PERFORMANCE ASSESSMENT DEVELOPMENT FOR ALL EDUCATORS

MAY 4, 2016

Ramkota Hotel
800 N. Poplar Street
Casper, Wyoming

Session Outcomes:

Participants will:

- Learn about a balanced approach for assessment that encompasses multiple items types based on proficiency scales;
- Learn attributes of high-quality performance tasks; and
- Work in teams to develop high-quality performance tasks, scoring guides, and rubrics.

8:00 – 9:45	○ Overview of session outcomes, norms, and procedures ○ Opening activity ○ A balanced approach to assessing learners ○ High-quality performance tasks
9:45 – 10:00	**BREAK**
10:00 – 11:00	○ Developing scoring guides and rubrics to communicate criteria for performance tasks
11:30 – 12:15	**LUNCH**
12:15 – 2:15	○ Guided development of high-quality performance assessments
2:15 – 2:30	**BREAK**
2:30 – 3:30	○ Guided development of high-quality performance assessments
3:30 – 3:45	○ Questions and closing activity

For UW credit, participants must complete the following:

- ✓ Full-day attendance on May 4, 2016
- ✓ Submission of a high-quality performance task, including these components (example provided):
  - Standard(s) being assessed
  - Proficiency scale(s)
  - Performance task
  - Scoring guide/rubric (whichever is appropriate)

Questions:

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