto:bill.pannell@wyo.gov)





## Upcoming Town Halls

- 4 p.m. Thursday, August 11 on Accountability
- 4 p.m. Tuesday, August 16 on Federal Funds
- Online comment form available through August at [edu.wyoming.gov/essa](http://edu.wyoming.gov/essa)





# Contact Us

[edu.wyoming.gov/essa](https://edu.wyoming.gov/essa)  
(307)777-7675

